

**From:** Nilesh Chandra Srivastava <nilesh.chandra@gov.in>

**Sent:** 12 June 2026 13:56

**To:** Director, IIT Guwahati <director@iitg.ac.in>; Registrar, IIT Guwahati <registrar@iitg.ac.in>

**Cc:** Nitish Suri <nitish.suri@nic.in>; RANDHIR SINGH YADAV <randhiryadav.edu@gov.in>; Harish Kaushik <harish.1@gov.in>; Suman Patra <sumanpatra.edu@gov.in>; Smriti Burnwal <smritib.bng.esd@cag.gov.in>; Ashwini Kumar <ashwinik.edu@gov.in>; AMIT BOHRA <amitbohra.99@gov.in>; iitstechnicalsection1 <iitstechnicalsection1@gmail.com>

**Subject:** MOST URGENT: Sanctioned Post of Teaching and Non- Teaching in IITs (F.Y. 2021-22 to 2025-26) reg.

Respected Sir/Madam,

It is requested to kindly fill in the information related to details of **(Sanctioned Post of Teaching and Non- Teaching in IITs)** format as attached in the Google sheet. It is, therefore, requested to please furnish the requisite information by **05:00 PM today Positively.**

The link to access Google Sheet is as under:  
- [https://docs.google.com/spreadsheets/d/1GTaoAt1S7dqKdaTBR52d4dGbF-I3\\_dQIQRvPAjQT230/edit?usp=sharing](https://docs.google.com/spreadsheets/d/1GTaoAt1S7dqKdaTBR52d4dGbF-I3_dQIQRvPAjQT230/edit?usp=sharing)

**This may please be treated as Most Urgent.**

Please note that the Google Sheet is open for all the 23 Institutes to key in their details. **It is, therefore, requested to instruct your officers / officials concerned to fill details carefully against the Institute's name only without touching / changing / deleting any data of others.** The excel file / pdf generated document of the information being furnished may also be emailed to the Ministry to avoid any data deletion / loss.

Regards / सादर

Nilesh Chandra Srivastava/निलेश चंद्र श्रीवास्तव

Under Secretary (IITs) / अवर सचिव (आईआईटी )

Department of Higher Education / उच्चतर शिक्षा विभाग

Ministry of Education / शिक्षा मंत्रालय

Work Hall No -21108 , 1st Floor / वर्क हॉल नंबर -21108, पहली मंजिल

Kartavya Bhawan -2 /कर्तव्य भवन -2

New Delhi-110001/नई दिल्ली-110001

[https://docs.google.com/spreadsheets/d/1GTaoAt1S7dqKdaTBR52d4dGbF-I3\\_dQIQRvPAjQT230/edit?usp=sharing](https://docs.google.com/spreadsheets/d/1GTaoAt1S7dqKdaTBR52d4dGbF-I3_dQIQRvPAjQT230/edit?usp=sharing)

Financial Year 2021-22

| Teaching |              |                   |                      |                  |           |      | Non- Teaching     |                      |                  |                            |                    |                  |       |                    |                  |       | Reason for less reservation post for OBC/SC/ST CATEGORY posts if any | Action plan to fill up the gape to achieve adequate reservation of the posts to as per GOI policies |                                    |
|----------|--------------|-------------------|----------------------|------------------|-----------|------|-------------------|----------------------|------------------|----------------------------|--------------------|------------------|-------|--------------------|------------------|-------|----------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|------------------------------------|
| Sl.      | Name of IITs | Category          | Sanctioned Positions | Filled Positions | Vacancies | Diff | Category          | Sanctioned Positions |                  | Total Sanctioned Positions | Filled Positions   |                  | Total | Vacancies          |                  | Total | Diff                                                                 | Reason for less reservation                                                                         | Action plan to fill up the gape to |
|          |              |                   |                      |                  |           |      |                   | Direct Recruitment   | Promotional Post |                            | Direct Recruitment | Promotional Post |       | Direct Recruitment | Promotional Post |       |                                                                      |                                                                                                     |                                    |
| 6        | IIT Guwahati | GEN + EWS (50.5%) | 696                  | 384              | 147       |      | GEN + EWS (50.5%) | 180                  | 296              | 476                        | 115                | 125              | 240   | 29                 | 85               | 114   | 122                                                                  |                                                                                                     |                                    |
|          |              | SC (15%)          |                      | 16               | 43        |      | SC (15%)          | 22                   | 40               | 62                         | 15                 | 34               | 49    | 4                  | 8                | 12    | 1                                                                    |                                                                                                     |                                    |
|          |              | ST (7.5%)         |                      | 4                | 21        |      | ST (7.5%)         | 23                   | 16               | 39                         | 29                 | 33               | 62    | 1                  | 3                | 4     | -27                                                                  |                                                                                                     |                                    |
|          |              | OBC (27%)         |                      | 3                | 78        |      | OBC (27%)         | 67                   | 0                | 67                         | 81                 | 74               | 155   | 8                  | 0                | 8     | -96                                                                  |                                                                                                     |                                    |
|          |              | Total             |                      | 696              | 407       | 289  | 0                 | 292                  | 352              | 644                        | 240                | 266              | 506   | 42                 | 96               | 138   | 0                                                                    |                                                                                                     |                                    |

## Financial Year 2022-23

| Teaching |              |                   |                      |                  |           | Non- Teaching |                   |                      |     |                            |                  |     |       |           |     |       |      |                                        | Reason for less reservation post for OBC/SC/ST CATEGORY posts if any | Action plan to fill up the gape to achieve adequate reservation of the posts to as per GOI policies |
|----------|--------------|-------------------|----------------------|------------------|-----------|---------------|-------------------|----------------------|-----|----------------------------|------------------|-----|-------|-----------|-----|-------|------|----------------------------------------|----------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|
| Sl.      | Name of IITs | Category          | Sanctioned Positions | Filled Positions | Vacancies | Diff          | Category          | Sanctioned Positions |     | Total Sanctioned Positions | Filled Positions |     | Total | Vacancies |     | Total | Diff | Reason for less reservation n post for | Action plan to fill up the gape to                                   |                                                                                                     |
| 6        | IIT Guwahati | GEN + EWS (50.5%) | 743                  | 407              | 156       |               | GEN + EWS (50.5%) | 180                  | 296 | 476                        | 116              | 125 | 241   | 38        | 70  | 108   | 127  |                                        |                                                                      |                                                                                                     |
|          |              | SC (15%)          |                      | 19               | 46        |               | SC (15%)          | 22                   | 40  | 62                         | 16               | 37  | 53    | 5         | 8   | 13    | -4   |                                        |                                                                      |                                                                                                     |
|          |              | ST (7.5%)         |                      | 4                | 23        |               | ST (7.5%)         | 23                   | 16  | 39                         | 30               | 32  | 62    | 1         | 3   | 4     | -27  |                                        |                                                                      |                                                                                                     |
|          |              | OBC (27%)         |                      | 6                | 82        |               | OBC (27%)         | 67                   | 0   | 67                         | 83               | 79  | 162   | 1         | 0   | 1     | -96  |                                        |                                                                      |                                                                                                     |
|          |              | Total             |                      |                  | 743       | 436           | 307               | 0                    |     | 292                        | 352              | 644 | 245   | 273       | 518 | 45    | 81   |                                        |                                                                      | 126                                                                                                 |

| Financial Year 2023-24 |              |                   |                      |                  |           |      |                   |                                            |                  |                            |                                        |                  |       |                                 |                  |       |      |                                                                      |                                                                                                     |
|------------------------|--------------|-------------------|----------------------|------------------|-----------|------|-------------------|--------------------------------------------|------------------|----------------------------|----------------------------------------|------------------|-------|---------------------------------|------------------|-------|------|----------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|
| Teaching               |              |                   |                      |                  |           |      | Non- Teaching     |                                            |                  |                            |                                        |                  |       |                                 |                  |       |      | Remark                                                               |                                                                                                     |
| Sl.                    | Name of IITs | Category          | Sanctioned Positions | Filled Positions | Vacancies | Diff | Category          | Sanctioned Positions<br>Direct Recruitment | Promotional Post | Total Sanctioned Positions | Filled Positions<br>Direct Recruitment | Promotional Post | Total | Vacancies<br>Direct Recruitment | Promotional Post | Total | Diff | Reason for less reservation post for OBC/SC/ST CATEGORY posts if any | Action plan to fill up the gape to achieve adequate reservation of the posts to as per GOI policies |
|                        |              |                   |                      |                  |           |      |                   |                                            |                  |                            |                                        |                  |       |                                 |                  |       |      |                                                                      |                                                                                                     |
| Sl.                    | Name of IITs | Category          | Sanctioned Positions | Filled Positions | Vacancies | Diff | Category          | Sanctioned Positions                       |                  | Total Sanctioned Positions | Filled Positions                       |                  | Total | Vacancies                       |                  | Total | Diff | Reason for less reservation post for OBC/SC/ST CATEGORY posts if any | Action plan to fill up the gape to achieve adequate reservation of the posts to as per GOI policies |
|                        |              |                   |                      |                  |           |      |                   | Direct Recruitment                         | Promotional Post |                            | Direct Recruitment                     | Promotional Post |       | Direct Recruitment              | Promotional Post |       |      |                                                                      |                                                                                                     |
|                        |              |                   |                      |                  |           |      |                   |                                            |                  |                            |                                        |                  |       |                                 |                  |       |      |                                                                      |                                                                                                     |
| 6                      | IIT Guwahati | GEN + EWS (50.5%) | 743                  | 414              | 150       |      | GEN + EWS (50.5%) | 180                                        | 296              | 476                        | 131                                    | 143              | 274   | 13                              | 43               | 56    | 146  |                                                                      |                                                                                                     |
|                        |              | SC (15%)          |                      | 19               | 44        |      | SC (15%)          | 22                                         | 40               | 62                         | 27                                     | 33               | 60    | 2                               | 12               | 14    | -12  |                                                                      |                                                                                                     |
|                        |              | ST (7.5%)         |                      | 4                | 22        |      | ST (7.5%)         | 23                                         | 16               | 39                         | 32                                     | 34               | 66    | 2                               | 0                | 2     | -29  |                                                                      |                                                                                                     |
|                        |              | OBC (27%)         |                      | 10               | 80        |      | OBC (27%)         | 67                                         | 0                | 67                         | 79                                     | 86               | 165   | 7                               | 0                | 7     | -105 |                                                                      |                                                                                                     |
| Total                  |              |                   | 743                  | 447              | 296       | 0    |                   | 292                                        | 352              | 644                        | 269                                    | 296              | 565   | 24                              | 55               | 79    | 0    |                                                                      |                                                                                                     |
|                        |              |                   |                      |                  |           |      |                   |                                            |                  |                            |                                        |                  |       |                                 |                  |       |      |                                                                      |                                                                                                     |

## Financial Year 2024-25

| Teaching |              |                   |                      |                  |           | Non- Teaching      |                   |                      |                    |                            |                  |                    |       |                  |      |       |      | Reason for less reservation post for | Action plan to fill up the gap to achieve |
|----------|--------------|-------------------|----------------------|------------------|-----------|--------------------|-------------------|----------------------|--------------------|----------------------------|------------------|--------------------|-------|------------------|------|-------|------|--------------------------------------|-------------------------------------------|
| Sl.      | Name of IITs | Category          | Sanctioned Positions | Filled Positions | Vacancies | Diff               | Category          | Sanctioned Positions |                    | Total Sanctioned Positions | Filled Positions |                    | Total | Vacancies        |      | Total | Diff |                                      |                                           |
|          |              |                   |                      |                  |           | Direct Recruitment |                   | Promotional Post     | Direct Recruitment |                            | Promotional Post | Direct Recruitment |       | Promotional Post | Diff |       |      |                                      |                                           |
| Sl.      | Name of IITs | Category          | Sanctioned Positions | Filled Positions | Vacancies | Diff               | Category          | Sanctioned Positions |                    | Total Sanctioned Positions | Filled Positions |                    | Total | Vacancies        |      | Total | Diff | Reason for less reservation          | Action plan to fill up the gap to         |
| 6        | IIT Guwahati | GEN + EWS (50.5%) | 743                  | 419              | 143       |                    | GEN + EWS (50.5%) | 180                  | 296                | 476                        | 117              | 152                | 269   | 23               | 27   | 50    | 157  |                                      |                                           |
|          |              | SC (15%)          |                      | 23               | 43        |                    | SC (15%)          | 22                   | 40                 | 62                         | 29               | 34                 | 63    | 6                | 7    | 13    | -14  |                                      |                                           |
|          |              | ST (7.5%)         |                      | 6                | 21        |                    | ST (7.5%)         | 23                   | 16                 | 39                         | 30               | 38                 | 68    | 2                | 2    | 4     | -33  |                                      |                                           |
|          |              | OBC (27%)         |                      | 11               | 77        |                    | OBC (27%)         | 67                   | 0                  | 67                         | 76               | 91                 | 167   | 10               | 0    | 10    | -110 |                                      |                                           |
|          |              | Total             |                      |                  | 743       | 459                | 284               | 0                    |                    | 292                        | 352              | 644                | 252   | 315              | 567  | 41    | 36   |                                      |                                           |

| Teaching |              |                   |                      |                  |           |                    | Non- Teaching     |                      |                    |                            |                  |                    |       |                  |    |       | Reason for less reservation post for OBC/SC/ST CATEGORY posts if any | Action plan to fill up the gape to achieve adequate reservation of the posts to as |                                                                                                                                                                                                                               |
|----------|--------------|-------------------|----------------------|------------------|-----------|--------------------|-------------------|----------------------|--------------------|----------------------------|------------------|--------------------|-------|------------------|----|-------|----------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Sl.      | Name of IITs | Category          | Sanctioned Positions | Filled Positions | Vacancies | Diff               | Category          | Sanctioned Positions |                    | Total Sanctioned Positions | Filled Positions |                    | Total | Vacancies        |    | Total | Diff                                                                 |                                                                                    |                                                                                                                                                                                                                               |
|          |              |                   |                      |                  |           | Direct Recruitment |                   | Promotional Post     | Direct Recruitment |                            | Promotional Post | Direct Recruitment |       | Promotional Post |    |       |                                                                      |                                                                                    |                                                                                                                                                                                                                               |
|          |              |                   |                      |                  |           |                    |                   |                      |                    |                            |                  |                    |       |                  |    |       |                                                                      |                                                                                    |                                                                                                                                                                                                                               |
| Sl.      | Name of IITs | Category          | Sanctioned Positions | Filled Positions | Vacancies | Diff               | Category          | Sanctioned Positions |                    | Total Sanctioned Positions | Filled Positions |                    | Total | Vacancies        |    | Total | Diff                                                                 | Reason for less reservation post for OBC/SC/ST CATEGORY posts if any               | Action plan to fill up the gape to achieve adequate reservation of the posts to as per GOI policies                                                                                                                           |
| 6        | IIT Guwahati | GEN + EWS (50.5%) | 841                  | 431              | 186       |                    | GEN + EWS (50.5%) | 180                  | 296                | 476                        |                  | 163                | 264   | 39               | 19 | 58    | 154                                                                  |                                                                                    | The institute advertises vacancies from time to time to fill up the gap to achieve the reservation. Further, in case of promotion post under non-teaching cadre, the DPC is conducted regularly to fill the vacant positions. |
|          |              | SC (15%)          |                      | 25               | 54        |                    | SC (15%)          | 22                   | 40                 | 62                         | 101              | 33                 | 65    | 9                | 12 | 21    | -24                                                                  |                                                                                    |                                                                                                                                                                                                                               |
|          |              | ST (7.5%)         |                      | 7                | 27        |                    | ST (7.5%)         | 23                   | 16                 | 39                         | 32               | 38                 | 64    | 5                | 0  | 5     | -30                                                                  |                                                                                    |                                                                                                                                                                                                                               |
|          |              | OBC (27%)         |                      | 13               | 98        |                    | OBC (27%)         | 67                   | 0                  | 67                         | 65               | 100                | 165   | 2                | 0  | 2     | -100                                                                 |                                                                                    |                                                                                                                                                                                                                               |
| Total    |              |                   | 841                  | 476              | 365       | 0                  |                   | 292                  | 352                | 644                        | 224              | 334                | 558   | 55               | 31 | 86    | 0                                                                    |                                                                                    |                                                                                                                                                                                                                               |
|          |              |                   |                      |                  |           |                    |                   |                      |                    |                            |                  |                    |       |                  |    |       |                                                                      |                                                                                    |                                                                                                                                                                                                                               |

**From:** Nilesh Chandra Srivastava <nilesh.chandra@gov.in>

**Sent:** 02 April 2026 14:27

**To:** director <director@iitkgp.ac.in>; Kharagpur IIT-Registrar <registrar@iitkgp.ac.in>; director <director@iitk.ac.in>; Kanpur IIT-Registrar <registrar@iitk.ac.in>; Director, IIT Guwahati <director@iitg.ac.in>; Registrar, IIT Guwahati <registrar@iitg.ac.in>; director <director@iitbbs.ac.in>; Bhubaneswar IIT-Registrar <registrar@iitbbs.ac.in>; director <director@iith.ac.in>; Hyderabad IIT-Registrar <registrar@iith.ac.in>; director <director@iitrpr.ac.in>; Ropar IIT-Registrar <registrar@iitrpr.ac.in>; Indore IIT-Director <director@iiti.ac.in>; registrar <registrar@iiti.ac.in>; director <director@iitmandi.ac.in>; Mandi IIT-Registrar <registrar@iitmandi.ac.in>; director <director@iitjammu.ac.in>; Jammu IIT-Registrar <registrar@iitjammu.ac.in>

**Cc:** Nitish Suri <nitish.suri@nic.in>; RANDHIR SINGH YADAV <randhiryadav.edu@gov.in>; iitstechnicalsection1 <iitstechnicalsection1@gmail.com>

**Subject:** REMINDER- Submission of Information on IIT Incubator Specific Queries (Bharat Innovates)-reg.

Respected Sir,

Reference trailing mail. The requisite information in respect of your institute is **still awaited/incomplete**. It is requested that the inputs may kindly be provided in the following Google Sheet **latest by today before 06:00 PM (Today)**, positively.

**Google Sheet**  
**Link:-** [https://docs.google.com/spreadsheets/d/16vu5CzTDqxPb\\_russfQc6M1NdBsnySLbqwe1bncrw/edit?usp=sharing](https://docs.google.com/spreadsheets/d/16vu5CzTDqxPb_russfQc6M1NdBsnySLbqwe1bncrw/edit?usp=sharing)

**This may kindly be accorded top priority.**

**NOTE :** It is further informed that the Google Sheet is accessible to all Institutes for entering their respective details. Accordingly, it is requested to kindly instruct the concerned officers/officials to fill in the information carefully against their Institute's name only, without altering, modifying, or deleting any data pertaining to other Institutes.

Regards / सादर

Nilesh Chandra Srivastava/निलेश चंद्र श्रीवास्तव  
Under Secretary (IITs) / अवर सचिव (आईआईटी)  
Department of Higher Education / उच्चतर शिक्षा विभाग  
Ministry of Education / शिक्षा मंत्रालय  
Work Hall No -21108 , 1st Floor / वर्क हॉल नंबर -21108, पहली मंजिल  
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New Delhi-110001/नई दिल्ली-110001  
Mobile No. 9582340326

