

Question: Lok Sabha Question Dy. No.10748 to be answered on 01.08.2016 regarding Advertisement to faculty positions.

Answer: Query a): Whether the Universities of Sikkim and Kerala published recruitment advertisements for senior faculty position under Other Backward Caste (OBC) quota;

Reply: Not applicable

Query b): If so, the details thereof including the status in this regard;

Reply: Not applicable

Query c): The number of Assistant Professors, Associate Professors and Professors belonging to OBCs currently employed in the Central Universities and Indian Institutes of Technology; and

Reply: The number of Assistant Professors, Associate Professors and Professors belonging to OBCs are as follows:

Assistant Professor- 07

Associate Professor- 03

Professor- Nil

Query d): The total number of positions reserved for OBC's that has remained unfilled?

Reply: The total number of positions reserved for OBC's remained unfilled is - 02.

Question: Notice for Lok Sabha Question Diary No.4749 to be answered on 02-5-2016 regarding IIT and University

Answer: (a) Whether the Government is aware that the teaching posts which are reserved for OBC, ST and SC are not filled time

Reply: Yes. Ministry takes the information at regular intervals regarding posts reserved for SC, ST and OBC and posts filled against them. Steps are being taken to fill the reserved posts etc by the institute from time to time including through special recruitment drives.

(b) if so , the details thereof;

Reply: Institute has reserved the following teaching posts at entry level:-

12 posts for OBC, 5 for SC, and 2 for ST. Out of the above 10 posts of OBC, 1 post of SC have been filled in and for the rest continuous efforts are being made.

(c) The time by When these posts shall be filled.

Reply: Efforts are being made regularly to fill the posts reserved for SC, ST and OBC categories.

Recently institute has issued an advertisement for recruitment of reserved posts and filled 3 positions under OBC category.

Efforts are being made regularly to fill the other reserved posts in due course of time.

Question: Notice for Lok Sabha Question Diary No. 354 to be answered on 25.04.2015

Answer: Query a): The total number of papers published per faculty in the various Technical Institutions like Indian Institute of Technology, Indian Institute of Management, Indian Institute of Science Education and Research and National Institute of Technology funded by the Government.

Reply: The total number of papers published Approximately 11 per faculty.

Query b): Whether the Government has any proposal to encourage better research and an incentive mechanism in place to increase publication and if so; the details thereof; and

Reply: Institute supports with its infrastructure for better research.

Query c): Whether the Government has received any request of grant of various MHRD Funded Technical Institutions for research purposes during the last three years;

Reply: The Institute receives MHRD Funds for supporting research activities.

Query d): If so, the details thereof?

Reply: As in (c) above.

Question: Lok Sabha Unstarred Question No 76 to be answered on 25.04.2016 regarding IIT Graduates - reg.

Answer: Query a): Whether the Government has maintained any data of the Indian Institute of Technology (IIT) graduates migrated to foreign countries;

Reply: We are not aware of the database if any, with Govt. However, in IITI approximately 52 IIT graduates in the last three years have gone abroad to pursue either MS or PhD. We do not have specific details of IIT graduates who have migrated to foreign countries for taking up jobs.

Query b): If so, the details thereof during the last three years;

Reply: Same as in point (a) above

Query c): Whether the Government has taken any steps to check the brain drain; and

Reply: Government to respond suitably.

Query d): if so, the steps taken/ being taken by the Government to bring the scientists and engineers working in the foreign countries back to the country?

Reply: Steps proposed to be taken by the Institute include:

Access to institute facilities: It is proposed that alumni be provided access to Library e-resources, guest house facilities, laboratory access at subsidized rates.

Career guidance and ideas of business development to the alumni: It is proposed that a system be in place for providing guidance to alumni interested in returning to academics. It is also proposed that preference be given to alumni interested in attending Continuing Education Programs (CEPs).

Technical guidance and support to alumni ideas and initiatives: It is proposed that alumni

looking towards incubation of new ideas be encouraged by the institute through various provisions such as access to laboratories, research facilities, sophisticated instruments and others.

