

भारतीय प्रौद्योगिकी संस्थान गुवाहाटी

**D.J. Goswami**  
Joint Registrar (F&A)

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**Guwahati**  
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Ref: AD/493/MoE/2021/Vol.21/1154

Dated: 14/07/2022

To,  
Mr. L. Raghavendran,  
Section Officer (TS-1)  
Dept. of Higher Education  
Ministry of Education,  
Govt. of India

**Sub: Provisionally Admitted Question for the Rajya Sabha Starred/ Unstarred Diary No. S583 for 20.07.2022 regarding PhD in CFTIs**

Dear Mr. Raghavendran,

Inviting reference to the subject mentioned above, please find enclosed the data regarding PhD programme pertaining to IIT Guwahati. The data has already been filled in the provided google link.

**With regards,**

REGISTRAR (i/c)





भारतीय प्रौद्योगिकी संस्थान गुवाहाटी  
INDIAN INSTITUTE OF TECHNOLOGY GUWAHATI

**Sub.: Provisionally Admitted Lok Sabha Unstarred Question Diary No. 726 for answer on 25.07.2022 regarding "Filling up of reserved category posts in IITs".**

With reference to the subject cited above, relevant information is furnished for your kind needful please,

Sl. No.	Query and Reply																				
(a)	<p><b>whether the Government has taken note that there are reports that vacancies pertaining to reserved categories not filled up in Mission Mode Recruitment conducted by various Indian Institute of Technology (IITs), though candidates were available, citing the reason "None found eligible";</b></p> <p>Government may reply suitably. However, details of recruitment held in IIT Guwahati till date under Mission Mode Recruitment, is furnished against (b) below.</p>																				
(b)	<p><b>if so, the details thereof; and</b></p> <p>Details of interviews held till date under Mission Mode Recruitment are as below:</p> <table border="1"><thead><tr><th>Department/ School</th><th>Interviews held for the positions</th><th>Filled-up</th><th>Remarks</th></tr></thead><tbody><tr><td>Design</td><td>Asst. Professor</td><td>None recommended by the Selection Committee</td><td>None applied for the post of Professor and Assoc. Professor</td></tr><tr><td>Mathematics</td><td>Asst. Professor</td><td>01 (OBC)</td><td>None applied for the post of Professor and none shortlisted for the post of Assoc. Professor</td></tr><tr><td>Biosciences and Bioengineering</td><td>Assoc. Professor and Asst. Professor</td><td>None recommended by the Selection Committee</td><td>None applied for the post of Professor</td></tr><tr><td>Chemical Engineering</td><td>Asst. Professor</td><td>None recommended by the Selection Committee</td><td>None applied for the post of Professor and none shortlisted for the post of Assoc. Professor</td></tr></tbody></table>	Department/ School	Interviews held for the positions	Filled-up	Remarks	Design	Asst. Professor	None recommended by the Selection Committee	None applied for the post of Professor and Assoc. Professor	Mathematics	Asst. Professor	01 (OBC)	None applied for the post of Professor and none shortlisted for the post of Assoc. Professor	Biosciences and Bioengineering	Assoc. Professor and Asst. Professor	None recommended by the Selection Committee	None applied for the post of Professor	Chemical Engineering	Asst. Professor	None recommended by the Selection Committee	None applied for the post of Professor and none shortlisted for the post of Assoc. Professor
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Chemical Engineering	Asst. Professor	None recommended by the Selection Committee	None applied for the post of Professor and none shortlisted for the post of Assoc. Professor																		
(c)	<p><b>the steps taken/being taken by the Government to review the fair conduct of the process of recruitment as complaints of caste bias are there on the Centrally funded Technical Institutes (CFTIs)?</b></p> <p>Government may reply suitably. No such complaints of caste bias in fair conduct of the process of recruitment has been received, but Institute will attend any such complaints on priority.</p>																				

**Admitted Rajya Sabha Unstarred Question No. 356 for answer on 20.07.2022 regarding Educational courses related to Drone sector**

**(a) whether there are enough courses, educational degrees and opportunities to promote quality research and development in the drone sector, if so, the details thereof and if not, the reasons therefor;**

ANSWER

(i) Several IITs, IISc and few public institutes are engaged in offering courses in aerospace engineering departments. These departments are engaged in teaching about Unmanned Aerial Vehicles (UAVs), popularly called Drones. These institutes also offer opportunities for research and development in the drone sector.