| IIT Incubator Specific Queries (Bharat Innovates) |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               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|                                                   |                  | Strategic Fit & Positioning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     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                                                    | Track Record & Outcomes                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                    | International Collaboration                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                   | Execution Capability                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                    | Sustainability & Long-Term Vision                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                           |  |  |  |
| S.No.                                             | Name of the IITs | What is your core sectoral strength and alignment with priority sectors (deeptech, etc.)?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | What are your expected outcomes from India-France partnership?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | How many start-ups have you incubated/accelerated in the last 3 years? | What are your top 3 success stories (funding raised, international expansion, exits)?                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Have you previously supported startups in cross-border entry? If yes, provide examples.                                                                                                                                                                                                                                                                                                                                                                                                                        | Do you currently have partnerships with international incubators, universities, or ecosystems in France/Europe that can be finalised?                                                                                                                                                                                                                                                                                                              | Is there any partnership proposed with any University/Incubator based in France/Europe that is finalised?                                                                                                                                                                                                                                                                                                                                     | How do you support start-ups entering foreign markets (regulatory, business development, soft landing, etc.)?                                                                                                                                                                                                                                                                                                                    | Can you commit to hosting start-ups from the partner country (space, mentoring, market access)?                                                                                                                                                                                                                                                                                                                                                                                              | What specific activities can you commit to?                                                                                                                                                                                                                                                                                       | Joint programs (accelerator, bootcamps)                                                                                                                                                                                                                                                             | Startup exchanges                                                                                                                                                                                                                                                                                      | Co-investment pipelines                                                                                                                                                                                                                                                                                         | Tech transfer                                                                                                                                                                                                                                                                                                                                      | Who will be the dedicated team/POC from the IIT Incubator managing this partnership?                                                                                                                                                                                                                                                                                                                                              | What internal resources (mentors, corporate connects, investors) will you mobilize?                                                                                                                                                                                                                                                                                                             | What is your 3-year vision for this partnership?                                                                                                                                                                                                                                                         | Can this evolve into:                                                                                                                                                                                                                                                                                                                        | If MoU is signed, what are the first 3 actions in 30 days?                                                                                                                                                                                                                                                                                                |  |  |  |
|                                                   |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 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                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                           |  |  |  |
| 6                                                 | IIT Guwahati     | <ul style="list-style-type: none"><li>The IIT Guwahati Technology Incubation Centre is a DeepTech-focused incubator embedded within a premier engineering and research institution, with strong alignment across: <ul style="list-style-type: none"><li>• DeepTech &amp; Engineering Innovation: Robotics, advanced systems, applied AI</li><li>• Energy &amp; Climate: Clean energy systems, energy storage, industrial decarbonisation</li><li>• Industrial &amp; Advanced Manufacturing: Automation, robotics, indigenous hardware</li><li>• Applied AI &amp; Data Systems: Industrial AI, analytics, and optimisation</li><li>• Emerging BioTech</li></ul></li><li>• Enable bilateral market access for startups</li><li>• Co-develop joint acceleration programs in DeepTech and ClimateTech</li><li>• Facilitate technology validation through pilot projects with the EU market for startups such as BetaTank Robotics, Hythane Technologies, and Zymolent Biosciences</li><li>• Build structured co-investment opportunities across ecosystems</li><li>• Establish a long-term India-France innovation corridor, with institutional depth and continuity</li><li>• We particularly see value in enabling French and Indian startups to test and adapt technologies in Northeast India, where water, climate, terrain, energy access, and environmental</li></ul> | <ul style="list-style-type: none"><li>• Co-develop joint acceleration programs in DeepTech and ClimateTech</li><li>• Facilitate technology validation through pilot projects with the EU market for startups such as BetaTank Robotics, Hythane Technologies, and Zymolent Biosciences</li><li>• Build structured co-investment opportunities across ecosystems</li><li>• Establish a long-term India-France innovation corridor, with institutional depth and continuity</li><li>• We particularly see value in enabling French and Indian startups to test and adapt technologies in Northeast India, where water, climate, terrain, energy access, and environmental</li></ul> | 35                                                                     | <ul style="list-style-type: none"><li>Representative success stories: <ul style="list-style-type: none"><li>• QuantSolar Technologies – ~USD 0.61M raised; floating solar system with the European Union</li><li>• 2025-26</li><li>• Brigasha Technologies – ~USD 0.34M raised; AI-enabled industrial monitoring</li><li>• Beta Tank Robotics – ~USD 0.31M raised; robotics for hazardous industrial operations</li></ul></li><li>These ventures demonstrate strong capability in industrial deployment, IP-led innovation, and capital attraction.</li></ul> | <ul style="list-style-type: none"><li>Yes, IITG-TIC has supported startups in early-stage cross-border market entry, particularly through engagement with the European ecosystem. We have enabled initial interactions with the EU market for startups such as BetaTank Robotics, Hythane Technologies, and Zymolent Biosciences through international programs, investor and stakeholder connects, and exploratory discussions on collaboration and market access. Several of these engagements are</li></ul> | <ul style="list-style-type: none"><li>Currently, formal international incubator partnerships are not yet in place. IITG-TIC is currently in discussion with the University of Southern Denmark (SDU), Denmark, particularly its SDU Startup Station / SDU RIO innovation ecosystem, to explore a joint workspace, ecosystem integration, local partnerships</li><li>• Access to investors through curated engagements and demo platforms</li></ul> | <ul style="list-style-type: none"><li>While formal international incubator partnerships are not yet in place, IITG-TIC is currently in discussion with the University of Southern Denmark (SDU), Denmark, particularly its SDU Startup Station / SDU RIO innovation ecosystem, to explore a joint workspace, ecosystem integration, local partnerships</li><li>• Access to investors through curated engagements and demo platforms</li></ul> | <ul style="list-style-type: none"><li>Yes, IITG-TIC can host French startups by providing: <ul style="list-style-type: none"><li>• Incubation and co-working space</li><li>• Access to R&amp;D infrastructure and prototyping facilities</li><li>• Mentorship from faculty and domain experts</li><li>• Entry into Indian industry networks, particularly in northeast India and the Asia market from India.</li></ul></li></ul> | <ul style="list-style-type: none"><li>IITG-TIC can launch one joint thematic program (DeepTech/Climate) for a small cohort of 8-8 startups, primarily virtual with a final showcase. One joint demo day could be organised within 3-6 months to activate the pipeline. The incubator could also facilitate 2-3 industry pilot projects with French partners for technology validation, conduct 1-2 EU market access sessions, and pilot a small student/entrepreneurship exchange.</li></ul> | <ul style="list-style-type: none"><li>IITG-TIC can facilitate exchanges for 5-10 startups through short visits and virtual soft-landing support. It can host French startups by providing workspace, lab access, and industry connects. Exchanges could be aligned with existing events and delegations for efficiency.</li></ul> | <ul style="list-style-type: none"><li>IITG-TIC could build a joint investment pipeline of 5-8 startups and organise 1-2 curated investor showcases. It could aim to support 1-2 cross-border funding outcomes, leveraging existing investor networks rather than creating new structures.</li></ul> | <ul style="list-style-type: none"><li>IITG-TIC could enable 2-3 tech validation collaborations with French partners and facilitate 2-3 lab-to-startup linkages. It could conduct one IP-led transfer workshop and support applied R&amp;D collaborations on a need-based, light-touch basis.</li></ul> | <ul style="list-style-type: none"><li>Dedicated team: <ul style="list-style-type: none"><li>• Umri Buragohain (CEO) – Strategic leadership and partnerships</li><li>• Sanket Umap (Programa/Partnerships) – Operational lead</li><li>• Pranika K (Program Coordination) – Execution support</li></ul></li></ul> | <ul style="list-style-type: none"><li>Resources mobilised: <ul style="list-style-type: none"><li>• IIT Guwahati faculty and research ecosystem</li><li>• Industry network across energy, engineering, and manufacturing sectors</li><li>• Access to angel investors and early-stage funds</li><li>• Alumni and founder network</li></ul></li></ul> | <ul style="list-style-type: none"><li>3-year vision: <ul style="list-style-type: none"><li>• Build a sustained India-France DeepTech collaboration platform</li><li>• Position IITG-TIC as a gateway for European startups into Northeast India and adjacent ASEAN markets</li><li>• Enable co-development of technologies and joint ventures</li><li>• Contribute to a replicable bilateral innovation model</li></ul></li></ul> | <ul style="list-style-type: none"><li>Yes, IITG-TIC can organise an annual Indo-French innovation Challenge focused on 1-2 priority themes such as clean energy or robotics, with limited POC support and a final demo day. In addition, one small accelerator cohort (8-8 startups) will be run each year, primarily virtual, with a short France visit for top-performing startups.</li></ul> | <ul style="list-style-type: none"><li>Yes, IITG-TIC can establish 1-2 curated deal rooms annually, where 5-6 selected startups present to a small group of French and Indian investors. The focus could be on cross-border investment deals per year without creating a formal fund structure.</li></ul> | <ul style="list-style-type: none"><li>Yes, IITG-TIC could establish 1-2 anchor partnerships with select French incubators to build a focused and manageable collaboration. Soft-landing support could be provided through introductions, workspace access, and ecosystem connections, without setting up permanent infrastructure.</li></ul> | <ul style="list-style-type: none"><li>First 30-Day Actions (Post MoU) <ol style="list-style-type: none"><li>1. Establish a joint coordination team and define governance structure</li><li>2. Identify and mutually shortlist high-potential startups (5-10 each)</li><li>3. Organise a joint virtual showcase / introduction session</li></ol></li></ul> |  |  |  |

**LOK SABHA-ADMITTED  
UNSTARRED QUESTION  
DATED- 30.03.2026**

DDC (State.)  
D/O HE

**Migration of Students to Tier-1 Cities for Higher Education**

5878. Dr. Shashi Tharoor:

Will the Minister of EDUCATION

be pleased to state:

(a) the details of the Gross Enrolment Ratio (GER) in higher education for Tier-1, Tier-2 and Tier-3 cities separately during the last five academic years, along with disaggregated figures for Scheduled Castes, Scheduled Tribes, minorities and women;

(b) whether the Government has data on student migration for higher education from Tier-2 and Tier-3 cities to Tier-1 cities during the last five years, if so, whether any decline in such migration has been recorded following the establishment of new institutions or decentralised programmes and if so, the details thereof;

(c) the details of higher education institutions located in Tier-2 and Tier-3 cities currently offering credit-linked minors, dual degree or industry-integrated programmes in partnership with Indian Institutes of Technology (IITs) or other national bodies; and

(d) whether the Government has conducted any assessment of household expenditure on higher education, including tuition, relocation, coaching and digital learning costs and the proportion of household income spent on education across income groups and regions and if so, the key findings thereof?

**Admitted Unstarred Rajya Sabha Question No. 5878 to be answered on**

| <b>S.No.</b> | <b>Institute</b>    | <b>(c)</b><br><br><b>the details of higher education institutions located in Tier-2 and Tier-3 cities currently offering credit-linked minors, dual degree or industry-integrated programmes in partnership with Indian Institutes of Technology (IITs) or other national bodies; and</b> |
|--------------|---------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 6            | <b>IIT Guwahati</b> | IIT Guwahati offers Dual Degree and Minor, but those are not in collaboration / partnership with any other Institute or Industry.                                                                                                                                                         |

**(COMMITTEE ON THE EMPOWERMENT OF WOMEN BRANCH)**

PARLIAMENT HOUSE ANNEXE  
NEW DELHI-110 001

Room No. 511, EPHA, 'B'- Block  
New Delhi – 110001

No. LAFEAS-EWC015/3/2026-ECW

Dated 27<sup>th</sup> February, 2026

**OFFICE MEMORANDUM**

**Subject: Examination of the subject – 'Access to Higher Education for Women'-  
Submission of written replies to points/queries/suggestions raised by  
Hon'ble Chairperson of the Committee.**

\*\*\*\*\*

The undersigned is directed to refer to the sitting of the Committee on the Empowerment of Women held on 11<sup>th</sup> February, 2026, wherein certain points/queries/suggestions were raised by Dr. D. Purandeswari, Hon'ble Chairperson. A copy of the same is attached for ready reference.

2. The Ministry of Education (Department of Higher Education) is requested to furnish point-wise, comprehensive and self-contained written replies to the observations/queries raised by the Hon'ble Chairperson. The response may kindly be sent to this Secretariat **latest by 16<sup>th</sup> March, 2026** to enable timely consideration and further deliberation by the Committee.
3. The matter may please be accorded priority.
4. Receipt of this Office Memorandum may kindly be acknowledged.

*Neena Juneja*

(Neena Juneja)  
Director

Tel. No: 011-23034979/5721

Email: [comwoman@lss.sansad.in](mailto:comwoman@lss.sansad.in)

Encl.: As above

To

The Ministry of Education  
(Department of Higher Education)  
(Shri Vineet Joshi, Secretary), Government of India,  
Room No. 127-C, Shashtri Bhawan,  
New Delhi-110001  
Email: [secy.dhe@nic.in](mailto:secy.dhe@nic.in)

# Questions for the Committee Meeting - 11th Feb,2026 (Education)

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## I. Overall Status of Women's Participation & Gross Enrolment Ratio (GER)

### A. Context:

1. In the last decade, India has seen encouraging progress in women's participation in higher education. The Female Gross Enrolment Ratio has increased from 22.9 in 2014-15 to 30.2 in 2022-23, which reflects steady improvement due to policy focus and better educational access. Some states have shown particularly strong growth Himachal Pradesh crossed 50 GER, Goa reached 49.5, and Kerala reached 46.9 which shows that when infrastructure, awareness and local support improve, women's enrolment rises significantly.<sup>1</sup>
2. At the same time, the national average also tells us that there is still more work to be done. Growth is not uniform across all regions, and certain states and rural belts are progressing slowly. This means that while the overall picture is positive, targeted state-specific interventions and monitoring will be important to ensure equal opportunity for every girl across the country.

### B. Questions

1. What targeted strategies are being adopted for states where female GER growth is below the national average?
2. Is the Ministry considering a state-wise performance or ranking system to encourage faster improvement?
3. How does the Ministry plan to ensure that increased enrolment also translates into quality education and employment opportunities?

## II. Women in STEM and Management Education

### A. Context:

1. The Government has taken notable steps to increase women's presence in high-value professional fields like engineering, science and management. Supernumerary seats in IITs and NITs and additional weightage for female applicants in IIM admissions have contributed to better gender balance. As a result, women today account for nearly 43% of total STEM enrolments, which is among the highest participation rates globally.
2. However, enrollment is only the first step. Long-term empowerment will depend on how many women move into research, innovation, entrepreneurship and leadership roles. Along with seats and admissions, mentorship programmes, internships, and placement support are equally important to ensure sustained growth.

### B. Questions

1. Is there any proposal to expand the supernumerary seat model to other central and state universities?

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<sup>1</sup> AISHE, 2021-22

2. Does the Ministry track placement or leadership outcomes of women graduating from STEM and management institutions?
3. Are there mentorship or industry-linkage programmes specifically designed for female students?

### **III. Scholarships, Fellowships & Financial Support**

#### **A. Context:**

1. Financial support has played a very important role in enabling women to continue higher education, especially at postgraduate and research levels. Under various scholarship and fellowship schemes, women have gained greater confidence to pursue advanced studies. This is visible in the numbers female postgraduate enrolment increased from 19.86 lakh in 2014-15 to 32.02 lakh in 2022-23, which is a growth of about 61%.
2. Schemes like the National Scholarship for Post-Graduate Studies, UGC-NET JRF, and Single Girl Child Fellowships have reduced the financial burden on families. However, awareness, transparency, and timely disbursal remain critical. Many deserving students may still miss out if the information does not reach them on time.

#### **B. Questions:**

1. What systems are in place to ensure timely and transparent scholarship disbursal?
2. Is there any proposal to revise scholarship amounts considering rising education costs?
3. How is awareness being spread in rural and aspirational districts so that eligible girls do not miss these opportunities?

### **IV. Ph.D. Participation & Research Support for Women**

#### **A. Context:**

1. Women's participation in doctoral research has grown remarkably. Female Ph.D. enrolment increased from 47,717 in 2014-15 to 1,12,441 in 2022-23, which is a rise of over 135%. Flexible regulations such as maternity leave up to 240 days, extended completion timelines, and relocation support have made it easier for women scholars to continue research without interruption.
2. While these reforms are positive, research careers also require strong institutional support systems such as childcare facilities, safe accommodation and funding continuity. Encouraging women researchers to transition into faculty and leadership roles will be essential for long-term academic balance.

#### **B. Questions:**

1. Are universities being encouraged to establish childcare and family-friendly facilities for women researchers?
2. Does the Ministry track how many female Ph.D. scholars move into teaching or research leadership roles?
3. Is there any plan to introduce exclusive post-doctoral fellowships for women?

## **V. Digital & Technical Education Access**

### **A. Context:**

1. Digital education platforms have expanded learning opportunities for women, especially those who cannot relocate to metropolitan cities. SWAYAM has recorded more than 5.5 crore cumulative enrolments overall, with nearly 21.98 lakh female enrolments in 2025 alone. Scholarship schemes like AICTE Pragati and Saraswati Scholarships have further strengthened access to technical and professional education.
2. However, digital access is still unequal. Many girls in rural and economically weaker sections face challenges related to internet connectivity, device availability and digital literacy. Bridging this digital divide is crucial so that online education truly becomes inclusive.<sup>2</sup>

### **B. Questions:**

1. What steps are being taken to improve digital infrastructure and connectivity for female students in rural areas?
2. Is there a system to track completion rates and employment outcomes for women using SWAYAM?
3. Are device or internet subsidies being considered for economically weaker female students?

## **VI. Safety, Infrastructure & Institutional Support**

### **A. Context:**

1. Safety and campus infrastructure strongly influence families' decisions regarding girls higher education. The Government has introduced regulations on sexual harassment prevention, anti-ragging measures, women's hostels, CCTV installations and sanitation facilities. Notably, girls toilet availability has reached 97.5%, which is an important improvement.
2. However, policies are effective only when implemented consistently across institutions. Regular safety audits and strong grievance redressal systems are essential to maintain confidence and encourage more women to pursue higher studies away from home.

### **B. Questions:**

1. Are periodic national safety audits conducted in higher education institutions?
2. How effective are Internal Complaints Committees in resolving issues within defined timelines?
3. Are there additional funds being allocated for women's hostels and safe transport facilities?

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<sup>2</sup> Swayam

### Access to Higher Education for Women

| Sl. No. | Name of the Institute | Does the Institute tract placement or leadership outcomes of women graduating from STEM and management | Are there mentorship or industry-linkage programmes especially designed for female students? | What systems are in place to ensure timely and transparent scholarship disbursal?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|---------|-----------------------|--------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 6       | IIT Guwahati          | No                                                                                                     |                                                                                              | <p>1) The scholarship from external agencies, UGC, CSIR-DIG, and DIC, is directly credited to the students' accounts by the funding agency after necessary verification of attendance.</p> <p>2) For the regular students, the scholarships are disbursed by the Institute to the students' accounts through the Finance and Accounts section after taking input from each department about the attendance and performance.</p> <p>3) Students who are availing scholarships through the NSP portal and various state scholarship programs are beneficiaries through the PFMS portal and the state direct benefit transfer policy.</p> <p>4) For other scholarships such as Institute Merit Scholarships, Merit Cum Means Scholarship and SC/ST scholarship, the dedicated committee invites applications from eligible candidates, scrutinize the applications, make recommendations and disburse the scholarship through the Finance and Accounts Section after formal approval from CA.</p> |

From: RANDHIR SINGH YADAV <randhiryadav.edu@gov.in>

Sent: 13 March 2026 11:15

To: director <director@iitbhu.ac.in>; director <director@iitbhlai.ac.in>; director <director@iitbbs.ac.in>; director <director@iitb.ac.in>; Delhi IIT-Director <director@admin.iitd.ac.in>; director <director@iitdh.ac.in>; director <director@iitgn.ac.in>; director <director@iitgoa.ac.in>; Director, IIT Guwahati <director@iitg.ac.in>; director <director@iith.ac.in>; director <director@iitism.ac.in>; Indore IIT-Director <director@iiti.ac.in>; director <director@iitjammu.ac.in>; director <director@iitj.ac.in>; director <director@iitk.ac.in>; director <director@iitm.ac.in>; director <director@iitmandi.ac.in>; director <director@iitpkd.ac.in>; director <director@iitp.ac.in>; director <director@iitr.ac.in>; director <director@iitrpr.ac.in>; director <director@iittp.ac.in>; director <director@iitkgp.ac.in>

Cc: Nitish Suri <nitish.suri@nic.in>; BHU IIT-Registrar <registrar@iitbhu.ac.in>; Bhilai IIT-Registrar <registrar@iitbhlai.ac.in>; Bhubaneshwar IIT-Registrar <registrar@iitbbs.ac.in>; Bombay IIT-Registrar <registrar@iitb.ac.in>; Delhi IIT-Registrar <registrar@admin.iitd.ac.in>; Dharwad IIT-Registrar <registrar@iitdh.ac.in>; Gandhinagar IIT-Registrar <registrar@iitgn.ac.in>; Goa IIT-Registrar <registrar@iitgoa.ac.in>; Registrar, IIT Guwahati <registrar@iitg.ac.in>; Hyderabad IIT-Registrar <registrar@iith.ac.in>; ISM Dhanbad IIT-Registrar <registrar@iitism.ac.in>; Indore IIT-Registrar <registrar@iiti.ac.in>; Jammu IIT-Registrar <registrar@iitjammu.ac.in>; Jodhpur IIT-Registrar Subject: Corporate/Industry sponsored Product PhDs in IITs-reg.

Respected Sirs/Madam,

Reference is invited to the Minutes of 56th IIT Council Meeting wherein Item No. 56.7 is related to Reforms & Accountability in Ph.D. Education. During the discussion comprehensive reforms in doctoral education in IITs were proposed.

2. In this regard, the Council emphasized the need to move beyond traditional journal publications and to foster an ecosystem where "Product PhDs" are encouraged to translate ideas into tangible products or usable technologies.

3. Accordingly, all IITs are requested to engage with the Industry/Corporate partners to sponsor and fund at least 20 Product PhDs in each IIT. The sponsorship amount may be equivalent to the standard Ph.D fellowship rates across various schemes i.e., between Rs. 42,000 to Rs. 80,000 per month including other applicable annual research grants.

4. The details of these sponsorships may kindly be updated in the below prescribed Google Sheet by 18.03.2026 (2.:00 PM) positively.

<https://docs.google.com/spreadsheets/d/1XYekcwboiyztNdMCvIAQkvQdUH1MRfbwOIVtpRwq3Fs/e/dit?gid=0#gid=0>

Regards

Randhir Singh Yadav  
Section Officer (IITs)  
Department of Higher Education  
Ministry of Education  
Room No. 21108, Kartavya Bhawan-02  
New Delhi-110001  
Tele/दूरभाष : 011-23388253

## Corporate/Industry sponsored Product PhDs at IITs

| S.No. | Name of the IITs | Name of the Company/Corporate sponsoring the Product PhDs | No. of Product Ph.Ds/Scholars to be sponsored | Amount of Fellowship /Per month / Any other research grant sponsored | Remarks, if any |
|-------|------------------|-----------------------------------------------------------|-----------------------------------------------|----------------------------------------------------------------------|-----------------|
| 6     | IIT Guwahati     | NIL                                                       | NIL                                           |                                                                      | N/A             |
|       |                  |                                                           |                                               |                                                                      |                 |

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Uploaded on: 21 Feb 2026 14:57:38

**LOK SABHA**

Ministry: **EDUCATION**

Sitting on: **09/03/2026**

Question Type: **STARRED**

D.No : 7597

**Performance of IITs in QS Asia University Rankings 2026**

Will the Minister of EDUCATION

- (a) whether the Government has assessed the performance of Indian Institutes of Technology (IITs) in the QS Asia University Rankings 2026;
- (b) if so, the key findings of such assessment;
- (c) whether the Government proposes to undertake targeted measures to strengthen the IIT system, including enhanced funding for high-impact research, international faculty and student mobility, industry-linked doctoral programmes and global academic collaborations under the National Education Policy, 2020; and
- (d) if so, the details thereof along with the proposed timelines for implementation and if not, the reasons therefor?

# Inputs for Provisionally admitted Lok Sabha Starred Question D.No:7597 for 09.03.2026 titled

| Sl. | Name of IIT  | whether the Government has assessed the performance of Indian Institutes of Technology (IITs) in the QS Asia University Rankings 2026;                       | if so, the key findings of such assessment                                                | whether the Government proposes to undertake targeted measures to strengthen the IIT system, including enhanced funding for high-impact research, international faculty and student mobility, industry-linked doctoral programmes and global academic collaborations under the National Education Policy, 2020; and                                                                                                                                                                  | if so, the details thereof along with the proposed timelines for implementation and if not, the reasons therefor?                                                                                                                                                                                                                                   |
|-----|--------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 6   | IIT Guwahati | QS Asia University Ranking 2026: 115; South Asia ranking:13; Rank in India:8; World University Ranking:334; (we improved by 10 positions compared last year) | A standing committee of senior faculty members regularly reviews ranking related matters. | IITG is undertaking the various measures:<br>A. International Faculty and Student Mobility<br>1. Joint PhD and Master's programmes with international universities.<br>2. Foreign internship programs<br>3. Joint teaching with foreign faculty<br>4. Foreign students' enrolment as regular and internships<br>5. Foreign Language Teachers and Honorary positions<br>B. To support high-impact research, we have funded high-end scientific instrumentation for Inter-disciplinary | IITG is restructuring its UG and PG curriculum to make the programs flexible, industry-oriented and student-friendly in choosing electives and minors. It enables semester-long internship in India and abroad. The curriculum is being changed to align with the national priorities and NEP guidelines in both offline as well as online program. |

From: Nilesh Chandra Srivastava <nilesh.chandra@gov.in>

Sent: 18 February 2026 15:11

To: Registrar, IIT Guwahati <registrar@iitg.ac.in>; Subject: Data of IITs (Student Strenght/Faculty and Non Faculty) as on 31.12.2025-reg

Respected Sir/Madam,

Greetings!

Kindly find enclosed the Google Sheet linked below, which contains the following five sheets:

Sl.

Google Sheet Name

Link 1 Student Strength

<https://docs.google.com/spreadsheets/d/1gziDHPsfEaodWFDdU5uSQuXX5r7RiuZ8es2M3MOEvU8/edit?usp=sharing>

2 Faculty

<https://docs.google.com/spreadsheets/d/1gziDHPsfEaodWFDdU5uSQuXX5r7RiuZ8es2M3MOEvU8/edit?usp=sharing>

3 Non-Faculty

<https://docs.google.com/spreadsheets/d/1gziDHPsfEaodWFDdU5uSQuXX5r7RiuZ8es2M3MOEvU8/edit?usp=sharing>

2. It is requested to furnish the requisite information pertaining to your institute as on 31st December 2025 to this Ministry by 23rd February 2026, positively.

3. This information is being compiled for reference during the Budget Session of the Parliament, 2026.

Please note that the Google Sheet is open for all the Institutes to key in their details. It is, therefore, requested to instruct your officers / officials concerned to fill details carefully against the Institute's name only without touching / changing / deleting any data of others. The excel file / pdf generated document of the information being furnished may also be emailed to the Ministry to avoid any data deletion / loss.