Initiating an alumni ambassador program: It is proposed that alumni ambassadors be nominated for various location-specific IIT Indore alumni chapters; these ambassadors will be in charge of coordinating alumni activities in a more focused manner. Furthermore, they will also help in coordinating interactions between various alumni chapters.

Tailor made continuing education programs for the benefit of the alumni: It is proposed that the Institute regularly organize continuing education programs based on preferences articulated by the alumni.

Initiatives in bringing up alumni directories and news letters: It is proposed that alumni directories and newsletters are regularly circulated with the intent of keeping the alumni remain up-to-date with the goings on at their alma mater.

Question: Lok Sabha Unstarred Question No.1255 to be answered on 02.05.2015 asked by Shri Pinaki Misra regarding "Disaster Management Courses"

Answer: Query a): The total number of educational / training institutes that are offering

courses in Disaster Management in the country;

Reply: NA

Query b): The number of students have passed out from such institutes during the last three years;

Reply: Nil, since not applicable

Query c): Whether the Government has any provision to utilize the services of such qualified Disaster Managers during National State disasters; and

Reply: NA

Query d): if so, the details thereof?

Reply: NA

Question: Lok Sabha Unstarred Question No. 2343 to be replied on 09.05.2016 regarding Social work in Higher Education

Answer: Query a): The number of the higher education institutions where social work is being

taught as a subject at graduation and post-graduation levels;

Reply: Not applicable

Query b): The number of students who are studying social work as a subject in these various institutes of higher education's and the number of teachers of the said subject working therein;

Reply: Not applicable

Query c): Whether posts of the teachers of social work are lying vacant in various institutions of higher education; and

Reply: Nil

Query d): If so, the remedial measures being taken by the Government in this regard State-wise?

Reply: Not applicable

Question: Lok Sabha Unstarred Question No. 2523 for 09.05.2016 regarding Percentage of Staff.

Answer: Query a): The percentage of staff and students of institutions of National Importance represented by members of Scheduled Caste and Scheduled Tribes communities during the last three years;

Reply: A) Staff: Posts allotted for SC and ST Categories as per the roster point are 14 (SC 5 and ST 9). Out of the above actual strength during the last three years is 11 (SC 7 and ST 4) which is around 14 percent of total non teaching staff considered in roster.

B) Student: Percentage of students belongs to SC and ST category, admitted to IIT Indore in last three year:

Year of admission

Admission category 2013-14 2014-15 2015-16

SC 10.57% 9.84% 9.5%

ST 4.84% 4.72% 3.88%

Year of admission

Admission category

Gen 2013-14

143 2014-15

144 2015-16

183

OBC-NC	49	73 62
SC	24	25 27
ST	11	12 11
Total	227	254 283

Note: Above information consist number of students admitted to B'Tech, MTech., MSc and PhD programs.

Query b): The steps taken by Government to secure adequate representation of these communities

Reply: All out efforts are being made to fill the all vacant reserved posts. Recruitment process for 5 posts reserved for ST is one and process will be completed in due course of time.

Query c): If so, the details there of

Reply: Not applicable

Query d): The number of drop outs in the afore said institutions amongst scheduled Castes and Scheduled Tribes

Reply: A) Staff: Not applicable as no SC and ST member left the job during last 6 years.

B) Student: Number of drop-outs amongst SC and ST :

Year of Admission

Admission category Since AY 2009-10 to till date

SC	9
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ST	4
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Question: Lok Sabha Question Diary No. 2570 by Shrimati Santosh Ahlawat, Hon'ble Members of Parliament regarding Science & Technology Centers due for fulfillment of assurance.

Answer:

Query a) The number of Science and Technology Centers opened in various states especially in Rajasthan during each of the last three years and the current year,

State wise;

b):Whether the Government proposes to establish more such premier Science and Technology Centers; and

c): If so, the detail thereof; location-wise and

d):The time by which these are likely to be set up along with the steps taken by the Government in this regard?

Reply: IIT Indore was established in the year 2009 under the Ministry of HRD, Govt. of India along with other IITs.