(ii) IIT Guwahati is one of the unique institutes where a Center for Drone has been established by Hon'ble Minister of State for Civil Aviation, Gen. V. K. Singh in November 2021 and multiple activities related to drone development, services to state government during flood relief (flood survey, food delivery, medicine delivery), republic day celebration, land survey, training program for IAS/IPS/ACS/APS/AL&RS officers under Assam Survey and Settlement training center has been initiated. Additionally, other related sectors such as robotics, communications, signal processing, batteries, payload capacity enhancement, fabrication processes, indigenization of components and drone pilot training are being facilitated by the Ministry of civil aviation.

(iii) A DGCA approved certificate course for Drone Pilot training has also been developed and being offered. These are usually 5 days program to provide training for performing assembly, disassembly of drones and flying drones.

However, there are no formal degree courses on Drone to the best of our knowledge.

**(b) what steps has taken by the ministry to promote research and development in the Drone sector; and**

ANSWER (b)

(i) The Ministry of Civil Aviation has been organizing drone shows across the country on regular intervals to popularize the use of drones. Recently a mega event on drones was also organized in Pragati Maidan, New Delhi which was inaugurated by Hon'ble Prime Minister of India Shri Narendra Modi ji where all sectors likely to benefit from drone technology were brought under one platform.

(ii) Ministry of Civil Aviation has been actively pursuing policies to relax the regulations that will promote research and development of drones.

(iii) NITI Aayog has also organized meetings with national and International organizations who have specifically come with major policies to expand the activities of drones.

(iv) Ministry of Skill development has initiated discussions with IIT Guwahati to begin training programs for drone technicians



प्रदीप कुमार राय  
Pradeep Kumar Ray  
कुलसचिव  
Registrar

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Ref: AD/493/MoE/2021/Vol.III/1200  
Dated: 21/07/2022

To,  
Mr. Ashwini Kumar  
Assistant Section Officer  
Technical Section - I (IITs)  
Department of Higher Education,  
Ministry of Education

Sub: Information sought for Hon'ble Education Minister with regard to LSSQ 120 for 25.07.2022.

Dear Mr. Kumar,

With reference to the subject cited above, reply is furnished below for your kind needful please.

Query	Reply
<b>Reply against OM dated 19.07.2022 pertaining to IIIT, Sri City, Chittoor</b>	
(a) Whether 22 posts of faculty out of sanctioned posts of 53 are lying vacant in IIIT, Sri City, Chittoor;	Not pertaining to IIT Guwahati.
(b) If so, whether the Government is managing these vacancies of faculty through part-time or contract or re-employment of teachers and if so, details thereof;	
(c) Whether the above vacancies are due to enhancement of students' strength and if so, the details thereof;	
(d) Whether the Government has directed all Central Higher Educational Institutions to fill up the vacancies in a Mission Mode within a period of one year starting from September 2021; and	
(e) If so, the details thereof along with the status of filling up of the said 22 vacancies	
<b>Reply against email from Ministry dated 20.07.2022 relevant to IIT Guwahati</b>	
<ul style="list-style-type: none"><li>• Number of Faculty Post advertised</li><li>• Number of Applications Received against advertised posts</li><li>• Number of Appointment letter offered</li><li>• Number of Joined/Accepted</li></ul>	Data has been filled in the provided google link

With regards,

  
कुलसचिव/ Registrar

RSUQ No. 332 for 20.07.2022 regarding increasing drug abuse in educational Institutions								
S. No.	Name of the Institute	Whether Government has seized narcotics and psychotropic substances in educational Institutions of the	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
1	IIT Kharagpur	No	0	0	0	0	0	0
2	IIT Bombay	No	0	0	0	0	0	0
3	IIT Madras	No	0	0	0	0	0	0
4	IIT Kanpur							
5	IIT Delhi	no	0	0	0	0	0	0
6	IIT Guwahati	No	4	7	2	0	0	0



भारतीय प्रौद्योगिकी संस्थान गुवाहाटी  
**INDIAN INSTITUTE OF TECHNOLOGY GUWAHATI**