This may be treated as MOST URGENT

Regards / सादर

Nilesh Chandra Srivastava/निलेश चंद्र श्रीवास्तव

Under Secretary (IITs) / अवर सचिव (आईआईटी)

Department of Higher Education / उच्चतर शिक्षा विभाग

Ministry of Education / शिक्षा मंत्रालय

Room No. 428-C, Wing, Shastri Bhawan,

New Delhi-110001

Tele/दूरभाष : 011- 2338 1698

# STUDENT DROPOUT UG STUDENT

**Academic Year -2025-26 (as on 31.12.2025)**

| S.No. | Name of the Institute | No. of students dropped out ONLY UG Student |    |    |     |     |       |         |
|-------|-----------------------|---------------------------------------------|----|----|-----|-----|-------|---------|
|       |                       | General                                     | SC | ST | OBC | EWS | Total | Remarks |
|       |                       |                                             |    |    |     |     |       |         |
| 6     | IIT Guwahati          | 0                                           | 1  | 0  | 1   | 0   | 2     |         |

## Student Strength as on 31.12.2025

| S.NO.               | IITs         | Category            | UG    |                        |        |                        | PG    |                        |        |                        | Ph.D. |                        |        |                        | Total   | %age Gen., SC, ST, OBC & EWS | %age Male | %age Female |
|---------------------|--------------|---------------------|-------|------------------------|--------|------------------------|-------|------------------------|--------|------------------------|-------|------------------------|--------|------------------------|---------|------------------------------|-----------|-------------|
|                     |              |                     | Male  |                        | Female |                        | Male  |                        | Female |                        | Male  |                        | Female |                        |         |                              |           |             |
|                     |              |                     | Total | PH (included in total) | Total  | PH (included in total) | Total | PH (included in total) | Total  | PH (included in total) | Total | PH (included in total) | Total  | PH (included in total) |         |                              |           |             |
|                     |              |                     |       |                        |        |                        |       |                        |        |                        |       |                        |        |                        |         |                              |           |             |
|                     |              |                     |       |                        |        |                        |       |                        |        |                        |       |                        |        |                        |         |                              |           |             |
|                     | IIT Guwahati | General             | 1240  | 30                     | 346    | 5                      | 597   | 8                      | 202    | 2                      | 905   | 8                      | 500    | 3                      | 3790    | 45.14%                       | 72.35%    | 27.65%      |
|                     |              | SC                  | 478   | 4                      | 128    | 2                      | 218   | 0                      | 65     | 0                      | 182   | 1                      | 96     | 0                      | 1167    | 13.90%                       | 75.24%    | 24.76%      |
|                     |              | ST                  | 248   | 1                      | 69     | 0                      | 97    | 0                      | 33     | 1                      | 115   | 0                      | 73     | 0                      | 635     | 7.56%                        | 72.44%    | 27.56%      |
|                     |              | OBC                 | 858   | 20                     | 234    | 3                      | 377   | 1                      | 101    | 0                      | 428   | 1                      | 161    | 0                      | 2159    | 25.71%                       | 77.03%    | 22.97%      |
|                     |              | EWS                 | 317   | 8                      | 87     | 4                      | 120   | 0                      | 28     | 0                      | 62    | 0                      | 32     | 0                      | 646     | 7.69%                        | 77.24%    | 22.76%      |
|                     |              | Total               | 3141  | 63                     | 864    | 14                     | 1409  | 9                      | 429    | 3                      | 1692  | 10                     | 862    | 3                      | 8397    | 100.00%                      | 74.34%    | 25.66%      |
|                     |              | Total (Male/Female) |       |                        |        |                        |       |                        |        |                        |       |                        |        |                        |         |                              |           |             |
| Total (UG/PG/Ph.D.) | 4005         |                     |       |                        | 1838   |                        |       |                        | 2554   |                        |       |                        | 8397   |                        | 100.00% |                              |           |             |

| Faculty Position as on 31.12.2025 (Sanctioned, In-position & Vacant) [Next Sheet to be filled for Non-Faculty] |                       |                     |            |    |    |     |     |       |     |             |    |    |     |     |                                     |       |     |                 |    |    |     |     |       |     |  |
|----------------------------------------------------------------------------------------------------------------|-----------------------|---------------------|------------|----|----|-----|-----|-------|-----|-------------|----|----|-----|-----|-------------------------------------|-------|-----|-----------------|----|----|-----|-----|-------|-----|--|
| S. No.                                                                                                         | Name of the Institute | Designation         | Sanctioned |    |    |     |     |       |     | In-position |    |    |     |     |                                     |       |     | Vacant Position |    |    |     |     |       |     |  |
|                                                                                                                |                       |                     | Gen        | SC | ST | OBC | EWS | Total | PwD | Gen         | SC | ST | OBC | EWS | On Contract against Sanctioned post | Total | PwD | Gen             | SC | ST | OBC | EWS | Total | PwD |  |
| 6                                                                                                              | IIT Guwahati          | Professor           | 824        |    |    |     |     | 824   | 0   | 225         | 12 | 1  | 1   | 0   | 0                                   | 239   | 1   | 145             | 53 | 26 | 95  | 35  | 354   | 0   |  |
|                                                                                                                |                       | Associate Professor |            |    |    |     |     | 0     | 0   | 92          | 3  | 1  | 1   | 0   | 0                                   | 97    | 1   |                 |    |    |     |     | 0     | 0   |  |
|                                                                                                                |                       | Assistant Professor |            |    |    |     |     | 0     | 0   | 108         | 9  | 5  | 11  | 1   | 0                                   | 134   | 2   |                 |    |    |     |     | 0     | 0   |  |

| Non-Faculty Position as on 31.12.2025 (Sanctioned, In-position & Vacant) |                       |             |            |    |    |     |     |       |     |             |    |    |     |     |       |     |                 |    |    |     |     |       |     |
|--------------------------------------------------------------------------|-----------------------|-------------|------------|----|----|-----|-----|-------|-----|-------------|----|----|-----|-----|-------|-----|-----------------|----|----|-----|-----|-------|-----|
| S. No.                                                                   | Name of the Institute | Designation | Sanctioned |    |    |     |     |       |     | In-position |    |    |     |     |       |     | Vacant Position |    |    |     |     |       |     |
|                                                                          |                       |             | Gen        | SC | ST | OBC | EWS | Total | PwD | Gen         | SC | ST | OBC | EWS | Total | PwD | Gen             | SC | ST | OBC | EWS | Total | PwD |
| 6                                                                        | IIT Guwahati          | Group A     | 96         | 4  | 1  | 11  | 2   | 114   | 0   | 59          | 12 | 6  | 25  | 0   | 102   | 0   | 8               | 2  | 0  | 1   | 1   | 12    | 0   |
|                                                                          |                       | Group B     | 221        | 34 | 15 | 17  | 5   | 292   | 0   | 110         | 31 | 31 | 77  | 4   | 253   | 2   | 24              | 9  | 1  | 4   | 1   | 39    | 0   |
|                                                                          |                       | Group C     | 146        | 18 | 21 | 40  | 13  | 238   | 0   | 88          | 21 | 30 | 61  | 7   | 207   | 6   | 13              | 5  | 2  | 6   | 5   | 31    | 1   |

| S.No. | Name of the Institute | Faculty    |             |        |            | Non-Faculty |             |        |            |
|-------|-----------------------|------------|-------------|--------|------------|-------------|-------------|--------|------------|
|       |                       | Sanctioned | In-Position | Vacant | Difference | Sanctioned  | In-Position | Vacant | Difference |
| 6     | IIT Guwahati          | 824        | 470         | 354    | 0          | 644         | 562         | 82     | 0          |

**From:** AMIT BOHRA <amitbohra.99@gov.in>

**Sent:** 17 February 2026 10:23

**To:** registrar IIT BHU Varanasi <registrar@iitbhu.ac.in>; registrar IIT Bhilai <registrar@iitbhilai.ac.in>; registrar IIT Bhubaneshwar <registrar@iitbbs.ac.in>; registrar iit bOMBAY <registrar@iitb.ac.in>; registrar IIT Dharwad <registrar@iitdh.ac.in>; Registrar, IIT Guwahati <registrar@iitg.ac.in>

**Subject:** Fwd: Request to provide inputs in respect of faculty recruitment.

Respected Sir/ Madam

Kindly refer to the trailing mail regarding which it is requested to kindly provide the said inputs to this Ministry by 12:00 PM today. It is requested that the matter maybe treated as ugent of nature.

***Thanks & Regards***

***Amit Bohra***

***Assistant Section Officer***

***Technical Section-I (IITs)***

***Department of Higher Education***

***Ministry of Education.***

===== Forwarded message =====

From: AMIT BOHRA <amitbohra.99@gov.in>

To: "registrar IIT BHU Varanasi"<registrar@iitbhu.ac.in>, "registrar IIT Bhilai"<registrar@iitbhilai.ac.in>, "registrar IIT Bhubaneshwar"<registrar@iitbbs.ac.in>, "registrar iit bOMBAY"<registrar@iitb.ac.in>, "Delhi IIT-Registrar"<registrar@admin.iitd.ac.in>, "registrar IIT Dharwad"<registrar@iitdh.ac.in>, "registrar IIT Gandhinagar"<registrar@iitgn.ac.in>, "registrar"<registrar@iitg.ac.in>, Subject: Request to provide inputs in respect of faculty recruitment.

===== Forwarded message =====

Respected Sir/ Madam

Kindly refer to the subject mentioned above regarding which it is requested to kindly provide said details in the attached google sheet-

<https://docs.google.com/spreadsheets/d/19FORWBylpwKMOQjRqDFWRX12XjBSsGP9DqzRTG8PaG0/edit?usp=sharing>

2. In this regard it is requested to kindly ensure that while populating the sheets, data entered by other IITs is not altered inadvertently.

3. It is requested that the matter may be treated as urgent and the said inputs **maybe provided by 08:00 AM 17/02/2026.**

***Thanks & Regards***

***Amit Bohra***

***Assistant Section Officer***

***Technical Section-I (IITs)***

***Department of Higher Education***

***Ministry of Education.***

---

From: AMIT BOHRA <amitbohra.99@gov.in>

Sent: 17 February 2026 10:23

To: registrar IIT BHU Varanasi <registrar@iitbhu.ac.in>; registrar IIT Bhilai <registrar@iitbhilai.ac.in>; registrar IIT Bhubaneswar <registrar@iitbbs.ac.in>; registrar iit bOMBAY <registrar@iitb.ac.in>; registrar IIT Dharwad <registrar@iitdh.ac.in>; Registrar, IIT Guwahati <registrar@iitg.ac.in>; Subject: Fwd: Request to provide inputs in respect of faculty recruitment.

Respected Sir/ Madam

Kindly refer to the trailing mail regarding which it is requested to kindly provide the said inputs to this Ministry by 12:00 PM today. It is requested that the matter maybe treated as urgent of nature.

Thanks & Regards

Amit Bohra  
Assistant Section Officer  
Technical Section-I (IITs)  
Department of Higher Education  
Ministry of Education.

===== Forwarded message =====

From: AMIT BOHRA <amitbohra.99@gov.in>

To: "registrar IIT BHU Varanasi" <registrar@iitbhu.ac.in>, "registrar IIT Bhilai" <registrar@iitbhilai.ac.in>, "registrar IIT Bhubaneswar" <registrar@iitbbs.ac.in>, "registrar iit bOMBAY" <registrar@iitb.ac.in>, "Delhi IIT-Registrar" <registrar@admin.iitd.ac.in>, "registrar IIT Dharwad" <registrar@iitdh.ac.in>, "registrar IIT Gandhinagar" <registrar@iitgn.ac.in>, "registrar" <registrar@iitg.ac.in>, Subject: Request to provide inputs in respect of faculty recruitment.

===== Forwarded message =====

Respected Sir/ Madam

Kindly refer to the subject mentioned above regarding which it is requested to kindly provide said details in the attached google sheet-

<https://docs.google.com/spreadsheets/d/19FORWBylpwKMOQjRqDFWRX12XjBSsGP9DqzRTG8PaG0/edit?usp=sharing>

2. In this regard it is requested to kindly ensure that while populating the sheets, data entered by other IITs is not altered inadvertently.

3. It is requested that the matter may be treated as urgent and the said inputs maybe provided by 08:00 AM 17/02/2026.

Thanks & Regards

Amit Bohra  
Assistant Section Officer  
Technical Section-I (IITs)  
Department of Higher Education  
Ministry of Education.

| Sl. | Name of the IITs | Details of policy regarding rolling advertisement year round, recruitment through search-cum-selection procedures, special recruitment drive(s) and mission mode recruitment. | The details (category-wise) of year-round         |                                 |                                 |                                 |                                 |                                                                                                                                                                                                                                                                                                                              |
|-----|------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|     |                  |                                                                                                                                                                               | General                                           | SC                              | ST                              | OBC                             | EWS                             |                                                                                                                                                                                                                                                                                                                              |
| 6   | IIT Guwahati     |                                                                                                                                                                               | Assistant Professor, Grade II:8, Guest faculty:03 | Assistant Professor, Grade II:1 | Assistant Professor, Grade II:0 | Assistant Professor, Grade II:0 | Assistant Professor, Grade II:0 | To fill the faculty vacancies (Assistant Professor, Associate Professor, and Professor) the institute recruits through rolling advertisements. Additionally two advertisements were published in the Institute website for regular recruitment and for Special Recruitment Drive focussing on SC/ST/OBC/PwD/ EWS applicants. |

**From:** Nilesh Chandra Srivastava <nilesh.chandra@gov.in>

**Sent:** 05 February 2026 15:54

**To:** BHU IIT-Registrar <registrar@iitbhu.ac.in>; Bhilai IIT-Registrar <registrar@iitbhlai.ac.in>; Bhubaneswar IIT-Registrar <registrar@iitbbs.ac.in>; Bombay IIT-Registrar <registrar@iitb.ac.in>; Delhi IIT-Registrar <registrar@admin.iitd.ac.in>; Dharwad IIT-Registrar <registrar@iitdh.ac.in>; Gandhinagar IIT-Registrar <registrar@iitgn.ac.in>; Goa IIT-Registrar <registrar@iitgoa.ac.in>; Registrar, IIT Guwahati <registrar@iitg.ac.in>; Hyderabad IIT-Registrar <registrar@iith.ac.in>; ISM Dhanbad IIT-Registrar <registrar@iitism.ac.in>; Indore IIT-Registrar <registrar@iiti.ac.in>; Jammu IIT-Registrar <registrar@iitjammu.ac.in>; Jodhpur IIT-Registrar <registrar@iitj.ac.in>; Kanpur IIT-Registrar <registrar@iitk.ac.in>; Kharagpur IIT-Registrar <registrar@iitkgp.ac.in>; Madras IIT-Registrar <registrar@iitm.ac.in>; Mandi IIT-Registrar <registrar@iitmandi.ac.in>; Palakkad IIT-Registrar <registrar@iitpkd.ac.in>; Patna IIT-Registrar <registrar@iitp.ac.in>; Roorkee IIT-Registrar <registrar@iitr.ac.in>; Ropar IIT-Registrar <registrar@iitrpr.ac.in>; Tirupati IIT-Registrar <registrar@iittp.ac.in>

**Cc:** nitishsuri <nitish.suri@nic.in>; RANDHIR YADAV <randhiryadav.edu@gov.in>; Harish Kaushik <harish.1@gov.in>; iitstechnicalsection1 <iitstechnicalsection1@gmail.com>

**Subject:** AI-Related Courses in IITs-reg.

Respected Ma'am/ Sir,

Greetings!

With reference to the above mentioned subject, it is requested to provide information regarding "AI-Related Courses in IITs" in the google sheet below **positively by 06.02.2026 at 05:00 PM.**

**Google Sheet Link:-** [https://docs.google.com/spreadsheets/d/16yST1EcE2ngHQice1-nqyH5d5r55\\_rBB1HGC7O87mLY/edit?usp=sharing](https://docs.google.com/spreadsheets/d/16yST1EcE2ngHQice1-nqyH5d5r55_rBB1HGC7O87mLY/edit?usp=sharing)

**PS: While making any changes in the Google Sheet, it may kindly be ensured that no inadvertent changes are made to the data entered by other IITs. Further, only the name of the eminent person and the requisite details may be filled in the cells, and remarks may be avoided.**

Regards / सादर

Nilesh Chandra Srivastava/निलेश चंद्र श्रीवास्तव  
Under Secretary (IITs) / अवर सचिव (आईआईटी)  
Department of Higher Education / उच्चतर शिक्षा विभाग  
Ministry of Education / शिक्षा मंत्रालय  
Room No. 428-C, Wing, Shastri Bhawan,  
New Delhi-110001  
Tele/दूरभाष : 011- 2338 1698

| AI-Related Courses in IITs                     |                 |        |                            |    |    |    |    |                              |                                  |                                                                                                         |                         |                         |                           |
|------------------------------------------------|-----------------|--------|----------------------------|----|----|----|----|------------------------------|----------------------------------|---------------------------------------------------------------------------------------------------------|-------------------------|-------------------------|---------------------------|
| (Please add rows as per the number of courses) |                 |        |                            |    |    |    |    |                              |                                  |                                                                                                         |                         |                         | Remarks                   |
|                                                |                 |        | Student Details            |    |    |    |    | Total No. of Core AI Faculty | Basic Details                    |                                                                                                         |                         |                         |                           |
| Sl. No.                                        | Name of the IIT | Course | Total No. of Student in AI |    |    |    |    |                              | AI Course/Program Name           | Department                                                                                              | Academic Year of Launch | Course Type             |                           |
| 6                                              | IIT Guwahati    | UG     | 66                         | 22 | 11 | 42 | 17 | 10                           | BTech in Data Science and AI     | Mehta Family of Data Science & Artificial Intelligence                                                  | 2021                    | 04 Year Regular         |                           |
|                                                |                 | UG     | Total: 3167                |    |    |    |    |                              | BSc(Honors) in Data Science & AI | Mehta Family of Data Science & Artificial Intelligence                                                  | 2023                    | 04 Year Online Program  |                           |
|                                                |                 | PG     | 18                         | 6  | 4  | 6  | 3  |                              | MTech in Data Science            | Mehta Family of Data Science & Artificial Intelligence, Department of Mathematics and Department of EEE | 2019                    | 02 Year Regular Program | Interdisciplinary Program |
|                                                |                 | Ph.D   | 11                         | 5  | 2  | 12 | 6  | 10                           | Ph.D                             | Mehta Family of Data Science & Artificial Intelligence                                                  | 2021                    | Ph.D Program            |                           |

From: Nilesh Chandra Srivastava <nilesh.chandra@gov.in>

Sent: 04 February 2026 15:05

To: BHU (Varanasi) IIT-Registrar <registrar@iitbhu.ac.in>; Bhilai IIT-Registrar <registrar@iitbhlai.ac.in>; bhubaneswar IIT-Registrar <registrar@iitbbs.ac.in>; Bombay IIT-Registrar <registrar@iitb.ac.in>; Delh IIT-Registrar <registrar@admin.iitd.ac.in>; Dharwad IIT-Registrar <registrar@iitdh.ac.in>; Gandhinagar IIT-Registrar <registrar@iitgn.ac.in>; Registrar, IIT Guwahati <registrar@iitg.ac.in>; Hyderabad IIT-Registrar <registrar@iith.ac.in>; ISM Dhanbad IIT-Registrar <registrar@iitism.ac.in>; indore IIT-Registrar <registrar@iiti.ac.in>; Jammu IIT-Registrar <registrar@iitjammu.ac.in>; Jodhpur IIT-Registrar <registrar@iitj.ac.in>; Kanpur IIT-Registrar <registrar@iitk.ac.in>; Madras IIT-Registrar <registrar@iitm.ac.in>; Mandi IIT-Registrar <registrar@iitmandi.ac.in>; Palakkad IIT-Registrar <registrar@iitpkd.ac.in>; Patna IIT-Registrar <registrar@iitp.ac.in>; Roorkee IIT-Registrar <registrar@iitr.ac.in>; Ropar IIT-Registrar <registrar@iitrpr.ac.in>; Tirupati IIT-Registrar <registrar@iittp.ac.in>; Goa IIT-Registrar <registrar@iitgoa.ac.in>; Kharagpur IIT-Registrar <registrar@iitkgp.ac.in>  
Cc: nitishsuri <nitish.suri@nic.in>; RANDHIR YADAV <randhiryadav.edu@gov.in>; Harish Kaushik <harish.1@gov.in>; MONIKA CHOUDHARY <monikachoudhary.edu@gov.in>; iitstechnicalsection1 <iitstechnicalsection1@gmail.com>  
Subject: AI-Google sheet for pre-summit activities-reg.

Respected Ma'am/ Sirs,

Greetings!

It is requested to kindly furnish the AI–Google Sheet for pre-summit activities in the prescribed format, as available in the Google Sheet. The link to access the Google Sheet is given below:

Google Sheet link:

[https://docs.google.com/spreadsheets/d/1g49Jyoqanddw40LCUdS0OpBLzsltB\\_q0IilpufXSPU/edit?usp=sharing](https://docs.google.com/spreadsheets/d/1g49Jyoqanddw40LCUdS0OpBLzsltB_q0IilpufXSPU/edit?usp=sharing)

2. The matter may please be accorded TOP PRIORITY, and the requisite information may kindly be furnished by 04.02.2026 at 05:30 PM (today), positively.

Please note that the Google Sheet is open for all the Institutes to enter their details. It is, therefore, requested that the concerned officers/officials may be instructed to carefully fill in the information only against their respective Institute's name, without touching, changing, or deleting any data entered by other Institutes. Further, to avoid any inadvertent data deletion or loss, the Excel file/PDF generated from the information furnished may also be emailed to the Ministry for record.