Question: Lok Sabha Unstarred Question No. 1453

Answer: Query: 'The time by which the construction work is likely to be completed'

Reply: IIT Indore is fully prepared to start construction activities, Consultant has been selected: Master Plan is finalized. Once the provision of minimum 500 acres land is given to IIT Indore, as per MHRD guidelines, the first phase of buildings will be ready by 24 months. The institute

now makes the following submission:

"Land with all approvals completed was transferred to IIT Indore in August 2014. Construction of Phase 1 Aa, within the stipulated Rs.388 crores will be completed within 24 months from August 2014. Further, it may be noted that academic classes are being held in the permanent campus since January 2016."

Question: Assurance given to Lok Sabha in LSUSQ No.2392 replied on 01.08.2016 regarding Funds for Higher Education.

Answer: Query c): The details of subsidy provided per student for each category along with the number and amount of scholarships in these institutions during the same period;

Scholarship	(in Rs.)	No. of	students	Average cost
				(in Rs.)
2013-14 Scholarship	73,31,572	117	62,663	
fellowship	2,82,61,949	165	1,71,285	
2014-15 Scholarship	57,28,690	111	51,610	
fellowship	5,09,30,306	244	2,08,731	
2015-16 Scholarship	84,69,552	111	76,302	

fellowship 8,49,49,136 321 2,64,640

2016-17 Scholarship 22,92,157 111 20,650

fellowship 3,85,65,041 299 1,28,980**

*Data as per Annual Financial Statement.

**Fellowship paid till 15.08.2016 is considered for the year 2016-17 above.

Query d): The total number of additional seats created in each category of these institutions during the last three years and the current year; and

Reply: (i) During the last 3 years, the data is 'Nil'.

(ii) The total number of additional seats created in each category of these institutions during the current year (i.e. 2016-17) is as under:

1. MTech PIE (12 seats) and MTech CSP (12 seats) were introduced in AY 2013-14.
2. MSc Chemistry (12 seats) and MSc Physics (12 seats) were introduced in AY 2013-14.
3. MTech MSE (12 seats) and MSc Mathematics (12 seats) were introduced in AY 2015-16.
4. 20 seats in each BTech (CSE, EE, ME) increased in AY 2016-17.
5. BTech CE (40 seats) and BTech MEMS (40 seats) were introduced in AY 2016-17.
6. 12 seats in each MSc (Chemistry and Physics) increased in AY 2016-17.

Question: Lok Sabha Unstarred Question No. 2636 to be replied on 14.03.2016 regarding

"Dropouts from Courses" - reg

Answer: Query a): whether in the Indian Institutes of Technology (IITs) and Indian Institutes of Management (IIMs) there is a rise in the number of dropouts from courses; and

Reply: Following is the number of students who have withdrawn themselves from IIT Indore from 2009 to 2015:

Academic year Number of students dropouts

2009-10 1

2010-11 1

2011-12 4

2012-13 14

2013-14 12

2014-15 12

2015-16 9

As per the above data, rise in the number of dropouts at IIT Indore was till AY 2012-13 and thereafter there is downfall in the rate of dropouts.

Query b): if so, the details thereof institution wise and the reasons therefor?

Reply: .Not applicable

Question: LSUSQ N0.3545 to be answered on 8.8.2016 regarding Dropout from Courses asked by Shri Ramesh Bidhuri

Answer: Query (a): Whether the Government is aware that there is a rise in the number of course dropouts from courses in Indian Institute of Technology (IITs) and Indian Institute of Management (IIMs) in the country;

Reply: Not applicable. This information relating to this Institute is submitted to Ministry from time to time. (Also please refer to the Reply to Q (b) for the statistics of IIT Indore). From the Ministry, the consolidated information could be furnished.

Query (b):If so, the details of dropouts, institution-wise and reason therefor;

Reply: Year wise dropout since the inception of the Institute (2009) is furnished below:-

Year : No. of dropout students

2009-10 : 1

2010-11 : 1

2011-12 : 4

2012-13 : 14

2013-14 : 12

2014-15 : 14

2015-16 : 20

2016-17 : 1

Reasons for drop out are mainly personal as indicated by the students concerned while submitting the letters for leaving.