**Sub.: Provisionally Admitted Rajya Sabha Starred/Unstarred Question Diary No. U2502 for answer on 03.08.2022 regarding "Vacancy of Teaching posts in CEIs".**

With reference to the subject cited above, relevant information is furnished for your kind needful please,

Sl. No.	Query	Reply
(a)	Whether the Ministry is aware that many IITs including IIT Delhi, IIT Bombay, IIT Roorkee and IIT Patna, have not prepared teaching faculty rosters according to the Central Educational Institutions (Reservation in Teachers' Cadre) Act-2019, even after three years of the enactment of the said Act;	Similar to all other IITs, IIT Guwahati is following a flexible cadre structure for appointment of faculty (i.e. Professor, Assoc. Professor & Asst. Professor) with faculty/student ratio of 1:10. As such, the Institute is unable to fix vacancy position-wise, i.e., Professor, Assoc. Professor & Asst. Professor and prepare the roster accordingly.
(b)	if so, the reasons behind this delay shown by the IITs; and	
(c)	why the Ministry has not issued any guidelines to the IITs for fixing their cadre strength of Professor, Associate Professor and Assistant Professor cadres so that rosters according to the CEI Act-2019 can be made?	Ministry may reply suitably. Advice from MoE on creation of a reservation roster, keeping the flexible structure of the cadre is awaited.



प्रदीप कुमार राय  
Pradeep Kumar Ray  
कुलसचिव  
Registrar

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Ref: AD/493/MoE/2021/Vol.21/229  
Dated: 27/07/2022

To,  
Mr. L. Raghavendran,  
Section Officer (TS-1)  
Dept. of Higher Education  
Ministry of Education,  
Govt. of India

**Sub:** Admitted Lok Sabha Starred Question No. 192 (Diary No. 5213) - "Rotational Headship in AIIMS Delhi" reg.

Dear Mr. Raghavendran,

Inviting reference to the subject mentioned above and point no. (c) of the query, this is to inform you that IIT Guwahati is running with rotating headship of each department with a three years' tenure.

With regards,

  
कुलसचिव/ Registrar





प्रदीप कुमार राय  
Pradeep Kumar Ray  
कुलसचिव  
Registrar

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Ref: AD/493/MoE/2021/Vol.21/ /238  
Dated: 28/07/2022

To,  
Mr. L. Raghavendran,  
Section Officer (TS-1)  
Dept. of Higher Education  
Ministry of Education,

Sub: Provisionally Admitted Rajya Sabha Starred/Unstarred Question Diary No. U2497 for answer on 03.08.2022 regarding One Year Mission Mode Vacancy Filling in IITs.

Dear Mr. Raghavendran,

Inviting reference to the subject mentioned above, the required information is enclosed herewith.

Sl. No.	Query	Reply
(a)	how many teaching faculty posts were advertised by each IIT through the 'one-year mission mode vacancy filling' since September 2021, along with their social category-wise details;	Information uploaded in the prescribed google sheet link provided in the email.
(b)	social category-wise data of the eligible applications received under these advertisement at each IIT;	However, it may be mentioned that against columns 11 to 17, numbers of applications received for all departments and against 18 to 24, shortlisted applications for four departments, wherein interview already conducted are provided.
(c)	social category-wise data of the candidates shortlisted under these advertisement at each IIT,	
(d)	social category-wise data of the candidates selected under these advertisement at each IIT; and	
(e)	how many teaching posts are unfilled at each IIT, and how many of those unfilled posts are reserved SC/ST/OBC/EWS at each IIT?	

With regards,

  
कुलसचिव/ Registrar



प्रदीप कुमार राय  
Pradeep Kumar Ray  
कुलसचिव  
Registrar

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Ref: AD/249/PQ/LS-RS/08/1255

Dated: 01/08/2022

To,  
Mr. Mohit Gupta  
ASO (TS-1)  
D/o Higher Education  
Ministry of Education

**Sub:** Provisionally Admitted Lok Sabha Unstarred Question Diary No. 11637 for answer on 08.08.2022 regarding One-Year Mission Mode Vacancy Filling in IITs.