Regards / सादर

Nilesh Chandra Srivastava/निलेश चंद्र श्रीवास्तव  
Under Secretary (IITs) / अवर सचिव (आईआईटी)  
Department of Higher Education / उच्चतर शिक्षा विभाग  
Ministry of Education / शिक्षा मंत्रालय  
Room No. 428-C, Wing, Shastri Bhawan,  
New Delhi-110001  
Tele/दूरभाष : 011- 2338 1698

[illegible]

|   |                       |  |                      |                                                                          |                          |                      |                                            |                                                                                                                                                                                                                     |   |                      |                                               |     |                                         |                                                                                                                                                                                        |                                                                                                                                                                                                                              |  |  |  |                                                                                                                                   |                                                                                                                                                             |
|---|-----------------------|--|----------------------|--------------------------------------------------------------------------|--------------------------|----------------------|--------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|----------------------|-----------------------------------------------|-----|-----------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|-----------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 3 | PDPM-IIITD&M Jabalpur |  | PDPM IIITDM JABALPUR | Dumna Airport Road, P.O Khamaria, Jabalpur 482005, Madhya Pradesh, India | 15/12/2025 to 19/12/2025 | Workshop             | Advances in Deep Learning and Applications | The 4th International Research Workshop on Advances in Deep Learning and Applications was a five-day, in-person program organized by PDPM IIITDM Jabalpur from December 12–19, 2025. The workshop was sponsored     | 1 | PDPM IIITDM Jabalpur | Prof. Chetan Arora, CSE Department, IIT Delhi | 117 | How Generative AI Is Affecting Society. | Applications and advancements in deep learning were a major focus, with particular emphasis on transformer-based models.                                                               | The AI applications in agriculture, industry, healthcare, cybersecurity, and other domains discussed in the lectures will support researchers in developing next-generation AI-enabled tools, contributing toward the vision |  |  |  | <a href="https://www.linkedin.com/in/dr-rakesh-sanodiya-a2a41916a/">https://www.linkedin.com/in/dr-rakesh-sanodiya-a2a41916a/</a> | <a href="https://www.wadla.in/">https://www.wadla.in/</a>                                                                                                   |
|   |                       |  | PDPM IIITDM JABALPUR | Dumna Airport Road, P.O Khamaria, Jabalpur 482005, Madhya Pradesh, India | 19-May to 14-June 2025   | Online Summer School | Deep Learning and Applications             | The 1st Summer School on Deep Learning, organized by PDPM IIITDM Jabalpur, is a month-long immersive program designed to provide comprehensive understanding of deep learning and its real-world applications. This | 1 | PDPM IIITDM Jabalpur | Dr. Gopichand Katragadda, CEO, Myelin Foundry | 561 |                                         | Various deep learning topics, ranging from basic concepts to advanced models, their architectures, and applications, were discussed including hands-on sessions on the similar topics. | The majority of participants were undergraduate and postgraduate students from various institutes across India. The discussions and hands-on implementation of diverse deep learning techniques will be valuable to them     |  |  |  | <a href="https://www.youtube.com/@DeepLearningIIITDMJ">https://www.youtube.com/@DeepLearningIIITDMJ</a>                           | <a href="https://www.iitdmj.ac.in/downloads/V-4_Summer_school_brochure-2025.pdf">https://www.iitdmj.ac.in/downloads/V-4_Summer_school_brochure-2025.pdf</a> |

|  |  |  |                                |                                                                                                         |                                |                                                                                                                                                                                                                    |                                                                          |                                                                                                    |   |                                                                                                                                                  |  |     |                                                      |  |  |  |  |  |  |  |
|--|--|--|--------------------------------|---------------------------------------------------------------------------------------------------------|--------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|---|--------------------------------------------------------------------------------------------------------------------------------------------------|--|-----|------------------------------------------------------|--|--|--|--|--|--|--|
|  |  |  | PDPM<br>IIITDM<br>JABALP<br>UR | Dumna<br>Airport<br>Road,<br>P.O<br>Khamaria<br>,<br>Jabalpur<br>482005,<br>Madhya<br>Pradesh,<br>India | 08-Nov-<br>24 to 19-<br>Nov-24 | Online<br>Faculty<br>Develop<br>ment<br>Program<br>me<br>(FDP)                                                                                                                                                     | Deep<br>Learning<br>with<br>Generati<br>ve AI for<br>Compute<br>r Vision | Training<br>cum<br>research<br>orientatio<br>n<br>program<br>me on<br>recent<br>trends in<br>GenAI | 1 | PDPM<br>IIITDM<br>Jabalpur                                                                                                                       |  | 368 | Effective<br>use of AI<br>in<br>societal<br>problems |  |  |  |  |  |  |  |
|  |  |  | PDPM<br>IIITDM<br>JABALP<br>UR | Dumna<br>Airport<br>Road,<br>P.O<br>Khamaria<br>,<br>Jabalpur<br>482005,<br>Madhya<br>Pradesh,<br>India | 06-Jan-<br>25 to 11-<br>Jan-25 | Online<br>Faculty<br>Develop<br>ment<br>Program<br>me<br>(FDP)                                                                                                                                                     | Recent<br>Advance<br>s in<br>Social<br>Networki<br>ng<br>Analysis        | Training<br>cum<br>research<br>orientatio<br>n<br>program<br>me on<br>recent<br>trends in<br>GenAI | 1 | PDPM<br>IIITDM<br>Jabalpur                                                                                                                       |  | 75  |                                                      |  |  |  |  |  |  |  |
|  |  |  | PDPM<br>IIITDM<br>JABALP<br>UR | Dumna<br>Airport<br>Road,<br>P.O<br>Khamaria<br>,<br>Jabalpur<br>482005,<br>Madhya<br>Pradesh,<br>India | 11-Jan-<br>25 to 02-<br>Feb-25 | Online<br>FDP<br>jointly<br>organize<br>d with<br>Electroni<br>cs and<br>ICT<br>Academi<br>es at IIT<br>Kanpur,<br>IIT<br>Guwahati<br>, IIT<br>Roorkee,<br>MNIT<br>Jaipur,<br>NIT<br>Patna,<br>NIT<br>Waranga<br>l | Generati<br>ve AI and<br>Use<br>Cases                                    | Training<br>cum<br>research<br>orientatio<br>n<br>program<br>me on<br>recent<br>trends in<br>GenAI | 7 | PDPM<br>IIITDM<br>Jabalpur,<br>IIT<br>Kanpur,<br>IIT<br>Guwahati<br>, IIT<br>Roorkee,<br>MNIT<br>Jaipur,<br>NIT<br>Patna,<br>NIT<br>Waranga<br>l |  | 109 |                                                      |  |  |  |  |  |  |  |
|  |  |  | PDPM<br>IIITDM<br>JABALP<br>UR | Dumna<br>Airport<br>Road,<br>P.O<br>Khamaria<br>,<br>Jabalpur<br>482005,<br>Madhya<br>Pradesh,<br>India | 23-Jan-<br>25 to 02-<br>Feb-25 | Online<br>Faculty<br>Develop<br>ment<br>Program<br>me<br>(FDP)                                                                                                                                                     | Leveragi<br>ng AI for<br>Informati<br>on and<br>Cybersec<br>urity        | Training<br>cum<br>research<br>orientatio<br>n<br>program<br>me on<br>recent<br>trends in<br>GenAI | 1 | PDPM<br>IIITDM<br>Jabalpur                                                                                                                       |  | 67  |                                                      |  |  |  |  |  |  |  |



|  |  |  |                                |                                                                                                         |                                |                                                                |                                                                                                            |                                                                                                    |   |                                                                                |  |     |  |  |  |  |  |  |  |  |
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|  |  |  | PDPM<br>IIITDM<br>JABALP<br>UR | Dumna<br>Airport<br>Road,<br>P.O<br>Khamaria<br>,<br>Jabalpur<br>482005,<br>Madhya<br>Pradesh,<br>India | 17-Mar-<br>25 to 22-<br>Mar-25 | Online<br>Faculty<br>Develop<br>ment<br>Program<br>me<br>(FDP) | AI based<br>Drug<br>Design                                                                                 | Training<br>cum<br>research<br>orientatio<br>n<br>program<br>me on<br>recent<br>trends in<br>GenAI | 1 | PDPM<br>IIITDM<br>Jabalpur                                                     |  | 72  |  |  |  |  |  |  |  |  |
|  |  |  | PDPM<br>IIITDM<br>JABALP<br>UR | Dumna<br>Airport<br>Road,<br>P.O<br>Khamaria<br>,<br>Jabalpur<br>482005,<br>Madhya<br>Pradesh,<br>India | 12-Apr-<br>25 to 18-<br>Apr-25 | Joint<br>Online<br>FDP with<br>ABV<br>IIITM<br>Gwalior         | Reliable<br>Artificial<br>Intelligen<br>ce<br>Applicati<br>ons for<br>Autonom<br>ous<br>Systems            | Training<br>cum<br>research<br>orientatio<br>n<br>program<br>me on<br>recent<br>trends in<br>GenAI | 2 | PDPM<br>IIITDM<br>Jabalpur<br>Advance<br>ment with<br>ABV<br>IIITM<br>Gwalior  |  | 101 |  |  |  |  |  |  |  |  |
|  |  |  | PDPM<br>IIITDM<br>JABALP<br>UR | Dumna<br>Airport<br>Road,<br>P.O<br>Khamaria<br>,<br>Jabalpur<br>482005,<br>Madhya<br>Pradesh,<br>India | 22-Apr-<br>25 to 02-<br>May-25 | Joint<br>Online<br>FDP with<br>SRM<br>Universit<br>y-AP        | Integratin<br>g AI and<br>Emerging<br>Technolo<br>gies in<br>Next-<br>Generati<br>on<br>Network<br>Systems | Training<br>cum<br>research<br>orientatio<br>n<br>program<br>me on<br>recent<br>trends in<br>GenAI | 2 | PDPM<br>IIITDM<br>Jabalpur<br>Advance<br>ment with<br>SRM<br>Universit<br>y-AP |  | 86  |  |  |  |  |  |  |  |  |
|  |  |  | PDPM<br>IIITDM<br>JABALP<br>UR | Dumna<br>Airport<br>Road,<br>P.O<br>Khamaria<br>,<br>Jabalpur<br>482005,<br>Madhya<br>Pradesh,<br>India | 23-Apr-<br>25 to 30-<br>Apr-25 | Joint<br>Online<br>FDP with<br>ABV<br>IIITM<br>Gwalior         | Explaina<br>ble AI in<br>Compute<br>r Vision<br>for<br>Precision<br>Agricultur<br>e                        | Training<br>cum<br>research<br>orientatio<br>n<br>program<br>me on<br>recent<br>trends in<br>GenAI | 2 | PDPM<br>IIITDM<br>Jabalpur<br>Advance<br>ment with<br>ABV<br>IIITM<br>Gwalior  |  | 72  |  |  |  |  |  |  |  |  |

|  |  |  |                                |                                                                                                         |                                |                                                                 |                                                                                                                                        |                                                                                                    |   |                                                                                        |  |     |  |  |  |  |  |  |  |  |
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|  |  |  | PDPM<br>IIITDM<br>JABALP<br>UR | Dumna<br>Airport<br>Road,<br>P.O<br>Khamaria<br>,<br>Jabalpur<br>482005,<br>Madhya<br>Pradesh,<br>India | 24-Apr-<br>25 to 29-<br>Apr-25 | FDP<br>Jointly<br>organize<br>d with<br>VNIT<br>Nagpur          | AI and<br>Graph<br>Theoretic<br>based<br>Advance<br>ments for<br>Medical<br>Imaging:<br>A Hands-<br>on<br>Worksho<br>p (AIMI-<br>2025) | Training<br>cum<br>research<br>orientatio<br>n<br>program<br>me on<br>recent<br>trends in<br>GenAI | 2 | PDPM<br>IIITDM<br>Jabalpur<br>Advance<br>ment with<br>VNIT<br>Nagpur                   |  | 121 |  |  |  |  |  |  |  |  |
|  |  |  | PDPM<br>IIITDM<br>JABALP<br>UR | Dumna<br>Airport<br>Road,<br>P.O<br>Khamaria<br>,<br>Jabalpur<br>482005,<br>Madhya<br>Pradesh,<br>India | 08-May-<br>25 to 22-<br>May-25 | Joint<br>Online<br>FDP with<br>GBPIET,<br>Pauri<br>Garhwal      | Advance<br>ment in<br>IOT<br>using<br>Artificial<br>Intelligen<br>ce and<br>Machine<br>Learning                                        | Training<br>cum<br>research<br>orientatio<br>n<br>program<br>me on<br>recent<br>trends in<br>GenAI | 2 | PDPM<br>IIITDM<br>Jabalpur<br>Advance<br>ment with<br>GBPIET,<br>Pauri<br>Garhwal      |  | 80  |  |  |  |  |  |  |  |  |
|  |  |  | PDPM<br>IIITDM<br>JABALP<br>UR | Dumna<br>Airport<br>Road,<br>P.O<br>Khamaria<br>,<br>Jabalpur<br>482005,<br>Madhya<br>Pradesh,<br>India | 19-May-<br>25 to 24-<br>May-25 | Joint<br>Online<br>FDP with<br>Chandiga<br>rh<br>Universit<br>y | Smart<br>Sensors,<br>IoT, and<br>AI in<br>Agricultur<br>e:<br>Innovatio<br>ns for<br>Sustaina<br>ble<br>Farming                        | Training<br>cum<br>research<br>orientatio<br>n<br>program<br>me on<br>recent<br>trends in<br>GenAI | 2 | PDPM<br>IIITDM<br>Jabalpur<br>Advance<br>ment with<br>Chandiga<br>rh<br>Universit<br>y |  | 85  |  |  |  |  |  |  |  |  |
|  |  |  | PDPM<br>IIITDM<br>JABALP<br>UR | Dumna<br>Airport<br>Road,<br>P.O<br>Khamaria<br>,<br>Jabalpur<br>482005,<br>Madhya<br>Pradesh,<br>India | 19-May-<br>25 to 29-<br>May-25 | Joint<br>Online<br>FDP with<br>MANIT<br>Bhopal                  | Next<br>Generati<br>on of<br>Artificial<br>Intelligen<br>ce                                                                            | Training<br>cum<br>research<br>orientatio<br>n<br>program<br>me on<br>recent<br>trends in<br>GenAI | 2 | PDPM<br>IIITDM<br>Jabalpur<br>Advance<br>ment with<br>MANIT<br>Bhopal                  |  | 115 |  |  |  |  |  |  |  |  |

|  |  |  |                                |                                                                                                         |                                |                                                                                                                                                                                                                    |                                                                                                                                                                    |                                                                                                    |   |                                                                                                                                                                                                                  |  |     |  |  |  |  |  |  |  |  |
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|  |  |  | PDPM<br>IIITDM<br>JABALP<br>UR | Dumna<br>Airport<br>Road,<br>P.O<br>Khamaria<br>,<br>Jabalpur<br>482005,<br>Madhya<br>Pradesh,<br>India | 19-May-<br>25 to 24-<br>May-25 | FDP<br>jointly<br>organize<br>d with<br>Govt.<br>Holkar<br>Science<br>College,<br>Indore ( In-person<br>mode)                                                                                                      | Empower<br>ing<br>Faculty<br>with AI,<br>Big Data,<br>Optimizat<br>ion, and<br>CPLEX/L<br>INGO for<br>Research<br>Excellenc<br>e and<br>Teaching<br>Innovatio<br>n | Training<br>cum<br>research<br>orientatio<br>n<br>program<br>me on<br>recent<br>trends in<br>GenAI | 2 | PDPM<br>IIITDM<br>Jabalpur<br>Advance<br>ment with<br>Govt.<br>Holkar<br>Science<br>College,<br>Indore                                                                                                           |  | 48  |  |  |  |  |  |  |  |  |
|  |  |  | PDPM<br>IIITDM<br>JABALP<br>UR | Dumna<br>Airport<br>Road,<br>P.O<br>Khamaria<br>,<br>Jabalpur<br>482005,<br>Madhya<br>Pradesh,<br>India | 07-Jul-25<br>to 18-Jul-<br>25  | Online<br>FDP<br>jointly<br>organize<br>d with<br>Electroni<br>cs and<br>ICT<br>Academi<br>es at IIT<br>Kanpur,<br>IIT<br>Guwahati<br>, IIT<br>Roorkee,<br>MNIT<br>Jaipur,<br>NIT<br>Patna,<br>NIT<br>Waranga<br>I | AI in<br>Medical<br>Imaging<br>and<br>Diagnosti<br>cs:<br>Current<br>Trends<br>and<br>Challeng<br>es                                                               | Training<br>cum<br>research<br>orientatio<br>n<br>program<br>me on<br>recent<br>trends in<br>GenAI | 9 | PDPM<br>IIITDM<br>Jabalpur,<br>IIT<br>Kanpur,<br>IIT<br>Guwahati<br>, IIT<br>Roorkee,<br>MNIT<br>Jaipur,<br>NIT<br>Patna,<br>NIT<br>Waranga<br>I, UCE<br>BIT<br>Campus<br>Anna<br>Universit<br>y, IIIT<br>Nagpur |  | 182 |  |  |  |  |  |  |  |  |

|  |  |  |                                |                                                                                                         |                                |                                                                                                                                                                                                                    |                                                                                                                            |                                                                                                    |   |                                                                                                                                                  |  |     |  |  |  |  |  |  |  |  |
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|  |  |  | PDPM<br>IIITDM<br>JABALP<br>UR | Dumna<br>Airport<br>Road,<br>P.O<br>Khamaria<br>,<br>Jabalpur<br>482005,<br>Madhya<br>Pradesh,<br>India | 14-Jul-25<br>to 24-Jul-<br>25  | Online<br>FDP<br>jointly<br>organize<br>d with<br>Electroni<br>cs and<br>ICT<br>Academi<br>es at IIT<br>Kanpur,<br>IIT<br>Guwahati<br>, IIT<br>Roorkee,<br>MNIT<br>Jaipur,<br>NIT<br>Patna,<br>NIT<br>Waranga<br>l | Artificial<br>Intelligen<br>ce for<br>Compute<br>r Vision<br>and<br>Medical<br>Image<br>Processi<br>ng                     | Training<br>cum<br>research<br>orientatio<br>n<br>program<br>me on<br>recent<br>trends in<br>GenAI | 7 | PDPM<br>IIITDM<br>Jabalpur,<br>IIT<br>Kanpur,<br>IIT<br>Guwahati<br>, IIT<br>Roorkee,<br>MNIT<br>Jaipur,<br>NIT<br>Patna,<br>NIT<br>Waranga<br>l |  | 55  |  |  |  |  |  |  |  |  |
|  |  |  | PDPM<br>IIITDM<br>JABALP<br>UR | Dumna<br>Airport<br>Road,<br>P.O<br>Khamaria<br>,<br>Jabalpur<br>482005,<br>Madhya<br>Pradesh,<br>India | 14-Jul-25<br>to 25-Jul-<br>25  | Joint<br>Online<br>FDP with<br>IIIT<br>Nagpur                                                                                                                                                                      | A Hands-<br>on<br>Approach<br>in Deep<br>Learning,<br>LLMs,<br>and<br>Prompt<br>Engineeri<br>ng                            | Training<br>cum<br>research<br>orientatio<br>n<br>program<br>me on<br>recent<br>trends in<br>GenAI | 2 | PDPM<br>IIITDM<br>Jabalpur<br>Advance<br>ment with<br>IIIT<br>Nagpur                                                                             |  | 109 |  |  |  |  |  |  |  |  |
|  |  |  | PDPM<br>IIITDM<br>JABALP<br>UR | Dumna<br>Airport<br>Road,<br>P.O<br>Khamaria<br>,<br>Jabalpur<br>482005,<br>Madhya<br>Pradesh,<br>India | 18-Aug-<br>25 to 29-<br>Aug-25 | Joint<br>Online<br>FDP with<br>IIIT<br>Nagpur                                                                                                                                                                      | Frontiers<br>of AI: An<br>Interdisci<br>plinary<br>Journey<br>from<br>Fundame<br>ntals to<br>Futuristic<br>Innovatio<br>ns | Training<br>cum<br>research<br>orientatio<br>n<br>program<br>me on<br>recent<br>trends in<br>GenAI | 2 | PDPM<br>IIITDM<br>Jabalpur<br>Advance<br>ment with<br>IIIT<br>Nagpur                                                                             |  | 104 |  |  |  |  |  |  |  |  |

|  |  |  |                                |                                                                                                         |                                |                                                                                                                                                                                                                    |                                                                                                     |                                                                                                    |   |                                                                                                                                                                                                                  |     |  |  |  |  |  |  |  |  |
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|  |  |  | PDPM<br>IIITDM<br>JABALP<br>UR | Dumna<br>Airport<br>Road,<br>P.O<br>Khamaria<br>,<br>Jabalpur<br>482005,<br>Madhya<br>Pradesh,<br>India | 18-Aug-<br>25 to 29-<br>Aug-25 | Online<br>FDP<br>jointly<br>organize<br>d with<br>Electroni<br>cs and<br>ICT<br>Academi<br>es at IIT<br>Kanpur,<br>IIT<br>Guwahati<br>, IIT<br>Roorkee,<br>MNIT<br>Jaipur,<br>NIT<br>Patna,<br>NIT<br>Waranga<br>l | AI for<br>Teaching<br>and<br>Learning                                                               | Training<br>cum<br>research<br>orientatio<br>n<br>program<br>me on<br>recent<br>trends in<br>GenAI | 9 | PDPM<br>IIITDM<br>Jabalpur,<br>IIT<br>Kanpur,<br>IIT<br>Guwahati<br>, IIT<br>Roorkee,<br>MNIT<br>Jaipur,<br>NIT<br>Patna,<br>NIT<br>Waranga<br>l, UCE<br>BIT<br>Campus<br>Anna<br>Universit<br>y, IIIT<br>Nagpur | 224 |  |  |  |  |  |  |  |  |
|  |  |  | PDPM<br>IIITDM<br>JABALP<br>UR | Dumna<br>Airport<br>Road,<br>P.O<br>Khamaria<br>,<br>Jabalpur<br>482005,<br>Madhya<br>Pradesh,<br>India | 02-Sep-<br>25 to 11-<br>Sep-25 | Joint<br>Online<br>FDP with<br>IIIT<br>Nagpur                                                                                                                                                                      | AI,<br>Energy<br>and 6G:<br>Foundati<br>ons for<br>the<br>Smart<br>and<br>Sustaina<br>ble<br>Future | Training<br>cum<br>research<br>orientatio<br>n<br>program<br>me on<br>recent<br>trends in<br>GenAI | 2 | PDPM<br>IIITDM<br>Jabalpur<br>Advance<br>ment with<br>IIIT<br>Nagpur                                                                                                                                             | 79  |  |  |  |  |  |  |  |  |
|  |  |  | PDPM<br>IIITDM<br>JABALP<br>UR | Dumna<br>Airport<br>Road,<br>P.O<br>Khamaria<br>,<br>Jabalpur<br>482005,<br>Madhya<br>Pradesh,<br>India | 13-Sep-<br>25 to 19-<br>Sep-25 | Joint<br>Online<br>FDP with<br>ABV<br>IIITM<br>Gwalior                                                                                                                                                             | AI and<br>Data<br>Analytics<br>for Smart<br>Manufact<br>uring and<br>Industrial<br>Automati<br>on   | Training<br>cum<br>research<br>orientatio<br>n<br>program<br>me on<br>recent<br>trends in<br>GenAI | 2 | PDPM<br>IIITDM<br>Jabalpur<br>Advance<br>ment with<br>ABV<br>IIITM<br>Gwalior                                                                                                                                    | 63  |  |  |  |  |  |  |  |  |

|  |  |  |                                |                                                                                                         |                                |                                                                          |                                                                                                                   |                                                                                                    |   |                                                                                                    |                                                                            |    |  |  |  |  |  |  |  |  |
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|  |  |  | PDPM<br>IIITDM<br>JABALP<br>UR | Dumna<br>Airport<br>Road,<br>P.O<br>Khamaria<br>,<br>Jabalpur<br>482005,<br>Madhya<br>Pradesh,<br>India | 27-Oct-<br>25 to 01-<br>Nov-25 | FDP at<br>IIITDM<br>Jabalpur                                             | AI for<br>Precision<br>Agricultur<br>e:<br>Transfor<br>ming<br>Farming<br>with<br>Intelligent<br>Technolo<br>gies | Training<br>cum<br>research<br>orientatio<br>n<br>program<br>me on<br>recent<br>trends in<br>GenAI | 1 | PDPM<br>IIITDM<br>Jabalpur<br>for at<br>IIITDM<br>Jabalpur                                         |                                                                            | 59 |  |  |  |  |  |  |  |  |
|  |  |  | PDPM<br>IIITDM<br>JABALP<br>UR | Dumna<br>Airport<br>Road,<br>P.O<br>Khamaria<br>,<br>Jabalpur<br>482005,<br>Madhya<br>Pradesh,<br>India | 13-Nov-<br>25 to 19-<br>Nov-25 | Joint<br>Online<br>FDP with<br>NIT<br>Kurukshe<br>tra                    | Recent<br>Advance<br>ment in<br>Deep<br>Learning<br>Architect<br>ures<br>(RADA-<br>2025)                          | Training<br>cum<br>research<br>orientatio<br>n<br>program<br>me on<br>recent<br>trends in<br>GenAI | 2 | PDPM<br>IIITDM<br>Jabalpur<br>Advance<br>ment with<br>NIT<br>Kurukshe<br>tra                       |                                                                            | 98 |  |  |  |  |  |  |  |  |
|  |  |  | PDPM<br>IIITDM<br>JABALP<br>UR | Dumna<br>Airport<br>Road,<br>P.O<br>Khamaria<br>,<br>Jabalpur<br>482005,<br>Madhya<br>Pradesh,<br>India | 19-Nov-<br>25 to 26-<br>Nov-25 | Joint<br>Online<br>FDP with<br>RJIT,<br>Gwalior                          | AI/ML<br>applicatio<br>ns in<br>smart<br>grid:<br>Theory,<br>concepts<br>and<br>solutions                         | Training<br>cum<br>research<br>orientatio<br>n<br>program<br>me on<br>recent<br>trends in<br>GenAI | 2 | PDPM<br>IIITDM<br>Jabalpur<br>ML with<br>RJIT,<br>Gwalior                                          |                                                                            | 80 |  |  |  |  |  |  |  |  |
|  |  |  | PDPM<br>IIITDM<br>JABALP<br>UR | Dumna<br>Airport<br>Road,<br>P.O<br>Khamaria<br>,<br>Jabalpur<br>482005,<br>Madhya<br>Pradesh,<br>India | 03-Nov-<br>25 to 07-<br>Nov-25 | FDP<br>jointly<br>organize<br>d with<br>DHE,<br>Goa at<br>Panaji,<br>Goa | Artificial<br>Intelligen<br>ce Tools<br>for<br>Pedagogi<br>cal<br>Enhance<br>ment in<br>Higher<br>Educatio<br>n   | Capacity<br>building<br>in<br>effective<br>use of AI<br>in<br>Educatio<br>n by<br>teachers         |   | Directorate<br>of<br>Higher<br>Educatio<br>n, Govt<br>of Goa,<br>and<br>PDPM<br>IIITDM<br>Jabalpur | Director,<br>Directorat<br>e of<br>higher<br>Educatio<br>n, Govt<br>of Goa | 81 |  |  |  |  |  |  |  |  |