Query (c): Whether the Government taken steps to prevent suicides in prestigious institutes in the country; and

Reply: Not applicable. However there is "nil" suicide case of students at IIT Indore so far.

Query (d): If so, the details of steps taken by the Government with details of suicides happened during the last three years in the country?

Reply: In view of the reply to point no. 'C', there are no further details required.

Question: LSUSQ N0.3573 for 8.8.2016 regarding Objectives of UAY.

Answer: Query (a): The aims and objective of Uchcharat Avishkar Yojana (UAY) drive adopted by Indian Institutes of Technology (IITs) in the country;

Reply: The main aim of the UAY Scheme is to make students familiarise with outer world and give them a market oriented mind set/ approach. Also bridge the gap between the Academics and the practical working.

Query (b): The extent to which the above drive helps in achieving the objectives under the Make in India programme;

Reply: Eventually, the UAY will lead the exposure of young minds to come out with entrepreneurial initiatives/ ideas towards innovation, encourage creativity to intellectual property right emanating from India to ease of its commercialization.

Query (c): Whether it is true that some IITs are also facilitating Start up India and if so, the details of IITs that are facilitating the same, IIT - wise.

Reply: Yes, IIT Indore is facilitating in StartUp India initiative.

Query (d): Whether any IIT is working/ helping people, particularly engineering graduates, under the Stand up India programme and if so, the details thereof , with a particular reference to Andhra Pradesh; and

Reply: In fact a team of students entrepreneurs represented IIT Indore on 16th Jan, 2016 at

Vigyan Bhawan, New Delhi. We already have a proactive DST-Innovation and

Entrepreneurship Development Centre and have submitted proposal to MHRD- DST for establishing StartUp Center at IIT Indore.

Query (e): The reasons that IIT in Andhra Pradesh is not involved in any of the above programs/ initiatives of the Government?

Reply: Not applicable.

Question: Rajya Sabha Provisionally Admitted Question Diary No. U60 to be replied on 25.02.2016 - reg.

Answer: (a) The number of Scheduled castes students enrolled in various IIT and IIM Since last five years.

Reply:

Number of Schedule caste students enrolled at IIT Indore during last five years, is as follows:

Academic Year	No. of Student
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2011-12	19
2012-13	20
2013-14	24
2014-15	25
2015-16	27

(b) Whether the government has maintained any data on "opportunities availed by the scheduled castes students" after passing out from IIT and IIM; and

Reply:

Not applicable

(c) If yes, the details thereof, for each IIT and IIM for last 5 years?

Reply:

Not applicable

Question: Notice for Rajya Sabha Question diary No. S905 to be answered on 28.04.2016 regarding Fee hike in IITs.

Answer: Query a): Whether it is a fact that a decision has been taken to hike the fee of undergraduate courses in the Indian Institute of Technology (IIT);

Reply: Yes, it has been as decided by Council of IITs and as communicated by MHRD.

Query b): If so, whether a study has been conducted to assess its impact on the poor Students and those from the backward areas;

Reply: Information may be available with SCIC.

Query c): Whether experts from the academic field have expressed apprehensions that the decision to hike fee in IIT would definitely have an adverse impact on the talented students coming from poor families; and

Reply: Not known to IIT Indore.

Query d): The factual position thereof?

Reply: Not applicable

Question: Notice for Rajya Sabha Question Diary No. S1139 to be answered on 28.04.2016 asked by Dr. Kanwar Deep Singh regarding "Migration of IITs students".

Answer: Query a): How many B.Tech, M.Tech and Ph.D holders from IITs have migrated to other countries during last 5 years;

Reply: 22 Students have migrated to other countries and two more are planning as per list enclosed in Annexure I.

Query b): What has been the economic and other loss due to their migrating out;

Reply: There is no direct loss; However, indirect impact/ loss, if any, are not assessable.