**Dear Mr. Gupta,**

Inviting reference to the subject, the information against point no. (c) is as follows:

Point no.	Query	Reply
(c)	The details about the cadre-wise reservation rosters for teaching faculty according to the Central Educational Institutions (reservation in Teachers' Cadre) Act, 2019 by each IIT	Similar to all other IITs, IIT Guwahati is following a flexible cadre structure for appointment of faculty (i.e. Professor, Assoc. Professor & Asst. Professor) with faculty/student ratio of 1:10. As such, the Institute is unable to fix vacancy position-wise, i.e., Professor, Assoc. Professor & Asst. Professor and prepare the roster accordingly.

With regards,

  
कुलसचिव/ Registrar

**RSUSQ No. 2570 for 10.08.2022 regarding "Vacant Positions of VC and Educational Institutions"**

<b>S.No.</b>	<b>Name of the IITs</b>	<b>Posts</b>	<b>Vacant Since When</b>
1	IIT Kharagpur	Director	Filled
		Regular Registrar	20.04.2018
		Regular Finance Officer	Post doesn't exist as per Acts & Statutes of IIT Kharagpur
		Assistant Registrar / Deputy Registrar (Finance)	Filled
2	IIT Bombay	Director	Filled
		Regular Registrar	Filled
		Regular Finance Officer	NA
		Assistant Registrar / Deputy Registrar (Finance)	Filled
3	IIT Madras	Director	Filled
		Regular Registrar	Filled
		Regular Finance Officer	No such post available in IITM
		Assistant Registrar / Deputy Registrar (Finance)	Filled
4	IIT Kanpur	Director	Filled
		Regular Registrar	Filled
		Regular Finance Officer	Post doesn't exist as per Act
		Assistant Registrar / Deputy Registrar (Finance)	Filled
5	IIT Delhi	Director	Not vacant
		Regular Registrar	Not vacant
		Regular Finance Officer	Not applicable to IITD
		Assistant Registrar / Deputy Registrar (Finance)	Not vacant
6	IIT Guwahati	Director	Not vacant
		Regular Registrar	Not vacant
		Regular Finance Officer	Post doesn't exist in IITG
		Assistant Registrar / Deputy Registrar (Finance)	Not vacant



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प्रदीप कुमार राय  
Pradeep Kumar Ray  
कुलसचिव  
Registrar

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Ref: AD/493/MoE/2021/Vol.21/ 2085/A  
Dated: 06/12/2022

To,  
Ms. Kavita Chauhan  
Under Secretary (IITs)  
Department of Higher Education  
Ministry of Education  
Email - kavitchauhan.edu@nic.in

Sub: - Rajya Sabha Unstarred Question No 21 for 07.12.2022 regarding Recruitment of Professors of Practice

Dear Ms. Chauhan,

Inviting reference to the subject mentioned above, following is the information pertaining to IIT Guwahati:

(a) Whether Government plans to allow the recruitment of Professor of Practice in higher education institutions?

Answer: Yes.

(b) The exact criteria under which an individual becomes eligible to become a Professor of Practice?

Answer: The candidate must preferably hold a Ph.D., but it is not an essential criterion. A lack of Ph.D. must be offset by demonstrated domain knowledge, obtained from the 'field'. The candidates shall be evaluated for their exceptional contributions either because of their unique expertise (that is not available internally) or because of their potential contribution to the institute through teaching quality and exceptional services. As they will be selected for specific subject, the years of experience they possess must be directly related to the subject, which they will be requiring to teach. The other minimum qualifications would be equal to Assistant Professor for Assistant Professor of Practice Post / Associate Professor for Associate Professor of Practice Post / Professor for Professor of Practice Post as mentioned below:

- Professor of Practice: A minimum of 10 years of industrial experience from leading Industries.
- Associate Professor of Practice: A minimum of 6 years of industrial experience from leading industries.
- Assistant Professor of Practice: At least 3 years of industrial experience from leading Industries.

(c) Whether the dilution in educational qualifications required for Professor of Practice will affect the quality of higher education?

Answer: No.