|  |  |  |                                |                                                                                                         |                                                        |                                                             |                                                                                                                                      |                                                                                                                                                                                                                                                                                                          |   |                            |    |                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                     |                                                                                               |
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|  |  |  | PDPM<br>IIITDM<br>JABALP<br>UR | Dumna<br>Airport<br>Road,<br>P.O<br>Khamaria<br>,<br>Jabalpur<br>482005,<br>Madhya<br>Pradesh,<br>India | 3rd June<br>2025-<br>25th July,<br>2025                | Summer<br>Machine<br>Learning<br>Program<br>for<br>students | Basics of<br>Artificial<br>Intelligen<br>ce and<br>Machine<br>Learning                                                               | The event<br>consisted<br>of introduct<br>ory<br>sessions<br>covering<br>the fundame<br>ntals of<br>Artificial<br>Intelligen<br>ce and<br>Machine<br>Learning,<br>including<br>core<br>concepts,<br>workflow<br>s, and<br>real-<br>world<br>applicatio<br>ns. Participa<br>nts took<br>part in a competi | 1 | PDPM<br>IIITDM<br>Jabalpur | 80 | How can<br>one start<br>their<br>journey in<br>exploring<br>Artificial<br>Intelligen<br>ce concepts<br>?                                                                                                                                                                                                      | 1. Definiti<br>on and<br>scope of<br>Artificial<br>Intelligen<br>ce and<br>Machine<br>Learning<br>2. Differ<br>ence<br>between<br>AI,<br>Machine<br>Learning,<br>and<br>Deep<br>Learning<br>3. Types<br>of<br>Machine<br>Learning:<br>Supervise<br>d, Unsuperv<br>ised, and<br>Reinforce<br>ment<br>Learning<br>4. Basic        | By introduci<br>ng AI and<br>ML fundame<br>ntals in<br>HEIs,<br>students<br>develop<br>early<br>digital<br>and<br>analytical<br>skills. This<br>creates a<br>future-<br>ready<br>workforc<br>e capable<br>of applying<br>AI for<br>societal<br>problem-<br>solving,<br>innovatio<br>n, and                                           | <a href="https://drive.google.com/drive/folders/1VJqIT5zoF_WzItWSxnKvsg5z-QSi7C?usp=sharing">https://drive.google.com/drive/folders/1VJqIT5zoF_WzItWSxnKvsg5z-QSi7C?usp=sharing</a> | <a href="https://github.com/bitbyte/Summer-of-ML">https://github.com/bitbyte/Summer-of-ML</a> |
|  |  |  | PDPM<br>IIITDM<br>JABALP<br>UR | Dumna<br>Airport<br>Road,<br>P.O<br>Khamaria<br>,<br>Jabalpur<br>482005,<br>Madhya<br>Pradesh,<br>India | 20th<br>December,<br>2025 -<br>6th<br>January,<br>2026 | Winter<br>Machine<br>Learning<br>Program<br>for<br>students | Intermediate<br>concepts<br>of<br>Artificial<br>Intelligen<br>ce<br>including<br>deep<br>learning,<br>Generati<br>onal AI<br>and NLP | Sessions<br>were<br>conducted<br>to<br>explain<br>underlyin<br>g<br>architect<br>ures,<br>learning<br>mechanis<br>ms, and<br>real-<br>world<br>use<br>cases. Participa<br>nts engaged<br>with<br>structured<br>problem<br>statements<br>and<br>concept-<br>based<br>evaluations<br>to test<br>their      | 1 | PDPM<br>IIITDM<br>Jabalpur | 50 | 1. What<br>is the<br>differenc<br>e<br>between<br>traditiona<br>l Machine<br>Learning<br>and<br>Deep<br>Learning<br>?<br>2. What<br>are the<br>real-<br>world<br>applicatio<br>ns of<br>NLP in<br>industry<br>today?<br>3. What<br>are the<br>ethical<br>concerns<br>associated<br>with<br>Generati<br>ve AI? | 1. Overvie<br>w of<br>intermedi<br>ate<br>Artificial<br>Intelligen<br>ce<br>concepts<br>2. Deep<br>Learning<br>fundame<br>ntals and<br>comparis<br>on with<br>traditiona<br>l ML<br>approach<br>es<br>3. Neural<br>network<br>architect<br>ures and<br>learning<br>mechanis<br>ms<br>4. Use<br>cases of<br>Generati<br>ve AI in | Advanced<br>AI<br>exposure<br>in HEIs<br>equips<br>students<br>with skills<br>in Deep<br>Learning,<br>Generati<br>ve AI,<br>and NLP,<br>fostering<br>research,<br>entreprene<br>urship,<br>and high-<br>impact<br>innovatio<br>n. Such<br>capability<br>building<br>strengthens<br>India's<br>AI<br>ecosyste<br>m, promotes<br>self- |                                                                                                                                                                                     |                                                                                               |

|  |  |  |  |                            |                                                                                                         |                                  |                                 |                                                                                                          |                                                                                                                                                                                                                                                                                                    |    |                                                                                                                                                                                               |                                                                                                                    |     |                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                             |  |
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|  |  |  |  | PDPM<br>IIITDM<br>JABALPUR | Dumna<br>Airport<br>Road,<br>P.O<br>Khamaria<br>,<br>Jabalpur<br>482005,<br>Madhya<br>Pradesh,<br>India | 4th April-<br>7th April,<br>2025 | Open<br>Innovation<br>Hackathon | Break the<br>Red<br>Tape-<br>Enhancing<br>transparency<br>in online<br>activities<br>in the<br>age of AI | 36 hour<br>hackathon<br>for<br>participants<br>to develop<br>projects.<br>Prizes<br>were<br>given to<br>top<br>participants<br>and winners<br>of<br>various<br>tracks<br>including<br>many AI<br>centered<br>tracks<br>involving<br>gemini<br>API,<br>google<br>cloud                              | 70 | Students<br>from<br>various<br>Institutes<br>in India<br>including<br>IIT<br>Indore,<br>IIT<br>Madras,<br>VIT<br>Vellore,<br>IIIT-M<br>Gwalior,<br>IIIT<br>Nagpur,<br>MANIT<br>Bhopal,<br>etc | Prof. Atul<br>Gupta,<br>CSE<br>department,<br>PDPM<br>IIITDM<br>Jabalpur                                           | 480 | 1.Open<br>innovation<br>and<br>problem-<br>solving<br>using<br>emerging<br>technologies<br>2.Identification<br>of<br>real-<br>world<br>problems<br>and<br>formulation<br>of<br>feasible<br>tech<br>solutions<br>3.Use of<br>modern<br>development<br>tools,<br>frameworks,<br>AI<br>and<br>cloud                     | By promoting<br>AI-driven<br>innovation<br>in<br>HEIs,<br>HackByte<br>enables<br>students<br>to build<br>scalable<br>solutions<br>for real-<br>world<br>challenges.<br>This<br>strengthens<br>problem-<br>solving,<br>entrepreneurship,<br>and<br>industry<br>readiness<br>among<br>youth,<br>fostering                                             |                                                                                                                                                                                                                                                                                                           | <a href="https://drive.google.com/drive/folders/1kc2cfcab6qLixYS8dsTd_IjOSxBaRc0n?usp=sharing">https://drive.google.com/drive/folders/1kc2cfcab6qLixYS8dsTd_IjOSxBaRc0n?usp=sharing</a> | <a href="https://www.instagram.com/hackbyte.in/aftermovie">https://www.instagram.com/hackbyte.in/aftermovie</a>                                                                                                                                                                                                                                                                                           |                                                                                                                                             |  |
|  |  |  |  | PDPM<br>IIITDM<br>JABALPUR | Dumna<br>Airport<br>Road,<br>P.O<br>Khamaria<br>,<br>Jabalpur<br>482005,<br>Madhya<br>Pradesh,<br>India | 11th<br>November,<br>2025        | Expert<br>Talk                  | AI-Driven<br>Design<br>and<br>Innovation<br>in CAD<br>and<br>Industries                                  | The event<br>featured<br>an<br>interactive<br>expert<br>session<br>on<br>emerging<br>trends in<br>CAD<br>technologies<br>and the<br>integration<br>of<br>artificial<br>intelligence<br>in<br>design<br>workflows.<br>Students<br>gained<br>first hand<br>exposure<br>to AI-<br>assisted<br>design. | 1  | PDPM<br>IIITDM<br>Jabalpur                                                                                                                                                                    | Mr.<br>Yogesh<br>Rawat,<br>Director -<br>Research<br>&<br>Development,<br>Dassault<br>Systèmes<br>(SOLID<br>WORKS) | 113 | 1. How<br>will AI<br>tools like<br>AURA<br>change<br>the role<br>of design<br>engineers<br>in the<br>future?<br>2. What<br>skills<br>should<br>students<br>develop<br>to stay<br>relevant<br>in AI-<br>driven<br>engineering<br>industries<br>?<br>3. How<br>does AI<br>improve<br>design<br>accuracy,<br>efficiency | 1. AI<br>integration<br>in CAD<br>platforms<br>and<br>intelligent<br>design<br>assistance<br>2. Overview<br>of<br>SOLIDWORKS<br>AURA AI<br>assistant<br>and its<br>capabilities<br>3. Role of<br>AI in<br>accelerating<br>product<br>development<br>and<br>innovation<br>4. Industry<br>expectations<br>from<br>future<br>engineers<br>5. Preparing | AI<br>integration<br>in<br>Higher<br>Education<br>Institutions<br>can<br>bridge<br>the gap<br>between<br>academia<br>and<br>industry<br>by<br>enabling<br>skill-based,<br>innovation-<br>driven<br>learning.<br>Exposure<br>to AI-<br>powered<br>tools like<br>AURA<br>prepares<br>students<br>for future |                                                                                                                                                                                         | <a href="https://www.linkedin.com/posts/arshgvan_iiitdmj-cad-3dprinting-activity-7394293241463881728-KKXv?utm_source=share&amp;utm_medium=member_desktop&amp;rcm=ACoAAE-rUKIB1jj65Qw3g81jIT2-meEEVr7As">https://www.linkedin.com/posts/arshgvan_iiitdmj-cad-3dprinting-activity-7394293241463881728-KKXv?utm_source=share&amp;utm_medium=member_desktop&amp;rcm=ACoAAE-rUKIB1jj65Qw3g81jIT2-meEEVr7As</a> | <a href="https://www.instagram.com/p/DRCUu2ij9Nw/?igsh=MxQ4cjdgbiq2dGh0">https://www.instagram.com/p/DRCUu2ij9Nw/?igsh=MxQ4cjdgbiq2dGh0</a> |  |

|  |  |  |                                |                                                                                                         |                                         |                                                             |                                                                                    |                                                                                                                                                                                                                                                                                                                        |   |                            |                                                                                |    |                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                         |  |  |                                                                                               |
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|  |  |  | PDPM<br>IIITDM<br>JABALP<br>UR | Dumna<br>Airport<br>Road,<br>P.O<br>Khamaria<br>,<br>Jabalpur<br>482005,<br>Madhya<br>Pradesh,<br>India |                                         | Session                                                     | Seession<br>on<br>Autonom<br>ous<br>Drones<br>Using AI<br>&<br>Compute<br>r Vision | This<br>workshop<br>introduce<br>s partici<br>pnts to<br>building<br>autonom<br>ous<br>drones<br>using<br>Artificial<br>Intelligen<br>ce,<br>Machine<br>Learning,<br>and<br>Compute<br>r Vision.<br>It covers<br>object<br>detection<br>models,<br>and real-<br>time<br>visual<br>processin<br>g for<br>navigatio      | 1 | PDPM<br>IIITDM<br>Jabalpur |                                                                                | 50 | 1. How<br>can AI<br>and<br>machine<br>learning<br>be<br>applied in<br>real-<br>world<br>industries<br>and<br>startups?<br>2. What<br>skills are<br>required<br>to build a<br>career in<br>AI and<br>robotics?<br>3. How<br>can<br>students<br>get<br>hands-on<br>experien<br>ce with<br>autonom<br>ous<br>systems | 1. Introducti<br>on to<br>Artificial<br>Intelligen<br>ce,<br>Machine<br>Learning,<br>and<br>Compute<br>r Vision<br>2. Applicati<br>ons of AI<br>in<br>autonom<br>ous<br>drones<br>and<br>robotics<br>3. Role of<br>Python<br>and AI<br>libraries<br>in system<br>develop<br>ment<br>4. Importan                             | 1. AI<br>integratio<br>n in HEIs<br>can<br>enhance<br>research,<br>innovatio<br>n, and<br>skill<br>develop<br>ment<br>among<br>students.<br>2. It<br>promotes<br>industry-<br>ready<br>talent by<br>providing<br>hands-on<br>training<br>in<br>emerging<br>technolo<br>gies.<br>3. AI-<br>based<br>educatio<br>n | <a href="https://drive.google.com/drive/folders/1S62GKGIQZkbTQ3Egyjsw5zl2cZhwfhrQ">https://drive.google.com/drive/folders/1S62GKGIQZkbTQ3Egyjsw5zl2cZhwfhrQ</a>                         |  |  |                                                                                               |
|  |  |  | PDPM<br>IIITDM<br>JABALP<br>UR | Dumna<br>Airport<br>Road,<br>P.O<br>Khamaria<br>,<br>Jabalpur<br>482005,<br>Madhya<br>Pradesh,<br>India | 3rd June<br>2025-<br>25th July,<br>2025 | Summer<br>Machine<br>Learning<br>Program<br>for<br>students | Basics of<br>Artificial<br>Intelligen<br>ce and<br>Machine<br>Learning             | The<br>event<br>consisted<br>of<br>introduct<br>ory<br>sessions<br>covering<br>the<br>fundame<br>ntals of<br>Artificial<br>Intelligen<br>ce and<br>Machine<br>Learning,<br>including<br>core<br>concepts,<br>workflow<br>s, and<br>real-<br>world<br>applicatio<br>ns. Participa<br>nts took<br>part in a<br>competiti | 1 | PDPM<br>IIITDM<br>Jabalpur | Dr<br>Shivansh<br>Mishra,<br>CSE<br>departme<br>nt, PDPM<br>IIITDM<br>Jabalpur | 80 | How can<br>one start<br>their<br>journey in<br>exploring<br>Artificial<br>Intelligen<br>ce<br>concepts<br>?                                                                                                                                                                                                       | 1. Definitio<br>n and<br>scope of<br>Artificial<br>Intelligen<br>ce and<br>Machine<br>Learning<br>2. Differe<br>nce<br>between<br>AI,<br>Machine<br>Learning,<br>and<br>Deep<br>Learning<br>3. Types<br>of<br>Machine<br>Learning:<br>Supervis<br>ed,<br>Unsuperv<br>ised, and<br>Reinforce<br>ment<br>Learning<br>4. Basic | By<br>introduc<br>ing AI and<br>ML<br>fundame<br>ntals in<br>HEIs,<br>students<br>develop<br>early<br>digital<br>and<br>analytical<br>skills.<br>This<br>creates a<br>future-<br>ready<br>workforc<br>e<br>capable<br>of<br>applying<br>AI for<br>societal<br>problem-<br>solving,<br>innovatio<br>n, and        | <a href="https://drive.google.com/drive/folders/1VJqIT5zoF_WztWtSxnKvsghn5z-QSi7C?usp=sharing">https://drive.google.com/drive/folders/1VJqIT5zoF_WztWtSxnKvsghn5z-QSi7C?usp=sharing</a> |  |  | <a href="https://github.com/bitbyte/Summer-of-ML">https://github.com/bitbyte/Summer-of-ML</a> |

|  |                            |                                                                                                         |                                                        |                                                             |                                                                                                                              |                                                                                                                                                                                                                                                                     |    |                                                                                                                                                                                               |                                                                               |     |                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                         |                                                                                     |                                                                                     |  |  |  |  |
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|  | PDPM<br>IIITDM<br>JABALPUR | Dumna<br>Airport<br>Road,<br>P.O<br>Khamaria<br>,<br>Jabalpur<br>482005,<br>Madhya<br>Pradesh,<br>India | 20th<br>December,<br>2025 -<br>6th<br>January,<br>2026 | Winter<br>Machine<br>Learning<br>Program<br>for<br>students | Intermediate<br>concepts<br>of<br>Artificial<br>Intelligence<br>including<br>deep<br>learning,<br>Generational<br>AI and NLP | Sessions<br>were<br>conducted<br>to explain<br>underlying<br>architectures,<br>learning<br>mechanisms,<br>and real-<br>world use<br>cases. Participants<br>engaged with<br>structured<br>problem<br>statements and<br>concept-based<br>evaluations to test<br>their | 1  | PDPM<br>IIITDM<br>Jabalpur                                                                                                                                                                    | Dr<br>Shivansh<br>Mishra,<br>CSE<br>department,<br>PDPM<br>IIITDM<br>Jabalpur | 50  | 1. What<br>is the<br>difference<br>between<br>traditional<br>Machine<br>Learning<br>and<br>Deep<br>Learning<br>?<br>2. What<br>are the<br>real-<br>world<br>applications<br>of<br>NLP in<br>industry<br>today?<br>3. What<br>are the<br>ethical<br>concerns<br>associated<br>with<br>Generative<br>AI? | 1. Overview<br>of intermediate<br>Artificial<br>Intelligence<br>concepts<br>2. Deep<br>Learning<br>fundamentals<br>and comparison<br>with traditional<br>ML approaches<br>3. Neural<br>network<br>architectures<br>and learning<br>mechanisms<br>4. Use<br>cases of<br>Generative<br>AI in                | Advanced<br>AI exposure<br>in HEIs<br>equips<br>students<br>with skills<br>in Deep<br>Learning,<br>Generative<br>AI, and NLP,<br>fostering<br>research,<br>entrepreneurship,<br>and high-<br>impact<br>innovation. Such<br>capability<br>building<br>strengthens<br>India's AI<br>ecosystem,<br>promotes<br>self- |                                                                                                                                                                                         |                                                                                     |                                                                                     |  |  |  |  |
|  | PDPM<br>IIITDM<br>JABALPUR | Dumna<br>Airport<br>Road,<br>P.O<br>Khamaria<br>,<br>Jabalpur<br>482005,<br>Madhya<br>Pradesh,<br>India | 4th April-<br>7th April,<br>2025                       | Open<br>Innovation<br>Hackathon                             | Break the<br>Red<br>Tape-<br>Enhancing<br>transparency<br>in online<br>activities<br>in the<br>age of AI                     | 36 hour<br>hackathon<br>for<br>participants<br>to develop<br>projects.<br>Prizes<br>were<br>given to<br>top<br>participants<br>and winners<br>of various<br>tracks<br>including<br>many AI<br>centered<br>tracks<br>involving<br>gemini<br>API, google<br>cloud     | 70 | Students<br>from<br>various<br>Institutes<br>in India<br>including<br>IIT<br>Indore,<br>IIT<br>Madras,<br>VIT<br>Vellore,<br>IIIT-M<br>Gwalior,<br>IIIT<br>Nagpur,<br>MANIT<br>Bhopal,<br>etc | Prof. Atul<br>Gupta,<br>CSE<br>department,<br>PDPM<br>IIITDM<br>Jabalpur      | 480 | 1. Open<br>innovation<br>and<br>problem-<br>solving<br>using<br>emerging<br>technologies<br>2. Identification<br>of real-<br>world<br>problems<br>and<br>formulation<br>of feasible<br>tech<br>solutions<br>3. Use of<br>modern<br>development<br>tools,<br>frameworks,<br>AI and<br>cloud             | 1. Open<br>promoting<br>AI-driven<br>innovation<br>in HEIs,<br>HackByte<br>enables<br>students<br>to build<br>scalable<br>solutions<br>for real-<br>world<br>challenges.<br>This<br>strengthens<br>problem-<br>solving,<br>entrepreneurship,<br>and industry<br>readiness<br>among<br>youth,<br>fostering | By<br>promoting<br>AI-driven<br>innovation<br>in HEIs,<br>HackByte<br>enables<br>students<br>to build<br>scalable<br>solutions<br>for real-<br>world<br>challenges.<br>This<br>strengthens<br>problem-<br>solving,<br>entrepreneurship,<br>and industry<br>readiness<br>among<br>youth,<br>fostering              | <a href="https://drive.google.com/drive/folders/1kc2cfcab6gLjxYS8dsTd_IjOSxBaRc0n?usp=sharing">https://drive.google.com/drive/folders/1kc2cfcab6gLjxYS8dsTd_IjOSxBaRc0n?usp=sharing</a> | <a href="https://www.instagram.com/hackbyte">https://www.instagram.com/hackbyte</a> | <a href="https://www.instagram.com/hackbyte">https://www.instagram.com/hackbyte</a> |  |  |  |  |