Query c): How much have they contributed/ donated to our IITs so far; and

Reply: The total amount contributed by Alumni in terms of membership is 10.19 Lakhs.

Query d): What is the market capitalization of startups run by IITians in Silicon Valley USA?

Reply: IITians, we do not have the data as we are one of the new IITs started in 2009.

However, efforts are being made to compile the same in due course by the Alumni affairs.

Question: Rajya Sabha Question Dairy No. S2560 to be replied on 10.03.2015 regarding "Free English Tuition for SC/ST Students of IITs"

Answer: Query Reply of IIT Indore

(a) Whether it is a fact that one of the chief problems faced by SC/ST students who make it to IITs is lack of English competence;

Reply of IIT Indore

Only a very few students face this problem.

(b) The steps institute is taking to tackle the problem;

Reply of IIT Indore

As part of our curriculum, three hours of tutorials are conducted for English language and communication in the first year of the B.Tech. programme. Special efforts are made by the faculty member, faculty advisor, and student mentor to help these students to cope with the studies both in the classroom as well as tutorials.

(c) Whether institute considers to provide them free English tuition; and

Reply of IIT Indore

Yes. It is already the part of the curriculum.

(d) If so, the details thereof, and if not, the reasons therefore?

Reply of IIT Indore

Same as mentioned in 'b' above.

Question: Provisionally -Admitted Rajva Sabha Question Dy No.S I31 for answer on 25.02.2016 - rcg.

Answer: Query : a) whether it is a fact that incidents of harassment of students belonging to the scheduled castes in various educational institutions such as Universities, IITs, IIMs, of the country are constantly coming to light and whether the harassed students have also committed suicide, if so, reasons for committed suicide and the last two years details thereof; and

Reply: Till date. There have been no reported incidents at IIT Indore of harassment of students belonging to the Scheduled castes. There has not been any suicide committed at IIT Indore.

Query: b) "Whether counseling centers have been established in those institutes, if so the numbers or students belonging to SCs and STs "Who were provided counselling the details for the last two year?

Reply: Yes. Counseling centre has been established since 2012. For all the students of IIT Indore. In addition to the counseling centre. IIT Indore has also established a Special Cell, constituted to help and guide the students belonging to the SC, ST, PD, OBC and minority categories.

The students of IIT Indore are provided counselling uniformly. Hence, details of the number of

students belonging to SCs and STs provided counselling have not been maintained separately. However, large number of students belonging to SC/ST has been provided academic counselling.

Question: Rajya Sabha Un-Starred Question to be answered on 04.08.2016 regarding "Migration of students after receiving subsidized education "

Answer:

Year	Campus Placement		Alumni Contribution	
	National	International	National	International
2014-15 95		1	Rs. 1,10,000/ - -	
2015-16	85		0	Rs. 1,54,000/ - -

Question: Rajya Sabha Question Diary No. S1068 - IIT-PAL for free online coaching.

Answer: Query a): Whether it is true that Government has proposed for launching an IIT-PAL that would provide free online coaching by IIT professor and experts to poor IIT aspirant students;

Reply: IIT Indore has no information to furnish in this regard.

Query b): Whether it is also true that Government has asked the IIT to make the portal a reality; and

Reply: As in (a) above.

Query c): Whether it is also true that the portal would upload lecturers by IIT professors, if so, the details thereof?

Reply: As in (a) above.

Question: Notice for Rajya Sabha Question Diary No. 81140 to be answered on 28.04.2016 asked by Kanwar Deep Singh regarding "Teaching posts in IITs".

Answer: Query a): How many teaching posts are vacant in IITs and since what time;

Reply: Out of sanctioned 90 posts, 81 faculty members were recruited. Further for filling up of the remaining 9 reserved posts of SC, ST and OBC, efforts have been made but we could not get suitable candidates. They are lying vacant since November 2015.

Query b): How much have been spent on faculty development in IITs during last five years;

and Reply: Amount spent on faculty development in IIT Indore during last five years as below:

Financial Amount

Year (in lakh s)

2011-12 12 .81

2012-13 116.32

2013-14 52.05

2014-15 78.60

2015-16 128.00

Query c): What has been done to use Massive open online courses (MOOCS) and FLIPPED classroom for meeting faculty shortage in IITs?