With regards,

  
कुलसचिव/ Registrar



प्रोफ. जी. कृष्णमूर्थी  
Prof. G. Krishnamoorthy  
कुलसचिव (प्रभारी)  
Registrar (In- Charge)

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Ref: AD/249/PQ/LS-RS/08/ 2022  
Dated: 07/12/2022

To,  
Ms. Kavita Chauhan  
Under Secretary (IITs)  
Department of Higher Education  
Ministry of Education  
Email - kavitchauhan.edu@nic.in

Sub: Provisionally Admitted Question RSQ Dy. No. S1154 dt 14.12.22 on Development of quality HEIs.

Dear Ms. Chauhan,

- a) Inviting reference to the subject mentioned above, following is the desired information pertaining to IIT Guwahati. whether it is a fact that about 10-12 lakh students go abroad for higher education every year which reflects that level of education in the country;

**Reply: Information not available with the Institute.**

- (b) if so, the amount of foreign exchange spent every year for pursuing education outside the country;

**Reply: Information not available with the Institute.**

- (c) whether Government is working on any action plan to stop this trend by developing quality Higher Education Institutes (HEIs) in the country itself; and

**Reply: As an educational institute, various measures are taken to mobilise the graduate and post graduate student to enable them to contribute to the main stream development of the Indian Society.**

- (d) if so, the details of the scheme and if not, the reasons therefor?

**Reply: In response to the above measures few initiatives are mentioned below:**

1. Multidisciplinary research in niche areas in emerging field to cater the needs of the society, change of dimension of research from academic to industry based research.
2. Expansion and opening of Centres and Schools horizontally across all the disciplines.
3. Enhancement of Seat intake capacity to accommodate more number of eligible aspirants to tap the real talent and making more opportunities for learning.
4. The Institute organises Entrepreneurship summit to create awareness among students and to make them ready for their independent future. For example, Udgam is such a student centric annual event which sensitises students to make them fit for future entrepreneurs. The horizon is now changing: from job seeker to job giver.
5. In addition to the above, to channelize the local knowledge, i.e. traditional knowledge into the mainstream, the Indian Knowledge System has been introduced which includes human resources. This major initiative has been anticipated to tap the knowledge gap and to mobilize the talent within India.

## UG

S. No.	Institute	Academic Year 2019-20	Academic Year 2020-21	Academic Year 2021-22	Academic Year 2022-23	Academic Year 2023-24	Academic Year 2019-2020	Academic Year 2020-21
1	IIT Bombay	1052	1241	1241	1241	Yet to be finalised	1289*	1568*
2	IIT Delhi							
3	IIT Guwahati	821	987	902	1008	Yet to be finalised	849	1018

Regarding " Establishment of IITs"

PG		Ph.D						
Academic Year	Academic Year	Academic Year	Academic Year	Academic Year	Academic Year	Academic Year	Academic Year	Academic Year
2021-22	2022-23	2023-24	2019-2020	2020-21	2021-22	2022-23	2023-24	
1582*	1602*	Yet to be finalised	359*	431*	431*	445*	Yet to be finalised	
903	1470	Yet to be finalised	484	565	615	Yet to be finalised		

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Ref: AD/249/PQ/LS-RS/08/2143  
Dated: 14/12/2022

फ. जी. कृष्णमूर्थी  
Prof. G. Krishnamoorthy  
सचिव (प्रभारी)  
Registrar (In-Charge)

To,  
Ms. Kavita Chauhan  
Under Secretary (IITs)  
Department of Higher Education  
Ministry of Education  
Email - kavitachauhan.edu@nic.in

Sub. - Provisionally admitted Rajya Sabha Question no. S2681 for answer on 21-12-2022  
reg. 'Introducing B.Sc. Programme course in IIT Madras'

Dear Ms. Chauhan,

Inviting reference to the subject mentioned above, following is the reply to the queries;

(a) whether Government is going to launch the B.Sc. programme course in Electronic System Design Manufacturing and Computing at IIT Madras, keeping in view the future demands of chip and semiconductor industries;  
Answer: The query is not related to IIT Guwahati.

(b) whether there is any plan to start such courses in other IITs of the country as well.  
Answer: IIT Guwahati is yet to start planning for a B.Sc. programme course in Electronic System Design Manufacturing and Computing.

(c) if so, by when the Ministry plans to start such a course?  
Answer: The query is not related to IIT Guwahati.