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|  | PDPM<br>IIITDM<br>JABALP<br>UR | Dumna<br>Airport<br>Road,<br>P.O<br>Khamaria<br>,<br>Jabalpur<br>482005,<br>Madhya<br>Pradesh,<br>India |                           |                |                                                                         | 36 hour<br>hackatho<br>n for<br>participa<br>nts to<br>develop<br>projects.<br>Prizes<br>were<br>given to<br>top<br>participa<br>nts and<br>winners<br>of<br>various<br>tracks<br>including<br>many AI<br>centered<br>tracks<br>involving<br>gemini<br>API,<br>google<br>cloud                                   |   | Students<br>from<br>various<br>Institutes<br>in India<br>including<br>IIT<br>Indore,<br>IIT<br>Madras,<br>VIT<br>Vellore,<br>IIIT-M<br>Gwalior,<br>IIIT<br>Nagpur,<br>MANIT<br>Bhopal,<br>etc |                                                                                                                        |     | 1.Open<br>innovatio<br>n and<br>problem-<br>solving<br>using<br>emerging<br>technolo<br>gies<br>2.Identific<br>ation of<br>real-<br>world<br>problems<br>and<br>formulati<br>on of<br>feasible<br>tech<br>solutions<br>3.Use of<br>modern<br>develop<br>ment<br>tools,<br>framework<br>s, AI<br>and<br>cloud              | By promotin<br>g AI-<br>driven<br>innovatio<br>n in<br>HEIs,<br>HackByte<br>enables<br>students<br>to build<br>scalable<br>solutions<br>for real-<br>world<br>challenge<br>s. This<br>strengthe<br>ns<br>problem-<br>solving,<br>entrepren<br>eurship,<br>and<br>industry<br>readines<br>s among<br>youth,<br>fostering                                        |                                                                                                                                                                                                                                                                                                                      | <a href="https://drive.google.com/drive/folders/1kc2cfcab6gLjxYS8dsTd_IjOSxBarc0n?usp=sharing">https://drive.google.com/drive/folders/1kc2cfcab6gLjxYS8dsTd_IjOSxBarc0n?usp=sharing</a> | <a href="https://www.instagram.com/hackbyte/te.tpc/">https://www.instagram.com/hackbyte/te.tpc/</a>                                                                                                                                                                                                                                                                                                           |                                                                                                                                               |  |  |
|  | PDPM<br>IIITDM<br>JABALP<br>UR | Dumna<br>Airport<br>Road,<br>P.O<br>Khamaria<br>,<br>Jabalpur<br>482005,<br>Madhya<br>Pradesh,<br>India | 11th<br>November,<br>2025 | Expert<br>Talk | AI-Driven<br>Design<br>and<br>Innovation<br>in CAD<br>and<br>Industries | The<br>event<br>featured<br>an<br>interactiv<br>e expert<br>session<br>on<br>emerging<br>trends in<br>CAD<br>technolo<br>gies and<br>the<br>integratio<br>n of<br>artificial<br>intelligen<br>ce in<br>design<br>workflow<br>s.<br>Students<br>gained<br>first hand<br>exposure<br>to AI-<br>assisted<br>design. | 1 | PDPM<br>IIITDM<br>Jabalpur                                                                                                                                                                    | Mr.<br>Yogesh<br>Rawat,<br>Director -<br>Research<br>&<br>Develop<br>ment,<br>Dassault<br>Systèmes<br>(SOLID<br>WORKS) | 113 | 1. How<br>will AI<br>tools like<br>AURA<br>change<br>the role<br>of design<br>engineer<br>s in the<br>future?<br>2. What<br>skills<br>should<br>students<br>develop<br>to stay<br>relevant<br>in AI-<br>driven<br>engineeri<br>ng<br>industries<br>?<br>3. How<br>does AI<br>improve<br>design<br>accuracy,<br>efficiency | 1. AI<br>integration<br>in CAD<br>platforms<br>and<br>intelligent<br>design<br>assistance<br>2. Overview<br>of<br>SOLIDW<br>ORKS<br>AURA AI<br>assistant<br>and its<br>capabilitie<br>s<br>3. Role of<br>AI in<br>accelerati<br>ng product<br>developm<br>ent and<br>innovation<br>4. Industry<br>expectatio<br>ns from<br>future<br>engineers<br>5. Preparing | AI<br>integratio<br>n in<br>Higher<br>Educatio<br>n<br>Institution<br>s can<br>bridge<br>the gap<br>between<br>academi<br>a and<br>industry<br>by<br>enabling<br>skill-<br>based,<br>innovatio<br>n-driven<br>learning.<br>Exposure<br>to AI-<br>powered<br>tools like<br>AURA<br>prepares<br>students<br>for future |                                                                                                                                                                                         | <a href="https://www.linkedin.com/posts/adarshgvan_iiitdmj-cad-3dprinting-activity-7394293241463881728-KKXv?utm_source=share&amp;utm_medium=member_desktop&amp;rcm=ACoAAE-rUKIB1jj65Qw3q81jIT2-meEEVr7As">https://www.linkedin.com/posts/adarshgvan_iiitdmj-cad-3dprinting-activity-7394293241463881728-KKXv?utm_source=share&amp;utm_medium=member_desktop&amp;rcm=ACoAAE-rUKIB1jj65Qw3q81jIT2-meEEVr7As</a> | <a href="https://www.instagram.com/p/DRCUu2ji9Nw/?igsh=MjXQ4cjdgbig2dGh0">https://www.instagram.com/p/DRCUu2ji9Nw/?igsh=MjXQ4cjdgbig2dGh0</a> |  |  |

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| 4 | IIITD&M<br>Kancheepuram | director of<br>fice@iiitdm.ac.in,<br>dean-dii@iiitdm.ac.in,<br>head-cse@iiitdm.ac.in | IIITDM<br>Kancheepuram | off<br>Vandalur<br>Kelambakkam<br>Road,<br>Melakottaiyur,<br>Chennai<br>600 127 | 5/2/2026<br>to<br>7/2/2026 | 3 Day<br>Workshop - AI as<br>an<br>Educational Tool<br>for<br>School<br>and<br>College<br>Students; | The 3<br>day<br>workshop<br>is<br>themed<br>to use<br>the<br>power of<br>generative AI and<br>online AI<br>tools for<br>constructive<br>educational<br>purpose<br>to help<br>school<br>and<br>college<br>students<br>for<br>pedagogy<br>purposes<br>. The<br>workshop<br>is aimed<br>to | Around<br>150<br>school<br>students<br>from 3<br>different<br>schools<br>Govt Hr<br>Sec<br>School<br>Kandigai,<br>GHSS<br>Mambakam and<br>Light<br>workers<br>academically<br>participated. 2nd<br>day of<br>the<br>workshop<br>will have<br>around<br>150<br>college<br>students<br>from | 3<br>Different<br>Schools<br>and 4<br>different<br>colleges+<br>our<br>college<br>students -<br>approx<br>150<br>school<br>and 150<br>college<br>students | Govt Hr<br>Sec<br>School<br>Mambakam ;<br>Govt. Hr<br>Sec<br>School<br>Kandigai<br>Light<br>Workers<br>Academy<br>(Pvt<br>school<br>nearby) ;<br>Colleges<br>Hindustan Institute<br>; Tagore<br>Engg<br>college;<br>Crescent<br>University ; Prince<br>Venkateswara<br>Engg<br>college | Indsutry<br>Expert -<br>Roopesh<br>Reddy,<br>Trimble<br>Inc, Sr<br>Software<br>Engineer<br>(AI<br>assisted<br>Coding<br>perspective)<br>Prof<br>S<br>Sadagopan,<br>Founder<br>Director<br>IIIT Blore,<br>Learning<br>in the<br>GenAI<br>era. | 300 -<br>approx | (1) What<br>is the<br>support<br>of online<br>AI tools<br>for Game<br>related<br>applications /<br>development. (2)<br>How to<br>understand<br>the details<br>of math<br>formulas,<br>derivations<br>and other<br>subject<br>problem<br>based<br>concepts<br>using<br>online AI<br>tools. (3)<br>How to<br>devise | Students<br>were<br>keen to<br>understand<br>the support<br>in AI<br>tools to<br>understand<br>the derivations<br>of mathematical<br>formulas,<br>other<br>subjects<br>etc. Our<br>faculty<br>members<br>conducted<br>various<br>sessions<br>using<br>various<br>AI tools<br>such as<br>Gemini,<br>Open AI, | Based on<br>the<br>enthusiasm<br>exhibited<br>by the<br>school<br>and<br>college<br>students,<br>local<br>customized,<br>local<br>language<br>based AI<br>tools<br>would be<br>of great<br>use for<br>our youth<br>community<br>and<br>foster AI<br>assisted<br>learning /<br>other<br>applications. This<br>would | <a href="https://drive.google.com/drive/folders/1TejcFgnHJ2Bvoe4Pa9rPYo-uMnavA9XK?usp=s_haring">https://drive.google.com/drive/folders/1TejcFgnHJ2Bvoe4Pa9rPYo-uMnavA9XK?usp=s_haring</a> | <a href="https://drive.google.com/drive/folders/1TejcFgnHJ2Bvoe4Pa9rPYo-uMnavA9XK?usp=s_haring">https://drive.google.com/drive/folders/1TejcFgnHJ2Bvoe4Pa9rPYo-uMnavA9XK?usp=s_haring</a> | <a href="https://drive.google.com/drive/folders/1TejcFgnHJ2Bvoe4Pa9rPYo-uMnavA9XK?usp=s_haring">https://drive.google.com/drive/folders/1TejcFgnHJ2Bvoe4Pa9rPYo-uMnavA9XK?usp=s_haring</a> | <a href="https://tinyurl.com/yycydmxb">https://tinyurl.com/yycydmxb</a><br><a href="https://tinyurl.com/3fe4tknd">https://tinyurl.com/3fe4tknd</a><br><a href="https://www.linkedin.com/posts/iiitdm-kancheepuram-292647122-indiaaisummit2026-aiineducation-iiitdmkancheepuram-activity-7425148468698148864-fKWP/?utm_source=share&amp;">https://www.linkedin.com/posts/iiitdm-kancheepuram-292647122-indiaaisummit2026-aiineducation-iiitdmkancheepuram-activity-7425148468698148864-fKWP/?utm_source=share&amp;</a> | <a href="https://x.com/iiitdm_kancheep/status/2019384732040196181?s=20">https://x.com/iiitdm_kancheep/status/2019384732040196181?s=20</a><br><a href="https://x.com/iiitdm_kancheep/status/2019385437723455683?s=20">https://x.com/iiitdm_kancheep/status/2019385437723455683?s=20</a> |  |  |

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| 4 | IIITDM Kancheepuram | directorofice@iiitdm.ac.in,dean-dii@iiitdm.ac.in,head-cse@iiitdm.ac.in | IIITDM Kancheepuram | off Vandalur Kelambakkam Road, Melakottaiyur, Chennai 600 127 | AI Week : 21/01/2026 to 27/01/2026 | Coding / Hackathon type events conducted for institute students along with exper session on Generative AI.. | AI week with focus on enhancing coding skills of students in the domain of AI and ML. | An intra institute coding / hackathon event in AI / ML domain was planned to enhance the coding skills for AI related prodcuts and also explore AI assisted coding. Some of the events conducted were Chatbot Creation Contest ; | 1 | IIITDM Kancheepuram | NA | 300 | The entire event was a coding contest type.                                                                                  | NA   | Focus on creation and development customized LLMs and SLMs for indian context catering to the various sectors of engineering, healthcare, education etc. | <a href="https://docs.google.com/spreadsheets/d/1s0-IV7aFzYqjkn12neoN7kw0lq2aZKulmsisIU9cigo/edit?usp=sharing">https://docs.google.com/spreadsheets/d/1s0-IV7aFzYqjkn12neoN7kw0lq2aZKulmsisIU9cigo/edit?usp=sharing</a> | <a href="https://docs.google.com/spreadsheets/d/1s0-IV7aFzYqjkn12neoN7kw0lq2aZKulmsisIU9cigo/edit?usp=sharing">https://docs.google.com/spreadsheets/d/1s0-IV7aFzYqjkn12neoN7kw0lq2aZKulmsisIU9cigo/edit?usp=sharing</a> | <a href="https://www.instagram.com/p/DT4innPkR5r/?igsh=MTQ3a2hiaTNrMWRwMg==">https://www.instagram.com/p/DT4innPkR5r/?igsh=MTQ3a2hiaTNrMWRwMg==</a>                                                                                                                                                                                                                                                                                                               | <a href="https://www.instagram.com/p/DT2LWcfjGke/?igsh=d3BkdWFhMzF4M21y">https://www.instagram.com/p/DT2LWcfjGke/?igsh=d3BkdWFhMzF4M21y</a> | <a href="https://www.instagram.com/p/DT116bMEeiv/?igsh=NzluOGVnZmloaWQz">https://www.instagram.com/p/DT116bMEeiv/?igsh=NzluOGVnZmloaWQz</a> |
|   |                     |                                                                        |                     |                                                               | #####                              | Workshop                                                                                                    | Introduction to Python                                                                | Basics of Python programming, hands-on coding; students gained foundation for data science.                                                                                                                                      | 1 | IIITDM Kurnool      |    | 50  | It would be helpful if examples and problems are given during the session itself, with at least one problem from each topic. | math | and                                                                                                                                                      |                                                                                                                                                                                                                         |                                                                                                                                                                                                                         | <a href="https://www.linkedin.com/posts/dataworks-club-iiitdm-kurnool_dataworks-iiitdmkurnool-python-activity-7411033583290871808-16iN?utm_source=s hare&amp;utm_medium=member_android&amp;rcm=ACoAAEc6AEUBu9YZRdge-wqB6CRYT2RzMVS">https://www.linkedin.com/posts/dataworks-club-iiitdm-kurnool_dataworks-iiitdmkurnool-python-activity-7411033583290871808-16iN?utm_source=s hare&amp;utm_medium=member_android&amp;rcm=ACoAAEc6AEUBu9YZRdge-wqB6CRYT2RzMVS</a> |                                                                                                                                             |                                                                                                                                             |

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| 5 | IIITD&M<br>Kurnool |  |  |  |  | Kurnool,<br>Andhra<br>Pradesh | ##### | Workshop | Building ML Pipeline                     | End-to-end ML workflow including data collection , training and evaluation.         | 1 | IIITDM Kurnool |  | 36 | The workshop can be made more interactive.                                                            | Covered the complete machine learning pipeline including data preprocessing, model training, evaluation, and common implementation challenges. | Training students on end-to-end ML pipelines prepares them to develop scalable AI solutions for national challenges in healthcare, agriculture, and industry. |                                                                                                                                                         | <a href="https://www.linkedin.com/posts/dataworks-club-iiitdm-kurnool_dataworks-iiitdmkurnool-pycaret-activity-7415699841244119040-RbiR?utm_source=s hare&amp;utm_medium=member _android &amp;rcm=AC oAAEc6AE UBu9YZRdge- wqB6CRY T2RzMVS">https://www.linkedin.com/posts/dataworks-club-iiitdm-kurnool_dataworks-iiitdmkurnool-pycaret-activity-7415699841244119040-RbiR?utm_source=s hare&amp;utm_medium=member _android &amp;rcm=AC oAAEc6AE UBu9YZRdge- wqB6CRY T2RzMVS</a> |  |
|   |                    |  |  |  |  |                               | ##### | Workshop | Data Manipulation for ML/DL Applications | Data cleaning, preprocessing using pandas and numpy; improved data handling skills. | 1 | IIITDM Kurnool |  | 50 | More hands-on coding should be included, as it felt more like a lecture with a small test at the end. | Discussed data cleaning, transformation, and preparation techniques using pandas and NumPy for ML and DL tasks.                                | Enhancing data handling skills helps students create accurate and reliable AI systems that support data-driven decision-making for national growth.           | <a href="https://drive.google.com/drive/folders/16LZmPbK250ZU8WIfPy4d48XqVBR3">https://drive.google.com/drive/folders/16LZmPbK250ZU8WIfPy4d48XqVBR3</a> | <a href="https://www.linkedin.com/posts/dataworks-club-iiitdm-kurnool_dataworks-iiitdmkurnool-numpy-activity-7423259022805512192-dQBI?utm_source=s hare&amp;utm_medium=member _android &amp;rcm=AC oAAEc6AE UBu9YZRdge- wqB6CRY T2RzMVS">https://www.linkedin.com/posts/dataworks-club-iiitdm-kurnool_dataworks-iiitdmkurnool-numpy-activity-7423259022805512192-dQBI?utm_source=s hare&amp;utm_medium=member _android &amp;rcm=AC oAAEc6AE UBu9YZRdge- wqB6CRY T2RzMVS</a>     |  |

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| ##### | Workshop | EDA for AI Projects     | Exploratory Data Analysis techniques for AI projects with real datasets. | 1 | IIITDM Kurnool |  | 45 | Workshops should focus more on one-on-one practice and real-time coding. | Focused on exploratory data analysis, data visualization, pattern identification, and extracting insights from real-world datasets. | Teaching data analysis and insight generation empower students to solve real-world problems and contribute to evidence-based development in India. |  |
| ##### | Workshop | AI/ML Model Development | Model building and evaluation using multiple datasets.                   | 1 | IIITDM Kurnool |  | 45 |                                                                          |                                                                                                                                     | Practical model development skills enable students to build deployable AI solutions that strengthen India's technological self-reliance.           |  |

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|  | <a href="https://www.linkedin.com/posts/dataworks-iiitdm-kurnool_dataworks-iiitdmkurnool-eda-activity-7424303036602150912-ZOQ3?utm_source=share&amp;utm_medium=member_android&amp;rcm=ACoAAEc6AEUBu9YZRdgc-wqB6CRYT2RzMVSHBa8">https://www.linkedin.com/posts/dataworks-iiitdm-kurnool_dataworks-iiitdmkurnool-eda-activity-7424303036602150912-ZOQ3?utm_source=share&amp;utm_medium=member_android&amp;rcm=ACoAAEc6AEUBu9YZRdgc-wqB6CRYT2RzMVSHBa8</a> |  |
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| 14 | IIIT (PPP) Dharwad  | adean-ac@iiitdwd.ac.in   | U-0803 | IIIT Dharwad Campus, Ittigatti Road, Near Sattur Colony, Dharwad 580009 | #####              | Workshop  | <i>The Pluriversity Model: Reimagining Higher Education in the Age of AI</i> | The workshop brought together academic leaders across disciplines to reflect on how AI is reshaping higher education —not by undermining universities, but by exposing outdated assumptions around teaching, assessment, and learning, and pushing institutions toward AI-informed, transparent | 6 | 1. IIIT Dharwad<br>2. KLE Tech. University<br>3. Jawaharlal Nehru Medical College, Belgavi<br>4. Microsoft Research India<br>5. Jain Engineering College, Belgavi<br>6. KLE Law College Bangalore | 1. Prof. Manohar Swaminathan, Senior Principal Researcher, Microsoft Research India | The event was for Senior Representatives of Institutes and University, like Director, Principal, Deans, Vice Chancellors. Total no. of Participants were 80. | How do we imagine AI ethically in building Curriculum, course delivery, evaluation? | Speakers emphasized that knowledge is no longer scarce, memorization is no longer a proxy for learning, and time-based instruction does not guarantee understanding. AI acts as a mirror - revealing poorly designed assessments | A major highlight was the presentation of Project Ekalaiva, which proposed a holistic educational transformation framework centered on flipped-by-AI pedagogy, portfolio-based assessment, grand-challenge | <a href="https://drive.google.com/drive/folders/1zlgH5BfVvN6pkyPCnJvsBw141gn8PJRoS?usp=sharing">https://drive.google.com/drive/folders/1zlgH5BfVvN6pkyPCnJvsBw141gn8PJRoS?usp=sharing</a> | <a href="https://www.linkedin.com/posts/indian-institute-of-information-technology-dharwad-karnataka-indiaai-aiimpacts-ummit2026-aiineducation-activity-7410339950174494721-XP6Z">https://www.linkedin.com/posts/indian-institute-of-information-technology-dharwad-karnataka-indiaai-aiimpacts-ummit2026-aiineducation-activity-7410339950174494721-XP6Z</a>                                                                                 |  |
| 15 | IIIT (PPP) Senapati | hodcse@iiitmanipur.ac.in | U-0770 | IIIT Senapati, Manipur Mantripukhri, Imphal-795002                      | 24-25 January 2026 | Hackathon | AI for social Good                                                           |                                                                                                                                                                                                                                                                                                 |   |                                                                                                                                                                                                   |                                                                                     |                                                                                                                                                              | Why we have not yet incorporated AI for societal challenges                         | How AI can be used to help the Indian Society                                                                                                                                                                                    | Teaching the insights will empower students to solve real-world problems                                                                                                                                   | <a href="https://drive.google.com/drive/folders/1rx7m8bgS_nxTT--MFAAUBr9e_Mc9gLD?usp=sharing">https://drive.google.com/drive/folders/1rx7m8bgS_nxTT--MFAAUBr9e_Mc9gLD?usp=sharing</a>     | <a href="https://www.linkedin.com/posts/synapse-iiitm-b57800290-hackathon-innovation-ai-activity-7423957045348892672-CGjt?utm_source=share&amp;utm_medium=member_desktop&amp;rcm=ACoAACe2CncBgedM2Okul6gR9rKuxxEVJFc3NUg">https://www.linkedin.com/posts/synapse-iiitm-b57800290-hackathon-innovation-ai-activity-7423957045348892672-CGjt?utm_source=share&amp;utm_medium=member_desktop&amp;rcm=ACoAACe2CncBgedM2Okul6gR9rKuxxEVJFc3NUg</a> |  |

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|----|-------------------|----------------------------|----------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 20 | IIIT (PPP) Nagpur | registrar@iiitn.ac.in      | Indian Institute of Information Technology, Nagpur | Survey No. 140,141/1 Behind Br. Sheshrao Wankhade Shetkari Sahkari Soot Girni, Waranga, PO: Dongargaon(Butibori), District: Nagpur - 441108, Maharashtra, India. | ##### | Activity titled "Frontiers of AI: Academic Innovation and Industry Insights" with Guest lecture and Poster presentation | Frontiers of AI: Academic Innovation and Industry Insights | The one-day activity "Frontiers of AI: Academic Innovation and Industry Insights" successfully met its objectives by combining expert industry insights with student-led academic engagement. • Enhanced awareness     | 5 | 1. St. Vincent Pallotti College of Engineering and Technology 2. Acharya Institute of Technology 3. Tulsiramji Gaikwad Patil College of Engineering and Technology 4. Shri Ramdeo baba College of Engineering and | Dr. Akshay Zadgaonkar, Co-founder, BabyVerse                                     | 150 | How can AI be developed as national infrastructure in a resource-constrained country like India? What skills should students focus on to move from model-centric AI to system-level AI solutions? What are the biggest challenges in deploying trustworthy and responsible AI? | 1. Huge opportunity for India-led datasets for development of foundational models 2. Domain-Aware AI 3. Small, Efficient, Deployable AI 4. Trustworthy AI for Public Good | 1. Shift from model-centric to system-level AI education. 2. Alignment of academic research with the India AI Mission 3. Promotion of Responsible and Trustworthy AI 4. Strengthening academia-industry collaboration 5. Encouraging  | <a href="https://drive.google.com/drive/folders/1Sx60RBc3QsVsbG73Qj5ABVShIZF2ilmL?usp=sharing">https://drive.google.com/drive/folders/1Sx60RBc3QsVsbG73Qj5ABVShIZF2ilmL?usp=sharing</a>                                                                                                                                 | <a href="https://drive.google.com/drive/folders/1Sx60RBc3QsVsbG73Qj5ABVShIZF2ilmL?usp=sharing">https://drive.google.com/drive/folders/1Sx60RBc3QsVsbG73Qj5ABVShIZF2ilmL?usp=sharing</a> | <a href="https://drive.google.com/drive/folders/1Sx60RBc3QsVsbG73Qj5ABVShIZF2ilmL?usp=sharing">https://drive.google.com/drive/folders/1Sx60RBc3QsVsbG73Qj5ABVShIZF2ilmL?usp=sharing</a> | LinkedIn: <a href="https://www.linkedin.com/posts/iiitn-official_iii_tnagpur-indiaaimission-aiimpacts-ummit2026-activity-7424333570133045248-Gwu_?utm_source=share&amp;utm_medium=member_desktop&amp;rcm=ACoAACYkOmUBSLIK3H6M9p1cOIP_ZWxiJIRLU0">https://www.linkedin.com/posts/iiitn-official_iii_tnagpur-indiaaimission-aiimpacts-ummit2026-activity-7424333570133045248-Gwu_?utm_source=share&amp;utm_medium=member_desktop&amp;rcm=ACoAACYkOmUBSLIK3H6M9p1cOIP_ZWxiJIRLU0</a> |
| 21 | IIIT (PPP) Bhopal | registrar@iiitbhopal.ac.in | Indian Institute of Information Technology, Bhopal | Room No TB-201, First Floor, IIIT Office, New Teaching Block (NTB), C/O Maulana Azad National Institute of Technology (MANIT) Campus, Bhopal, MP, INDIA - 462003 | ##### | Awareness Session on Emerging Trends in AI and their Impact and Quiz session                                            | Technologies based on AI                                   | An insightful Awareness Session on "Emerging Trends in Artificial Intelligence and Its Impact" was successfully organized at IIIT Bhopal as part of the AI Impact Summit 2026 under the IndiaAI Mission. The objective | 4 | IIIT Bhopal SAGE University Bhopal Radharaman Engineering College LNCT Bhopal                                                                                                                                     | Dr. Vijay Bhaskar Semwal, Assistant Professor, Department of CSE, MANIT, Bhopal. | 84  | What are the key challenges in detecting deepfake audio and video? Does AI replace human jobs or transform them?                                                                                                                                                               | The discussion mainly focuses on emerging trends of AI, Applications, Generative AI, LLM, use cases,                                                                      | accelerate research through data-driven analysis, simulation, and automation. HEIs can contribute to Atmanirbhar Bharat by developing indigenous AI solutions in healthcare, agriculture, cybersecurity, and governance. Bridging the | <a href="https://docs.google.com/spreadsheets/d/1O8MWTjLVirNk6zP_KskMEQELiadpfTJA/edit?usp=sharing&amp;ouid=111095766029512589038&amp;rt=pof=true&amp;sd=true">https://docs.google.com/spreadsheets/d/1O8MWTjLVirNk6zP_KskMEQELiadpfTJA/edit?usp=sharing&amp;ouid=111095766029512589038&amp;rt=pof=true&amp;sd=true</a> | <a href="https://drive.google.com/drive/folders/1vYH7GEpY_O1x2XLarJby4zLUzFpMgVF">https://drive.google.com/drive/folders/1vYH7GEpY_O1x2XLarJby4zLUzFpMgVF</a>                           | <a href="https://drive.google.com/drive/folders/1tlgkD2wdubsZsW79QZl3NuFLmXBT_xf2">https://drive.google.com/drive/folders/1tlgkD2wdubsZsW79QZl3NuFLmXBT_xf2</a>                         | <a href="https://www.instagram.com/iiit_bhopal">https://www.instagram.com/iiit_bhopal</a> <a href="https://www.facebook.com/10006355597192/posts/pfbid0iVgFKDvYVLG5sYz2MXM2be9h3WE44a5cZ48V5SbW9f1P4t2s1mUcjCFLi86suVI/?app=fbl">https://www.facebook.com/10006355597192/posts/pfbid0iVgFKDvYVLG5sYz2MXM2be9h3WE44a5cZ48V5SbW9f1P4t2s1mUcjCFLi86suVI/?app=fbl</a>                                                                                                                 |