Reply: IIT Indore have virtual classroom facility under National Knowledge Network (NKN).

Question: Sub: Rajya Sabha Question Diary No. S2311 to be answered on 05.05.201 6 regarding Humanities and Social Sciences in IITs asked by Dr. Kanwar Deep Singh.

Answer: Query a): Whether the IITs teach literature, culture, Art, History, Economics, Psychology, Sociology etc. under Humanities and social sciences;

Reply: Yes, IIT Indore teaches English Language and Literature, Philosophy, Economics, Psychology, Sociology, French Language under Humanities and Social Sciences.

Query b): If so, how much credit is given to these subjects; Reply: 9 credits for compulsory courses.

15 credits for minor courses.

Query c): How does it compare with MIT and Stanford; and

Reply: Under the School of Humanities and Social Sciences at IIT Indore, we have active research groups in cutting edge areas. Some examples: Digital Humanities and Publishing Research Group, Human Factors and Cognitive Science Research Group, Sustainability Studies, Postcolonial And Translations Studies, Water Governance and Policy Research, Language Studies and Research. HSS faculty has books and journal publications in all of the above areas in recognized journals and presses. Many faculties also work collaboratively with colleagues in different disciplines (Computer Science engineering for example) on research projects that are often inter-disciplinary in nature. Faculty in all above areas also has active collaborations with their counterparts around the globe.

Both MIT and Stanford have a similar ecosystem where the humanities researchers work with colleagues from across disciplines-both universities for example, have a Digital Humanities Lab and research groups. Stanford's Center for Spatial and Textual Analysis (part of their Digital Humanities Lab) researches the intersections of technology and literature. MIT's Hyper Studio is also a center for Digital Humanities where researchers from Literature, History, Media, computer science and visual studies all work together on building large projects.

MIT's website says: "Our work focuses on questions about the integration of technology into humanities curricula within the broader context of scholarly inquiry and pedagogical practice".

UT Indore's school of HSS's aims are also broadly aligned with the same mission.

As a new IIT, the school of Humanities is building an ecosystem of research that allows researchers the flexibility in modeling, analyzing and developing their own modes and carving their research niches.

Query d): How many PhDs were awarded by last three years under above subjects?

Reply: Ph.D. awarded by last three years:

Subject	Degree Awarded in last three years
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Philosophy	01
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Economics	03
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Question: Rajya Sabha Question Dy. No. S1069 to be replied on 10.03.2016 regarding "Peer assisted learning program me".

Answer:

Query:

(a)Details of Peer Assisted Learning programmes to be implemented in IITs;

Reply of IIT Indore

As part of our curriculum, three hours of tutorials are conducted for English language and communication in the first year of the B.Tech. programme. Each student is allotted a Faculty advisor and student mentor. Special efforts are made by Faculty members, faculty advisors, and student mentors to help such students.

(b)Details of funding allocated by Government to each IIT for this scheme; and

Reply of IIT Indore

NA

(c)Whether this scheme or any other has been created to ensure that IIT students not fluent in English have academic and social support to help them catch up?

Same as mentioned in (a) above.

Question: Notice for Rajya Sabha Question Diary No. S2310 to be answered on 05.05.2016 regarding Steps for improving teaching methods of Engineering colleges asked by Dr. Kanwar Deep Singh.

Answer: Query a): Whether IITs have taken any steps to improve quality, syllabus and teaching methods in thousands of engineering colleges in the country recognized by AICTE;

Reply: IIT Indore continuously improves quality, syllabus and teaching methods.

Query b): Whether IITs conduct programmes to train engineering teachers of private colleges and if so, the number of teachers trained so far; and

Reply: No

Query c): Names of programmes conducted by IITs during last two years to make national programme like Make in India, Start up India and Digital India successful?

Reply: Programmes attached as Annexure 1 and 2.

Question: Rajya Sabha Question No. 1515 dated 10 March 2016 regarding "Fellowship of Research Degree".