With regards,

  
REGISTRAR (i/c)





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INDIAN INSTITUTE OF TECHNOLOGY GUWAHATI

प्रोफ. जी. कृष्णमूर्थी  
Prof. G. Krishnamoorthy  
कुलसचिव (प्रभारी)  
Registrar (In- Charge)

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Ref: AD/249/PQ/LS-RS/08/2/68  
Dated: 10/12/2022

To,  
Ms. Kavita Chauhan  
Under Secretary (IITs)  
Department of Higher Education  
Ministry of Education  
Email - kavitachauhan.edu@nic.in

Sub: - Provisionally admitted Lok Sabha Starred Question Diary No. 5537 for answer on 19.12.2022 regarding "Data of Brain Drain"

Dear Ms. Chauhan,

Inviting reference to the subject mentioned above, following is the reply to the queries;

a) whether the Government has analysed the issue of brain-drain in the country to ensure best results within the country in the service sector, if so, the details thereof;  
Reply: Not applicable to IIT Guwahati

b) the initiatives taken/being taken by the Government to address the brain drain issue and to make use of the best talent within the country;

Reply: As an educational institute, various measures are taken to mobilise the graduate and post graduate student to enable them to contribute to the main stream development of the Indian Society indirectly act as a measure to stop brain drain from the country. Few such initiatives are mentioned below:

1. Multidisciplinary research in niche areas in emerging field to cater the needs of the society, change of dimension of research from academic to industry based research.
2. Expansion and opening of Centres and Schools horizontally across all the disciplines.
3. Enhancement of Seat intake capacity to accommodate a greater number of eligible aspirants to tap the real talent and making more opportunities for learning.
4. The Institute organizes Entrepreneurship summit to create awareness among students and to make them ready for their independent future. For example, Udgam is such a student centric annual event which sensitizes students to make them fit for future entrepreneurs. The horizon is now changing: from job seeker to job giver.
5. In addition to the above, to channelize the local knowledge, i.e. traditional knowledge into the mainstream, the Indian Knowledge System has been introduced which includes human resources. This major initiative has been anticipated to tap the knowledge gap and to mobilize the talent within India.
6. IIT Guwahati Research park is another flagship programme of the Ministry of Education, GoI, which definitely works to enable young entrepreneurs. Initially, IITG incubation centre shall take care of the young entrepreneur to transform into full-fledged company. These companies can have their full-fledged setup here at IITG Research park for continuous research support from IITG academia.

c) whether the Government has any specific data regarding the issue of brain drain in the country;

d) if so, the details thereof; and

e) if not, the plans of the Government to monitor such issue?

Reply: Not relevant to IIT Guwahati

With regards,

  
REGISTRAR (i/c)



भारतीय प्रौद्योगिकी संस्थान गुवाहाटी  
INDIAN INSTITUTE OF TECHNOLOGY GUWAHATI

प्रोफ. जी. कृष्णमूर्थी  
Prof. G. Krishnamoorthy  
कुलसचिव (प्रभारी)  
Registrar (In- Charge)

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Ref: AD/249/PQ/LS-RS/08/ 239

Dated: 15/02/2023

To,  
Mr. Ashwini Kumar  
Assistant Section Officer  
Technical Section - I (IITs)  
Department of Higher Education,  
Ministry of Education,

Sub: - LS Unstarred Dy No. 5185 reg Internationalization of Higher Education System in India  
for answer on 13.02.2023

Dear Mr. Kumar,

With reference to subject, following is the information pertaining to the Institute:

Sl. No.	Query	Reply
a.	Whether the Government has taken up various initiatives to Internationalise the Higher Education System of India,	Yes
b.	if so, whether the globalization of education has effectively changed the society from industry-based society to information-based society;	Yes
c.	if so, the details thereof and the benefits likely to be provided to the Indian students from the said plan;	Indian Students are benefitted with the globalization of Education in the following way: - 1. Indian Students go abroad for higher studies including Masters, Ph.D. and Post Doc. Level. 2. Short term visits in the Foreign Universities for collaborative research and course work. 3. Few International companies are also taking Indian Students for job.
d.	whether the Government has signed any Government-to-Government level MoUs/Education Exchange Programmes with counterparts of various countries;	Yes.
e.	if so, the details thereof, country-wise;	1. France: FGL – Indo French Network MoU 2. European continent – ERASMUS+ 3. Finland – Consortium of Finnish Universities 4. Germany – TU9 German Institute of Technology 5. Germany – NAMASTE+
f.	whether the Government has been working on a regulation that World-Class foreign Universities and Institutions have been allowed to offer courses in Financial Management, Science, Technology, Engineering etc. in the country; and	No information .
g.	if so, the details thereof?	N/A