|    |                     |                             |  |                                                                                 |                   |                                       |                                                             |                                                                                                                                                                                                                                      |     |                                                                                                                                                               |                       |                                                                                                         |                                                                                                                                               |                                                                                                                                                                                       |                                                                                                                                                                                                                            |                                                                                                                                                                                                                         |                                                                                                                                                                             |                                                                                                                                                                 |                                                                                                 |                                                                                                                                                                                             |
|----|---------------------|-----------------------------|--|---------------------------------------------------------------------------------|-------------------|---------------------------------------|-------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|---------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|---------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 24 | IIIT (PPP) Agartala |                             |  |                                                                                 |                   |                                       |                                                             |                                                                                                                                                                                                                                      |     |                                                                                                                                                               |                       | What are the biggest challenges in deploying trustworthy and responsible AI in real-world applications? |                                                                                                                                               |                                                                                                                                                                                       |                                                                                                                                                                                                                            |                                                                                                                                                                                                                         |                                                                                                                                                                             |                                                                                                                                                                 |                                                                                                 |                                                                                                                                                                                             |
| 25 | IIIT (PPP) Raichur  | office.director@iiitr.ac.in |  | Transit in Government Engineering College (GEC) Yermarus Camp, Karnataka 584135 | 9th February 2026 | AI Project Showcase, AI Trivia (Quiz) | Social Empowerment, Safe & Trusted AI, AI Skill development | AIXPO - AI Project Showcase Presentation Guidelines<br>Time Limit: 10 Minutes (Presentation) + 3 Minutes (Q&A).<br>Required Content: Problem Statement & Intro<br>Technical Deep-Dive<br>Live Demo<br>Impact & Ethics<br>Conclusions | Six | Govt Engineering College (GEC), SLN College, Navodaya, University of Agricultural Science, Raichur University, Bellary Institute of technology and management | All the IIITR Faculty | 150                                                                                                     | Will AI replace jobs or create new opportunities?<br>Can AI replace teachers, or will it assist them?<br>Will AI increase the digital divide? | Students showcased projects using:<br><br>Machine Learning<br>Computer Vision<br>NLP / Chatbots<br><br>Focus areas:<br><br>Healthcare solutions<br>Smart automation<br>Sustainability | Strengthening Research & Sovereign AI Development of: Indigenous AI models<br>Domain-specific solutions (health, agriculture, language)<br><br>Bridging Industry-Academia Gap<br>AI-based projects aligned with real-world | <a href="https://docs.google.com/spreadsheets/d/1tolZ92JeT5xSX43fQQPtYrRUlL9RXz0xXV9bKKRhnJU/edit?usp=sharing">https://docs.google.com/spreadsheets/d/1tolZ92JeT5xSX43fQQPtYrRUlL9RXz0xXV9bKKRhnJU/edit?usp=sharing</a> | <a href="https://drive.google.com/drive/folders/1SxtC6WteZYuqqwo3m5e6VabkUtDBMpbQ71w5sa">https://drive.google.com/drive/folders/1SxtC6WteZYuqqwo3m5e6VabkUtDBMpbQ71w5sa</a> | <a href="https://drive.google.com/drive/folders/18ZJnm2qD0KmxLkm0ggsoQtQ6bQ71w5sa">https://drive.google.com/drive/folders/18ZJnm2qD0KmxLkm0ggsoQtQ6bQ71w5sa</a> | <a href="https://www.instagram.com/scitech.iiitr/">https://www.instagram.com/scitech.iiitr/</a> | <a href="https://www.instagram.com/wfAQo/?utm_source=ig_web_copy_link&amp;igsh=MzRIODBiNWFIZA==">https://www.instagram.com/wfAQo/?utm_source=ig_web_copy_link&amp;igsh=MzRIODBiNWFIZA==</a> |
|    |                     |                             |  |                                                                                 |                   |                                       |                                                             |                                                                                                                                                                                                                                      |     |                                                                                                                                                               |                       | How can student research and innovation align more effectively with the goals of the India AI Mission?  |                                                                                                                                               |                                                                                                                                                                                       |                                                                                                                                                                                                                            |                                                                                                                                                                                                                         |                                                                                                                                                                             |                                                                                                                                                                 |                                                                                                 |                                                                                                                                                                                             |

**From:** Nilesh Chandra Srivastava <nilesh.chandra@gov.in>

**Sent:** 02 February 2026 13:05

**To:** BHU (Varanasi) IIT-Registrar <registrar@iitbhu.ac.in>; Bhilai IIT-Registrar <registrar@iitbhilai.ac.in>; bhubaneswar IIT-Registrar <registrar@iitbbs.ac.in>; Bombay IIT-Registrar <registrar@iitb.ac.in>; Delh IIT-Registrar <registrar@admin.iitd.ac.in>; Dharwad IIT-Registrar <registrar@iitdh.ac.in>; Gandhinagar IIT-Registrar <registrar@iitgn.ac.in>; Registrar, IIT Guwahati <registrar@iitg.ac.in>; Hyderabad IIT-Registrar <registrar@iith.ac.in>; ISM Dhanbad IIT-Registrar <registrar@iitism.ac.in>; indore IIT-Registrar <registrar@iiti.ac.in>; Jammu IIT-Registrar <registrar@iitjammu.ac.in>; Jodhpur IIT-Registrar <registrar@iitj.ac.in>; Kanpur IIT-Registrar <registrar@iitk.ac.in>; Madras IIT-Registrar <registrar@iitm.ac.in>; Mandi IIT-Registrar <registrar@iitmandi.ac.in>; Palakkad IIT-Registrar <registrar@iitpkd.ac.in>; Patna IIT-Registrar <registrar@iitp.ac.in>; Roorkee IIT-Registrar <registrar@iitr.ac.in>; Ropar IIT-Registrar <registrar@iitrpr.ac.in>; Tirupati IIT-Registrar <registrar@iittp.ac.in>; Goa IIT-Registrar <registrar@iitgoa.ac.in>; Kharagpur IIT-Registrar <registrar@iitkgp.ac.in>

**Cc:** nitishsuri <nitish.suri@nic.in>; Harish Kaushik <harish.1@gov.in>; Suman Patra <sumanpatra.edu@gov.in>; iitstechnicalsection1 <iitstechnicalsection1@gmail.com>; TC Section <tc-moe@gov.in>

**Subject:** URGENT: Mission Recruitment - Tentative Month-wise number/details of appointments under Rozgar Mela

Respected Sir/Madam,

Reference trailing mail received from the Technical Coordination Section in this Ministry. In this regard, it is requested to kindly furnish the number of appointments likely to be made by the IITs under their purview during the period August 2026 to December 2026, in the following Google Sheet by 03.02.2026 at 02:00 PM, positively:

Google link:

<https://docs.google.com/spreadsheets/d/1us1ohF2UCPNoRa0hmENH4U4o9OIm-cSasqglsJYbKVc/edit?usp=sharing>

Regards / सादर

Nilesh Chandra Srivastava/निलेश चंद्र श्रीवास्तव  
Under Secretary (IITs) / अवर सचिव (आईआईटी)  
Department of Higher Education / उच्चतर शिक्षा विभाग  
Ministry of Education / शिक्षा मंत्रालय  
Room No. 428-C, Wing, Shastri Bhawan,  
New Delhi-110001  
Tele/दूरभाष : 011- 2338 1698

**Tentative Month-wise number/details of appointments under Rozgar Mela**

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FTS-1743361

Provisionally Admitted Questions in Rajya Sabha

unstarred Diary No. - 2239

JS(TE)

The Question will be put down for 11/02/2026

Answer on the Ministry Department - Education

Occupancy of seats in IIT's

- (a) details of MBA seats in each IIT, IIT-wise and number of seats not filled during the last five years, year-wise and IIT-wise;
- (b) whether it is true that IITs are not able to fill in MBA seats in its institutions;
- (c) whether it is also true that, on an average, 30 per cent MBA seats remained vacant in various IITs;
- (d) if so, the reasons thereof; and
- (e) what are the reasons that students are taking admissions in private business schools, but are not interested to join MBA programme in IITs?

P

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US(IIT)

  
2/2

  
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Asa Smadi, Aso

**From:** Smriti Burnwal <smritib.bng.esd@cag.gov.in>

**Sent:** 03 February 2026 12:18

**To:** BHU IIT-Registrar (Varanasi) <registrar@iitbhu.ac.in>; Bhilai IIT-Registrar <registrar@iitbhillai.ac.in>; bhubaneswar IIT-Registrar <registrar@iitbbs.ac.in>; Bombay IIT-Registrar <registrar@iitb.ac.in>; Delh IIT-Registrar <registrar@admin.iitd.ac.in>; Dharwad IIT-Registrar <registrar@iitdh.ac.in>; Gandhinagar IIT-Registrar <registrar@iitgn.ac.in>; Registrar IIT KGP <registrar@iitkgp.ac.in>; Registrar, IIT Guwahati <registrar@iitg.ac.in>  
**Subject:** Provisionally Admitted Rajya Sabha Unstarred Question Diary No. 2239 regarding "Occupancy of seats in IITs" to be answered on 11.02.2026

**Rajya SABHA**  
**PARLIAMENT QUESTION**

Respected Sirs/Madam,  
Greetings!

Kindly find attach copy of **Provisionally Admitted Unstarred Rajya Sabha Question Dy.No. 2239 to be answered on 11/02/2026 regarding "Occupancy of seats in IITs"**. The text of the question reads as under :

- a. details of MBA seats in each IIT, IIT-wise and number of seats not filled during the last five years, year-wise and IIT-wise;
  - b. whether it is true that IITs are not able to fill in MBA seats in its institutions;
  - c. whether it is also true that, on an average, 30 per cent MBA seats remained vacant in various IITs;
  - d. if so, the reasons thereof; and;
  - e. what are the reasons that students are taking admissions in private business schools, but are not interested to join MBA programme in IITs?
2. It is requested that the inputs for replying the above question may kindly be sent to this Ministry (in **Google-Sheet** ) **by 11:00 AM, 05.02.2026 (Thursday), positively.**

**Google Sheet:** <https://docs.google.com/spreadsheets/d/1jnaZwMwTnuU-9yoNDxmk11-OhJ0SnpzJh07h0gIFdmU/edit?usp=sharing>

3. This may kindly be treated as **Urgent.**

--

**Thanks & Regards**  
**Ms. Smriti Burnwal**  
**Assistant Section Officer**  
**Technical Section-I (IITs)**  
**Department of Higher Education**  
**Ministry of Education**

**Admitted Rajya Sabha Unstarred Question No. 1316 (Diary No. 2239) to be answered on 11.02.2026 regarding "Occupancy of seats in IITs"**

| Sl. No. | Name of Institution | Details of MBA seats in each IIT | Number of seats not filled |             |        |        | whether it is true that IITs are not able to fill in MBA seats in its institutions: | whether it is also true that, on an average, 30 percent MBA seats remained vacant in various IITs: | if so, the reasons, thereof;                                                                                                                                                                                                                                                                                                                                      | what are the reasons that students are taking admissions in private business schools, but are not interested to join MBA programme in IITs?                                                                                                                                                                                                                       |
|---------|---------------------|----------------------------------|----------------------------|-------------|--------|--------|-------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|         |                     |                                  |                            | Sancti oned | Filled | Vacant |                                                                                     |                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                   |
| 6       | IIT Guwahati        | 0                                | 2021-22                    | 0           | 0      | 0      | Yes                                                                                 | NO                                                                                                 | IITs are not able to fill in MBA seats in its institutions due to factors like – (1) limited awareness of prospective candidates about the relatively newer MBA programmes at IITs, (2) overlapping of admission timelines with other premier institutions, (3) highly selective eligibility criteria of IITs may also have contributed to seats remained vacant. | IITs are not able to fill in MBA seats in its institutions due to factors like – (1) limited awareness of prospective candidates about the relatively newer MBA programmes at IITs, (2) overlapping of admission timelines with other premier institutions, (3) highly selective eligibility criteria of IITs may also have contributed to seats remained vacant. |
|         |                     | 30                               | 2022-23                    | 30          | 18     | 12     |                                                                                     |                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                   |
|         |                     | 30                               | 2023-24                    | 30          | 24     | 6      |                                                                                     |                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                   |
|         |                     | 30                               | 2024-25                    | 30          | 28     | 2      |                                                                                     |                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                   |
|         |                     | 30                               | 2025-26                    | 30          | 22     | 8      |                                                                                     |                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                   |

From: Suman Patra <[sumanpatra.edu@gov.in](mailto:sumanpatra.edu@gov.in)>  
To: "BHU (Varanasi) IIT-Registrar"<[registrar@iitbhu.ac.in](mailto:registrar@iitbhu.ac.in)>, "Bhilai IIT-Registrar"<[registrar@iitbhilai.ac.in](mailto:registrar@iitbhilai.ac.in)>, "bhubaneswar IIT-Registrar"<[registrar@iitbbs.ac.in](mailto:registrar@iitbbs.ac.in)>, "Bombay IIT-Registrar"<[registrar@iitb.ac.in](mailto:registrar@iitb.ac.in)>, "Delh IIT-Registrar"<[registrar@admin.iitd.ac.in](mailto:registrar@admin.iitd.ac.in)>, "Dharwad IIT-Registrar"<[registrar@iitdh.ac.in](mailto:registrar@iitdh.ac.in)>, "Gandhinagar IIT-Registrar"<[registrar@iitgn.ac.in](mailto:registrar@iitgn.ac.in)>, "Guwahati IIT-Registrar"<[registrar@iitg.ac.in](mailto:registrar@iitg.ac.in)>, "Hyderabad IIT-Registrar"<[registrar@iith.ac.in](mailto:registrar@iith.ac.in)>, "ISM Dhanbad IIT-Registrar"<[registrar@iitism.ac.in](mailto:registrar@iitism.ac.in)>, "indore IIT-Registrar"<[registrar@iiti.ac.in](mailto:registrar@iiti.ac.in)>, "Jammu IIT-Registrar"<[registrar@iitjammu.ac.in](mailto:registrar@iitjammu.ac.in)>, "Jodhpur IIT-Registrar"<[registrar@iitj.ac.in](mailto:registrar@iitj.ac.in)>, "Kanpur IIT-Registrar"<[registrar@iitk.ac.in](mailto:registrar@iitk.ac.in)>, "Madras IIT-Registrar"<[registrar@iitm.ac.in](mailto:registrar@iitm.ac.in)>, "Mandi IIT-Registrar"<[registrar@iitmandi.ac.in](mailto:registrar@iitmandi.ac.in)>, "Palakkad IIT-Registrar"<[registrar@iitpkd.ac.in](mailto:registrar@iitpkd.ac.in)>, "Patna IIT-Registrar"<[registrar@iitp.ac.in](mailto:registrar@iitp.ac.in)>, "Roorkee IIT-Registrar"<[registrar@iitr.ac.in](mailto:registrar@iitr.ac.in)>, "Ropar IIT-Registrar"<[registrar@iitrpr.ac.in](mailto:registrar@iitrpr.ac.in)>, "Tirupati IIT-Registrar"<[registrar@iittp.ac.in](mailto:registrar@iittp.ac.in)>, "Goa IIT-Registrar"<[registrar@iitgoa.ac.in](mailto:registrar@iitgoa.ac.in)>, "Kharagpur IIT-Registrar"<[registrar@iitkgp.ac.in](mailto:registrar@iitkgp.ac.in)>  
Cc: "Nitish Suri"<[nitish.suri@nic.in](mailto:nitish.suri@nic.in)>, "Nilesh Chandra Srivastava"<[nilesh.chandra@gov.in](mailto:nilesh.chandra@gov.in)>, "RANDHIR YADAV"<[randhiryadav.edu@gov.in](mailto:randhiryadav.edu@gov.in)>, "Harish Kaushik"<[harish.1@gov.in](mailto:harish.1@gov.in)>, "iitparliament"<[iitparliament@gmail.com](mailto:iitparliament@gmail.com)>  
Date: Thu, 29 Jan 2026 12:06:35 +0530  
Subject: Questionnaire (Part -I) Consideration of Demands for Grants(2026-27) of D/o HE, M/o Education by the Dept related PSC on Education, Women, Children, Youth and Sports-reg.  
===== Forwarded message =====

Respected Sir/Madam,

Greetings!

Kindly find OM dated 20.01.2026 received from CDN Section of this Ministry regarding the subject mentioned above. In this regard, it is request you to provide the requisite information in the google sheet attached below mentioned link:-

Google

Sheet: [https://docs.google.com/spreadsheets/d/1RIYBMnF7\\_crwfVa37p8lv6LlvJ-Rmnb0XGfYkhWGI1Y/edit?usp=sharing](https://docs.google.com/spreadsheets/d/1RIYBMnF7_crwfVa37p8lv6LlvJ-Rmnb0XGfYkhWGI1Y/edit?usp=sharing)

2. It may please be accorded as **TOP PRIORITY** and the requisite information may please be furnished by **30.01.2026 at 11:00 AM** , positively.

3. This may be treated as **most urgent**.

--

Thanks & Regards

Mr. Suman Patra  
Assistant Section Officer  
Technical Section-I (IITs)  
Department of Higher Education  
Ministry of Education

**URGENT**

**Parliamentary Standing Committee Matter**

No.H.11020/02/2026-CDN  
Government of India  
Ministry of Education  
Department of Higher Education

\*\*\*

229-C Wing, Shastri Bhawan, New Delhi

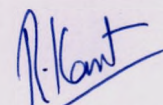
Dated the: 20<sup>th</sup> January, 2026

**Subject: Questionnaire (Part-I) on Consideration of Demands for Grants (2026-27) of Department of Higher Education, Ministry of Education by the Department related Parliamentary Standing Committee on Education, Women, Children, Youth and Sports.**

The undersigned is directed to enclose herewith a Rajya Sabha Secretariat's Office Memorandum No. LAFEAS-HR15/1/2026-Comm Sec(EWCY&S)-RSS dated 15<sup>th</sup> January, 2026 wherein the reply of the Department is sought on the attached Questionnaire in relation to the Parliamentary Standing Committee of Education, Women, Children, Youth and Sports meeting for consideration of Demands for Grant (2026-27). The concerned Bureau has been marked against each question for ready reference.

2. All the Bureau Heads are requested to provide the reply on the attached questionnaire to CDN Section by 22.01.2026 positively. A soft copy of these (word file) may also be sent at [cdn.edu@nic.in](mailto:cdn.edu@nic.in).

Encl: As above



(Ravi Kant)

Under Secretary (CDN)

Int: 724

| Bureau Head           | Question Nos. for reference                                            |
|-----------------------|------------------------------------------------------------------------|
| AS(CU)                | 1 to 7, 17 to 20, 21, 22-23, 24, 25, 27 to 31, 41-42, 65, 69           |
| JS(TE)                | 1 to 7, 17 to 19, 21, 22-23, 24, 25, 41-42, 43 to 45,                  |
| JS (ICC & RUSA)       | 1 to 7, 17 to 19, 22-23, 49 to 53, 66-67                               |
| JS & FA               | 1 to 7, 17 to 19, 22-23,                                               |
| JS (Mgt & MC & Scho.) | 1 to 7, 17 to 19, 21, 22-23, 24, 25, 30, 32-33, 54 to 64,              |
| JS(Admin)             | 1 to 7, 17 to 19, 22-23,                                               |
| JS (TEL & Lang.)      | 1 to 7, 15, 17 to 19, 21, 22-23, 24, 25, 34 to 40, 41-42, 46 to 48, 68 |
| EA(HE)                | 1 to 7, 11, 17 to 19, 22-23, 26, 29, 33                                |
| Advisor (Cost)        | 1 to 7, 17 to 19, 22-23, 31,                                           |
| DDG (Stats)           | 1 to 7, 11, 17 to 19, 22-23, 31, 70                                    |
| JS(UGC)               | 1 to 7, 14 to 19, 21, 22-23, 24, 25, 32-33, 34, 41-42,                 |

Copy to:

|                 |                 |
|-----------------|-----------------|
| Dir (HE-Policy) | 1 to 7, 13      |
| US(PN.II)       | 1 to 7, 8 to 12 |

Copy for information to: JS(HE), Dir (PN II/ CDN)

**PART-I**

**RAJYA SABHA SECRETARIAT**

**DEPARTMENT-RELATED PARLIAMENTARY STANDING COMMITTEE ON  
EDUCATION, WOMEN, CHILDREN, YOUTH AND SPORTS**

**QUESTIONNAIRE**

**DEMANDS FOR GRANTS (2026-27)**

**DEPARTMENT OF HIGHER EDUCATION, MINISTRY OF EDUCATION**

1. Provide details of plans/programmes/policies/schemes/initiatives currently under consideration/implementation by the Department of Higher Education, Ministry of Education?
2. The details of schemes proposed to be abolished/substituted/modified during the forthcoming financial year along with the details of modifications in those schemes, if any, and reasons for abolition/substitution/introduction, scheme-wise?
3. Provide details of the salient features of the vision and mission of your Department and also provide lists of the Institutions/Organizations/Bodies under the administrative control of the Department? Details may be given in tabular form.
4. Whether any post-legislative impact assessment of the Acts/Rules/Regulations/Policies/Guidelines administered by the Department has been carried out. If so, please provide salient points in brief of the assessment. Whether any grey areas have come to notice of the Department on the enactments, if so, the details thereof.
5. Please provide the details of number of sanctioned strength and vacancies of teaching, non-teaching and administrative staffs in the Department of Higher Education and its subordinate organizations, Organization-wise, Category-wise/Group-wise (as on 31st December, 2025)? Please specify the vacancies in terms of percentage of total sanctioned strength. Has the shortage of staff/workforce/vacancies in the Department led to any hindrance/ impediment in achieving the targets of programmes of the Department? If yes, the details thereof and the steps being taken to fill up the vacancies? Provide data in tabular/ graphical form.✓
6. The details of number of contractual appointments of teaching, non-teaching and administrative staffs in the Department of Higher Education and its subordinate organizations/bodies/institutions since 2019 till 31st December, 2025, Department and organization/body/institution-wise and year-wise. Please specify the contractual appointments in terms of percentage of total sanctioned strength also, Department and organization/body/institution-wise and year-wise? Provide data in tabular/ graphical form.✓

All  
BHC

All  
BHC  
S  
JS

(Admin)

## PART-I

- All BHE  
&  
JS (Admin)
7. The details of number of permanent appointments of teaching, non-teaching and administrative staffs in the Department of Higher Education and its subordinate organizations/bodies/institutions since 2019 till 31st December, 2025, Department and organization/body/institution-wise and year-wise. Please specify the permanent appointments in terms of percentage of total sanctioned strength also, Department and organization/body/institution-wise and year-wise? Provide data in tabular/ graphical form.