Answer:

Query a): The number of students pursuing research degrees, including M. Phil and Ph.D who receive fellowships from Government, year-wise since 2013;

Reply : Number of Ph.D students pursuing PhD since year 2013 at IIT Indore, is as follows:

Year of admission	Number of PhD students
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2013	159
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2014	247
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2015	363
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The above number includes, students pursuing PhD under category of Teaching Assistantship (getting PhD scholarship from MHRD fund) and Fellowship

Awardees (getting fellowship from funding agencies like, UGC, CSIR, INSPIRE etc.)

Query b): The average benefits of these fellowships, including stipend, tuition fee allowance and study grants;

Reply : The Average benefits of these fellowships, including Stipend, Tuition fees allowance & Study Grant are as follows:

(Rs. In lakhs)

Financial Year	Average benefits* (Per Student per annum)
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2012-13	Rs. 2,15,421/-
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2013-14	Rs. 2,30,052/-
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201-I-15

Rs. 2,59,903/ -

* Average calculated based on number of students, who have been paid fellowship.

Query c): The total budget allocated to research fellowships and the proportion disbursed, year-wise since 2013; and

Reply: The total budget allocated to research fellowship and the proportion disbursed.

Year- wise since 2013 are as follows:

Financial

year Budget

allocated Stipend/

scholarship

Expenses

2012-13 245.05 243.43

2013-14 397.81 379.59

2014-15 750.00 566.59

Query d): The number of research fellowships awarded to different subjects such as social sciences, humanities or engineering?

Reply : The number of research fellowships awarded details as follows:

School of Engineering	153
School of Basic Sciences	126
School of Humanities and Social Sciences	30
Inter Disciplinary Research Groups	54
Total	363

Question: Response to Rajya Sabha Starred Question No.S522 for 21.07.2016 regarding "Admission of foreign students in IITs".

Answer: Query a): Whether it is a fact that Indian Institutes of Technology (IITs) are planning to hold their entrance tests abroad from next year to admit foreign students:

Reply: Yes, IITs are planning to hold JEE (Adv)-2017 and GATE-2017 in our neighboring countries to admit foreign students.

Query b): if so, whether the foreign students would be admitted in addition to our students or

they are part of the total strength or there is any cap on foreign students to be admitted in IITs;

and

Reply: Up to 20 % of sanctioned strength of Post-Graduate students in IITs may be international students to be provided admission on a supernumerary basis. Seats for Undergraduate International Students will also be on a supernumerary basis. A fixed number of PhD teaching assistantship be granted each year from each IIT to international Students.

This number could be fixed at 10% of the intake.

Query c): What her total number of seats available to Indian students would remain the same?

Reply: Number of seats available to Indian Student will remain same.

Inputs with regard to foreign students for the last 3 years admitted in IIT Indore.

Year No. of foreign students admitted (Data on w.r.t. UG, PG & PhD to be given separately) Entrance examination through which students are admitted Fees charged for the course by the Institute No. of Indian students admitted (Data on w.r.t. UG, PG, & PhD to be given separately)

2015-16 No foreign student admitted to IIT Indore UG PG PhD

111 54 118

2014-15 117 44 93

2013-14 119 20 87

Question: Rajya Sabha Unstarred Question No. 551 to be answered on 28.04.2016 regarding Students enrolled in courses of Central Universities.

Answer: Query a): The total number of SC, ST, OBCs and other students enrolled in various Central Universities across the country in Undergraduate, post-graduate and Ph.D courses in the years 2013, 2014 and 2015, category-wise and university-wise; and

Reply: Not applicable

Query b): The total number of SC, ST, OBCs and other students enrolled in various IITs, IITs and AIIMS across the country, in the years 2013, 2014 and 2015, category-wise?

Reply: Total number of students enrolled in IIT Indore in the year 2013, 2014 and 2015, category-wise:

Admission Year of admission

2013 2014 2015

Gen 143 144 183

OBC-NC 49 73 62

SC 24 25 27

ST 11 12 11

Total 227 254 283