With regards,

REGISTRAR (i/c)



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Ref: AD/249/PQ/LS-RS/08/ 479  
Dated: 22.03.2023

To,  
Ms. Kavita Chauhan / कविता चौहान  
Under Secretary (IITs) / अवर सचिव  
Department of Higher Education / उच्चतर शिक्षा विभाग  
Ministry of Education / शिक्षा मंत्रालय

Sub: - Reply to LSUSQ No. 4233 for 27-3-2023 reg. Suicide in Premier Educational Institutions

Dear Ms. Chauhan,

With reference to subject, this is to inform you that following is the information:

Sl. No.	Question	Reply (w.r.t. IIT Guwahati)
(a)	The total number of student suicides during the last five years in the premier educational institutes like Indian Institutes of Technology (IITs), National Institutes of Technology (NITs) and Indian Institutes of Managements (IIMs)	Enclosed as Annexure
(b)	The details of total number of student suicides based on Caste, Gender, Religion and Educational Institute.	Caste: ST:- 1 General: 1 Gender: Male:- 2 Religion: N/A
(c)	Whether the government has been able to identify the reasons behind such suicide cases and if so the details thereof;	Enclosed as Annexure
(d)	The concrete steps taken or proposed to be taken by the Government to address the root cause of student suicide in these institutions and universities.	Enclosed as Annexure
(e)	Whether Students face caste based discrimination in premier institutes like IITs	Enclosed as Annexure
(f)	If so, the details thereof and the appropriate steps taken or likely to be taken by the Government in this regard.	Enclosed as Annexure

The information has already been filled in the provided google sheet.

With regards,

REGISTRAR (i/c)

**Ice breaking sessions** are organized at the onset of an academic year to help ease the transition into college life and academia. Other activities such as the open house sessions, life skills workshops and talks by experts are held periodically to assist and equip students with the right coping skills.

The **'Declutter'** series which includes a compilation queries/ issues faced by students. These are posted on a safe online platform anonymously. The counsellors then attend to them by providing inputs and encouraging them for sessions should the need arise.

A suicide death can affect those beyond the immediate loss survivors and ripple outward, impacting others and even an entire community. The center is keen to adopt comprehensive approach to address the risk and protective factors that will impact the students on campus in collaboration with the various stakeholders such as the hostel caretakers & wardens, faculty, administration and health care center.

(e) Whether students face caste-based discrimination in premier institutes like IITs.

Reply: No such incident happened at IIT Guwahati

(f) if so, the details thereof and the appropriate steps taken or likely to be taken by the Government in this regard.

Reply: Not Applicable



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Ref: AD/249/PQ/LS-RS/08/ 516  
Dated: 29/03/2023

To,  
Mr. Harish Kaushik  
Assistant Section Officer (ASO)  
Technical Section I (IITs)  
Deptt. of Higher Education  
Ministry of Education

Sub: - Inputs on the Admitted Rajya Sabha Unstarred Question No.3245 for 29.03.2023 regarding "Setting up of women cells in higher educational institutions".

Dear Mr Kaushik,

Inviting reference to the subject mentioned above, following are the replies from the Institute:

(a) whether it is a fact that Government proposes to layout guidelines for Universities to ensure basic facilities and amenities for a secure environment for female students;

**Reply: Ministry may reply suitably.**

(b) whether Government proposes to recommend the setting up of women cells in higher educational institutions for sensitization and policy implementation, monitoring and grievance redressal;

**Reply: Ministry may reply suitably, however, it may please be noted that an Internal Committee (IC) (having a professor level faculty as its chairperson) is already in place at the Institute, the functions of the committee are as follows:**

1. Internal Committee examines all matters relating to women in the workplace and makes suggestions and proposals to the institute administration regarding such matters.
2. The committee arranges programs on Women's Day and at other times, as is deemed necessary.
3. a) The committee admit complaints from
  - o Female employees on harassment and discrimination in the workplace by other employees.
  - o Female students on harassment and discrimination in the classroom and in relation to academic activities by faculty and staff.
  - o Female residents on harassment, assault and other forms of misbehavior by employees.b) The committee follows relevant Acts, Rules, OM of Government of India and Court Orders etc as applicable from time to time.  
c) The Committee will institute Enquiry Committee as it deems fit to examine particular complaints.  
d) The Committee will make recommendations on actions to be taken on specific complaints.

(c) If so, details of the guidelines and other steps taken by Government to make college and University campus safer for women; and

**Reply: Same as Sl.no. (b) above.**

(d) the details thereof? \*

**Reply: Same as Sl.no. (b) above.**

With regards,

S.No.	Institute	percentage of girls enrolled in higher education sector who find placements and jobs in the country (year 2022)
1	IIT Bombay	69.97
2	IIT-Delhi	92
3	IIT-Kanpur	87.25
4	IIT-Kharagpur	64.52
5	IIT-Madras	66
6	IIT-Roorkee	84
7	IIT-BHU	85.14
8	IIT Guwahati	72.25



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Ref: AD/249/PQ/LS-RS/08/ 538  
Dated: 30.03.2023

To,  
Mr. Sahil Sardana  
Assistant Section Officer  
Technical Section - I (IITs)  
Department of Higher Education,  
Ministry of Education,

Sub: - Reply to LSUSQ No. 5066 for 03-04-2023 reg. "Professors in IITs, IIMs and CUs"  
asked by MS. S. JOTHIMANI"

Dear Mr. Sardana,

With reference to subject, following is the reply of the queries:

Sl.no	Query	Reply
1.	The measures taken by the Government to encourage and promote professors from diverse castes to be employed in the Indian Institutes of Technology (IITs), Indian Institutes of Management (IIMs) and Central Universities (CUs);	Ministry may please reply suitably
2.	Whether the Government actively monitors the adherence of reservation norms by such institutes and if so, the details thereof;	Not Applicable
3.	The specific steps taken by the Government to prevent caste discrimination against students belonging to Scheduled Caste (SC), Scheduled Tribe (ST) and Other Backward Class (OBC) communities in schools and colleges; and	Not Applicable
4.	The details of trainings, if any, being imparted to school teachers and college professors on inclusive education and non-discriminatory practices?	Not Applicable

With regards,

REGISTRAR (i/c)

**INDIAN INSTITUTES OF TECHNOLOGY (IITs)**

(As per the Annual Report 2022-23)

S.No.	Name of the IITs	Academic Year	Students Pursuing Programmes											Students who got job opportunities through Campus Placement after completing their respective stream																								
			UG					PG					PhD					UG					PG					PhD										
			ST	SC	Minority	OBC	ST	SC	Minority	OBC	ST	SC	Minority	OBC	ST	SC	Minority	OBC	ST	SC	Minority	OBC	ST	SC	Minority	OBC	ST	SC	Minority	OBC	ST	SC	Minority	OBC				
1	IIT Bombay	2019-20																																				
		2020-21																																				
		2021-22																																				
		2022-23																																				
2	IIT Delhi	2019-20	158	77	282	-	160	64	350	-	56	21	157	-																								
		2020-21	182	81	326	-	167	72	359	-	38	9	113	-																								
		2021-22	187	93	328	-	-	-	-	-	-	-	-	-	-																							
		2022-23																																				
3	IIT Kanpur	2019-20																																				
		2020-21																																				
		2021-22																																				
		2022-23																																				
4	IIT Kharagpur	2019-20																																				
		2020-21																																				
		2021-22																																				
		2022-23																																				
5	IIT Madras	2019-20																																				
		2020-21																																				
		2021-22																																				
		2022-23																																				
6	IIT Guwahati	2019-20	128	63	228	--	102	50	217	--	46	30	82	--																								
		2020-21	137	62	256	--	134	62	259	--	55	26	103	--																								
		2021-22	144	73	266	--	131	56	190	--	57	20	117	--																								
		2022-23																																				

Admission for PG and Ph.D. AY 2022-23 in process. Admission in UG not yet started.

Admission for 2022-2023 is in Progress

Placement Session for 2022-2023 is not started yet.