### **New Education Policy 2020**

- HE  
Bureau  
(PN-II)
8. In light of the National Education Policy (NEP)-2020 mandate to increase Gross Enrolment Ratio (GER) to 50%, what strategy the Department has been adopting to increase enrolment numbers, especially for underrepresented and disadvantaged groups, and how close are current GER levels to this goal?
9. How is the Department operationalizing NEP's multidisciplinary, multi-entry/exit models such as 4-year degrees, what are the challenges, if any and how is progress measured?
10. What steps has the Department taken to integrate vocational education and skill training in higher education and how effective are these in increasing employability? Whether the Department has conducted any survey in this regard?
11. As per Annual Report 2023-24 GER of SC/ST students has grown. In this regard, to what extent are equity targets for gender inclusion and disadvantaged groups (SCs, STs, OBCs etc) under NEP being met? And what additional measures are needed to close remaining gaps? Also provide details of GER for last three years, category-wise, gender-wise.
- DDG (Adm.)
12. Whether the Department has a clear, time-bound implementation plan for NEP, and what benchmarks or indicators are being used to assess its success at the national and institutional levels?

### **Regulatory and Advisory Bodies (UGC, AICTE, NIRF, NTA)**

- Dir (HE Policy)
13. Whether any study has been undertaken to analyze the impact of UGC's 2023 regulatory reforms on the governance of universities, the details thereof and how is compliance being monitored?
- JS (UGC)
14. What influence do NIRF rankings have on policy and funding decisions?
- JS (UGC)  
JS (TEL)
15. What initiatives has the UGC taken to promote MOOC Courses on portals such as SWAYAM and recognition of Online/ Hybrid Courses offered by various universities/institutions? Details of such courses, University/institution wise may be furnished.
- JS (UGC)
16. Provide State-wise/UT-wise details of how many colleges and Universities have been granted autonomous/deemed university/ affiliation status till 31<sup>st</sup> December, 2025?

## PART-I

### **Schemes and Programmes**

- All BHS
17. Provide details of the flagship schemes run by the department along with fund allocated to them for last three financial years. How has the Department's flagship schemes evaluated for outcomes? How do the Department assess whether investments in each scheme has translated into measurable research or learning improvements?
- All BHS & AS(CU) for RCA
18. What criteria is used to benchmark schemes aimed at equity? For instance, the Residential Coaching Academy for SC/ST/Minority/Women has spent ₹1.15 Cr in 2023; how do we measure its success in improving competitive exam admissions? Please furnish data in this regard.
- All BHS / JS(UGC)
19. Whether there are any overlapping schemes that could be rationalized? For example, multiple fellowship and scholarship schemes exist across UGC, AICTE, etc. – is there any systematic review being taken to ensure coverage without redundancy? Please provide comments in the matter.
- AS(CU)
20. Provide details of students' enrolment and placement for various skill/vocational schemes run by the department for last five years, state-wise, category-wise?

### **Central Universities and Institutions**

- AS(CU) / JS(TE) / JS(TEL) / JS(Mgt.) / JS(UGC)
21. How do Central Universities and Institutes benchmark themselves against national goals? Whether there are common key performance indicators (KPIs) such as research output, placements etc., that allow comparison across central institutions like DU, JNU, IITs, IIMs, IISc, IISERs? If so, please furnish data in this regard.
- All BHS
22. Provide details of number of permanent and contractual appointments of teaching, non-teaching and administrative staffs in central universities/other institutions under the department since 2019 till 31<sup>st</sup> December, 2025, category-wise and gender-wise and what initiatives are taken to fill them promptly? Given that the Department regularly appoints VCs and Chancellors, are similar efforts made to recruit and retain academic staff?
- All BHS
23. What are the enrolment ratios of SC/ST/OBC and female students in premier institutions, such as Central Universities, IITs, IIMs and IISc, under the department, and how do they compare to national averages? Whether the central institutions meeting or exceeding such representation through reservations and outreach?
- AS(CU) / JS(TE) / JS(TEL) / JS(Mgt.) / JS(UGC)
24. Provide details of data on grants, patents, startups, etc. emerging from central universities and other premier institutions under the department, and how are these standards used for benchmarking of these institutes?
25. What role do Institutes of National Importance (like IITs, IIMs, IISc, IISERs) play in mentoring other universities (e.g. through lead institute schemes)? Whether the outcomes of such collaborative projects documented, if yes, the details thereof?

**Other Technical and Vocational Institutions**

- EA(HE) 26. Please provide the details of BE, RE and Actual Utilizations for each NITTTRs for last three years. Also Provide details of number of permanent and contractual appointments of teaching, non-teaching and administrative staffs in central universities/other institutions under the department since 2019 till 31<sup>st</sup> December, 2025, category-wise and gender-wise.
- AS(CU) 27. How effective are apprenticeship and skill-training schemes? Since apprentices receive stipends shared between industry and government, do we have placement or certification data to show these programs lead to jobs? Please furnish data in this regard.
- AS(CU) 28. Provide details of enrolment in ITIs and vocational courses for last three years, institute-wise, category-wise and gender-wise and does it align with industry demand? Whether there are any targets for increasing capacity in sectors like AI, data analytics and other emerging technologies?
- AS(CU) & EA(HE) 29. What is being done to improve faculty quality and industry exposure in vocational institutes? Whether NITTTRs and similar centers have mandates to train teachers, and are these being implemented widely?
- AS(CU) & JS(Mgt) 30. How are vocational institutions being integrated with local employment ecosystems? For example, whether they are partnering with SMEs or social enterprises to create relevant training programs, as envisioned by MGNCRE's rural education initiatives?
- AS(CU) / DDG(Stat) & EA(HE) 31. How accessible are vocational institutions to disadvantaged groups? Is there data on SC/ST/OBC/female enrolment in polytechnics and ITIs, and are reservation policies being enforced, if yes, the details thereof? Also provide details of number of ITIs and polytechnics across the country, state-wise, district wise.

**Research, Fellowships, and Scholarships**

- JS(Sch.) / JS(UGC) 32. Are scholarship/fellowship stipends competitive with international standards? The Annual Report notes JRF/SRF stipends were raised to ₹37,000/₹42,000 per month; whether this has improved uptake or research quality, or is further increase needed?
- JS(Sch.) / JS(UGC) & EA(HE) 33. How well do fellowship programs reach underrepresented communities? Are quotas or incentives in place to ensure SC/ST/OBC students receive research scholarships proportional to their population?

**Indian Knowledge Systems (IKS)**

- JS(TEL) / JS(UGC) 34. How is the Department integrating Indian Knowledge Systems (IKS) into higher education? For instance, the Annual Report mentions that an IKS division is established at AICTE for supporting research. Whether the curriculum and research projects in

## PART-I

higher education are reflecting this in concrete ways? Please provide data available in this regard.

- JS  
(TEL)
35. What are the measurable outcomes of IKS initiatives so far? The Annual Report lists workshops and seminars conducted – how many new research projects or academic programs in IKS have emerged, and whether they are being tracked?
  36. What collaborations exist with other ministries such as Culture and AYUSH to leverage traditional knowledge, and is the higher education sector effectively incorporating these tie-ups?
  37. What future initiatives are planned to mainstream IKS? Are there upcoming centers of excellence, integration of IKS into STEM courses, or new degree programs announced? What has been the major achievements during the current Financial year under IKS.
  38. Whether there are policies to ensure that pursuit of IKS does not come at the expense of scientific rigor, but rather complements modern education? How should curriculum and research frameworks balance traditional knowledge with contemporary innovation?
  39. The Committee in its 364th Report on Demands for Grants (2025-26) has recommended that a National Commission for Indian Knowledge Systems may be established for strengthening institutional framework and governance for IKS. This Commission should be an apex body responsible for policy formulation, coordination and implementation of IKS-related initiatives. What is the action taken by the Department in this regard?
  40. What structural changes are required in teacher training to move IKS from an 'additional subject' to an 'integrated one' across all disciplines?

### STEM Courses

- AS(CU)  
JS(TE)  
JS(TEL)  
JS(UGC)
41. Are the technologies, software and methodologies used in the classroom reflective of current industry requirements, give details.
  42. How are STEM courses and research being prioritized in funding? For example, what share of R&D grants or fellowship awards go to STEM fields versus humanities, and is this allocation aligned with national goals? How does the implementation ensure that all students, irrespective of prior exposure of socio-economic background, have access to high course resources?

### Prime Minister Research Fellowships (PMRF) → JS(TE) → 43 to 45

- JS  
(TE)
43. Whether the incentives to keep talent in India have been proven to be effective? The Prime Minister Research Fellowship (PMRF) provides generous stipends, as noted in the Annual Report; beyond stipends, what additional incentives are provided (like research funding, job guarantees) to help prevent brain drain?

- JS  
(TE)
44. How many patents have been filed/granted and journal publications recorded during the year ending 31<sup>st</sup> December, 2025.
  45. Whether there is a balanced emphasis across STEM fields? For example, has funding been adjusted to support emerging areas such as data science and quantum computing compared to traditional fields? Are fellowship or chair positions created accordingly?

**ICT and MOOC Initiatives**

- JS  
(TEL)
46. How extensive is the uptake of MOOCs on platforms like SWAYAM and hybrid courses among students and faculty? The Annual Report notes over 6,000 local SWAYAM chapters have been formed. What is the current enrolment and completion data, and are these credits recognized by universities? Also provide the above data education sector wise.
  47. What initiatives exist specifically for upskilling in AI, data science and digital skills? Are there new digital courses or centers, like the announced AI Centre of Excellences, being established, and how will their success be measured?
  48. How is digital infrastructure being leveraged for learning? For example, how many institutions have been connected to National Knowledge Network (NKN), and are e-libraries and virtual labs effectively supporting STEM education?

**Pradhan Mantri Uchchatar Shiksha Abhiyan (PM-USHA)**

- JS  
(ICCS  
RUSA)
49. Provide details of the objectives of PM-USHA and a statement of major achievements to date, State/UT-wise and project-wise. Provide data in tabular/ graphical form.
  50. Whether any assessment has been done on how PM-USHA interventions improved access, equity and quality - citing measurable indicators such as additional seats created, colleges upgraded to model degree college status, NAAC improvement, GER impact? If so, the details thereof.
  51. Describe the mechanism for state-level project appraisal, fund release, monitoring and closure under the scheme. Have there been instances of under-utilisation, diversion or delays in fund releases? Provide a list of such instances, reasons cited by States/UTs, and corrective measures taken.
  52. How has the scheme ensured inclusion of marginalised groups - SC, ST, OBC, minorities and women - in projects supported under the scheme? Provide disaggregated data on beneficiaries (students and faculty development) and examples of successful state models.
  53. What are the key implementation challenges observed in projects under PM-USHA and what policy or procedural reforms has the Department initiated to accelerate project completion and ensure long-term sustainability of investments?

## PART-I

### **Pradhan Mantri Uchchatar Shiksha Protsahan (PM-USP)**

- JS  
(Scho.)
54. Provide the overarching objectives, eligibility criteria and expected outcomes of PM-USP along with the number of fresh and renewed scholarships awarded for last three financial years, year-wise.
  55. How does the Department measure the scheme's performance in improving access and retention among meritorious but economically disadvantaged students? How effective have these steps been and any impact evaluation studies conducted in this regard, the details thereof.
  56. Provide the details of process for identifying and selecting beneficiaries under PM-USP, and how does the Department guard against exclusion and inclusion errors e.g., income verification, duplication with other scholarships? Please provide data on appeals/grievances and corrective actions taken.
  57. Details of outreach, awareness and application support mechanisms provided to ensure wide coverage of scheme in rural areas, aspirational districts, minority communities and persons with disabilities. Provide state-wise application vs. award conversion rates and explain measures to improve low-uptake regions.
  58. Have any administrative or financial bottlenecks affected timely scholarship disbursement? If so, provide the reasons, number of affected beneficiaries, remedial measures undertaken and timeline for full rectification.

### **PM-Vidyalaxmi**

- JS  
(Scho.)
59. Please describe the scope and intended outcomes of the PM-Vidyalaxmi scheme/portal.
  60. How many students have applied for, been sanctioned, and received education loans through the PM-Vidyalaxmi portal; provide these figures disaggregated by course level (UG/PG/professional), loan quantum, State/UT and socio-economic category (SC/ST/OBC/minorities/women).
  61. What safeguards and due-diligence processes are in place on the portal to ensure equitable access and what measures exist to address complaints against lending banks? Provide numbers of grievances logged and resolved.
  62. How is the Department ensuring outreach and awareness of PM-Vidyalaxmi among first-generation learners, aspirational districts and remote regions? Provide data on regional uptake and explain strategies to increase access where uptake is low.
  63. What monitoring, reporting and evaluation mechanisms track the financial sustainability and risk exposure of the scheme, and what steps have been taken to mitigate systemic risks while preserving easier access to finance for disadvantaged students?

## PART-I

- JS  
(Scho.)
64. What has been the total amount disbursed under the interest subvention component of the PM-Vidyalakshmi scheme over the past five years? Please provide year-wise and bank-wise disbursement details; number of beneficiaries availing interest subsidy; income-category and social-group-wise distribution; status of claims pending with banks for reimbursement; and any challenges observed in claim processing, eligibility verification, or fund release cycles.

### Miscellaneous

- AS(CU)
65. Under the Institution of Eminence (IoE) Scheme, how many institutions from public category and private category have been notified by the Government till date?

- JS(ICC)
66. Under the Study in India (SII) scheme, whether India has been able to secure a campus from any of the leading global universities (the Ivy Leagues, NYU, CMU, etc.), if yes, details thereof?

- JS(ICC)
67. Under the Scheme for Promotion of Academic and Research Collaboration (SPARC), how many new joint research proposals were signed between Indian and foreign universities, how many workshops were conducted and what were the tangible results. Please also provide data regarding number of patents filed & granted and details of projects being run under the scheme.

- JS(TEL)
68. The Committee in its 364<sup>th</sup> Report on Demands for grants (2025-26) has recommended that along with establishment of the National Digital University (NDU), provision of financial aid, scholarships, and subsidized high-speed internet accessibility for students from disadvantaged backgrounds, especially in underserved and remote areas, should be given priority. Further, the Committee also recommended that the Department should ensure that NDU courses have equivalency with degrees from traditional universities to enhance employability. What action has been taken by the Department in this regard?

- AS(CU)
69. In the same report the Committee further recommended that the Department of Higher Education should take up the issue of establishment of a National Skill University with the Ministry of Skill Development and should provide all support required for realizing the establishment of the National Skill University. What progress has so far been made in this regard?

- DDG (Studs.)
70. Whether, All India Survey on Higher Education (AISHE) has been conducted for the year 2022-23, 2023-24 and 2024-25. If not, the reasons for the same may be furnished.

[illegible]

FTS-1741135

Uploaded on: 27 Jan 2026 12:15:50

**LOK SABHA**

Ministry: **EDUCATION**

Sitting on: **09/02/2026**

Question Type: **STARRED**

ISCTE)

D.No : 3639 (Revised 1)

**DoPT Guidelines for Reservation in Promotion in IITs**

Will the Minister of EDUCATION

- (a) whether the Department of Personnel and Training (DoPT) guidelines are applicable for providing reservation in promotion to engineers and technical cadre employees in IITs, if so, give the details thereof; (b) whether instances have been recorded in IITs where reservation in promotion has been limited or deferred on the ground of 'skilled cadre' or 'specialized skills' requirements, if so, the details thereof; and (c) whether the Government is considering to implement a new mechanism for regular monitoring of compliance with reservation policies in promotions in IITs and if so, give the details thereof?

Dir (IIT)



~~USCUT~~

~~Carta~~  
29/1

~~20/1~~

~~SO (RSTY)~~

~~TSY~~  
30/1/26  
A. Anitha

**Lok Sabha Unstarred Question Diary  
No. 4239 for 09.02.2026 regarding "  
DoPT Guidelines for Reservation in  
Promotion in IIT"**

| S.No | Name of the Institute | whether the Department of Personnel and Training (DoPT) guidelines are applicable for providing reservation in promotion to engineers and technical cadre employees in IITs, if so, give the details thereof | whether instances have been recorded in IITs where reservation in promotion has been limited or deferred on the ground of 'skilled cadre' or 'specialized skills' requirement s, if so, the details thereof, and | whether the Government is considering to implement a new mechanism for regular monitoring of compliance with reservation policies in promotions in IITs and if so, give the details thereof? |
|------|-----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|------|-----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|          |                         |                                                   |           |                       |
|----------|-------------------------|---------------------------------------------------|-----------|-----------------------|
| <b>6</b> | <b>IIT<br/>Guwahati</b> | <b>Yes, as per IITG<br/>Recruitment<br/>Rules</b> | <b>No</b> | <b>Not applicable</b> |
|----------|-------------------------|---------------------------------------------------|-----------|-----------------------|

**From:** AMIT BOHRA <amitbohra.99@gov.in>

**Sent:** 30 January 2026 17:53

**To:** director <director@iitbhlai.ac.in>; director <director@iitbbs.ac.in>; director <director@iitb.ac.in>; Delhi IIT-Director <director@admin.iitd.ac.in>; director <director@iitdh.ac.in>; director <director@iitgn.ac.in>; director <director@iitgoa.ac.in>; Director, IIT Guwahati <director@iitg.ac.in>; director <director@iitism.ac.in>; director IIT Inodre <director@iiti.ac.in>; director <director@iitjammu.ac.in>; director <director@iitj.ac.in>; director <director@iitk.ac.in>; director <director@iitkgp.ac.in>; director <director@iitm.ac.in>; director <director@iitmandi.ac.in>; director <director@iitr.ac.in>; director <director@iitrpr.ac.in>; director <director@iittp.ac.in>; director <director@iitp.ac.in>; director IIT BHU varanasi <director@itbhu.ac.in>; director <director@iith.ac.in>; director iit Pallakad <director\_iitpkd@iitpkd.ac.in>; registrar IIT BHU Varanasi <registrar@iitbhu.ac.in>; registrar IIT Bhilai <registrar@iitbhlai.ac.in>; registrar IIT Bhubaneshwar <registrar@iitbbs.ac.in>; registrar iit bOMBAY <registrar@iitb.ac.in>; Delhi IIT-Registrar <registrar@admin.iitd.ac.in>; registrar IIT Dharwad <registrar@iitdh.ac.in>; registrar IIT Gandhinagar <registrar@iitgn.ac.in>; Registrar, IIT Guwahati <registrar@iitg.ac.in>; registrar IIT Hyderabad <registrar@iith.ac.in>; registrar IIT Dhanbad ISM <registrar@iitism.ac.in>; registrar IIT Indore <registrar@iiti.ac.in>; registrar IIT Jammu <registrar@iitjammu.ac.in>; registrar IIT Jodhpur <registrar@iitj.ac.in>; registrar IIT Kanpur <registrar@iitk.ac.in>; registrar IIT madras <registrar@iitm.ac.in>; registrar IIT Mandi <registrar@iitmandi.ac.in>; registrar IIT pallakkad <registrar@iitpkd.ac.in>; registrar IIT Patna <registrar@iitp.ac.in>; Roorkee IIT-Registrar <registrar@iitr.ac.in>; registrar IIT Ropar <registrar@iitrpr.ac.in>; registrar IIT Tirupati <registrar@iittp.ac.in>; registrar IIT Goa <registrar@iitgoa.ac.in>; registrar IIT Kharagpur <registrar@iitkgp.ac.in>

**Cc:** nitishsuri <nitish.suri@nic.in>; Nilesh Srivastava <nilesh.chandra@nic.in>; RANDHIR YADAV <randhiryadav.edu@nic.in>; iitstechnicalsection1 <iitstechnicalsection1@gmail.com>; rahulnagpal edu <rahulnagpal.edu@govcontractor.in>; Smriti Burnwal <smritib.bng.esd@cag.gov.in>; Suman Patra <sumanpatra.edu@gov.in>; Harish Kaushik <harish.1@gov.in>; ashwinik edu <ashwinik.edu@gov.in>; iitparliament <iitparliament@gmail.com>

**Subject:** Request to provide inputs in respect of LSSQ dyno 3639 titled "DoPT Guidelines for Reservation in Promotion in IITs" for 09.02.2026.

Respected Sir/ Madam

Kindly refer to the attached LSSQ DYno. 3639 for 09.02.2026, regarding which it is requested to kindly provide response in respect of your institute in the attached Google sheet-

[https://docs.google.com/spreadsheets/d/1qf-BkBCit1SnFcDSWA96VORJ-YYPtK8kq\\_hphShF\\_BM/edit?usp=sharing](https://docs.google.com/spreadsheets/d/1qf-BkBCit1SnFcDSWA96VORJ-YYPtK8kq_hphShF_BM/edit?usp=sharing)

2. It is requested that while populating the sheets, it may be ensured that data provided by other IITs is not altered inadvertently.

**Thanks & Regards**

**Amit Bohra**  
**Assistant Section Officer**  
**Technical Section-I (IITs)**  
**Department of Higher Education**  
**Ministry of Education.**

FTS NO.-1741546

2026

**RAJYA SABHA**  
**UNSTARRED QUESTION**  
**DATED – 04.02.2026**

AS(CU)

**Vacancies in Central Universities**

539 Shri Abdul Wahab:

Will the Minister of **Education** be pleased to state:

- (a) total number of teaching posts sanctioned, filled and lying vacant in Central Universities, Indian Institutes of Technology (IITs), National Institutes of Technology (NITs), Indian Institutes of Management (IIMs) and other Centrally Funded Higher Educational Institutions (CFHEIs), State-wise and institution-wise;
- (b) the number of faculty currently appointed on ad-hoc, contractual, guest and temporary basis in these institutions, category-wise and institution-wise;
- (c) the duration for which such ad-hoc, contract and guest faculty have been serving in these institutions, whether cases of engagement beyond prescribed tenure exist; and
- (d) whether Government proposes to regularise long-serving ad-hoc and contract faculty and if so, the details thereof?

As

DS (CU-II)

DS (CU-B)

for 29<sup>01</sup>/26

VS/CU-I

Sch-II

**From:** Nilesh Chandra Srivastava <nilesh.chandra@gov.in>

**Sent:** 30 January 2026 14:42

**To:** director <director@iitbhu.ac.in>; director <director@iitbhlai.ac.in>; director <director@iitbbs.ac.in>; director <director@iitb.ac.in>; Delhi IIT-Director <director@admin.iitd.ac.in>; director <director@iitdh.ac.in>; director <director@iitgn.ac.in>; director <director@iitgoa.ac.in>; Director, IIT Guwahati <director@iitg.ac.in>; **Cc:** nitishsuri <nitish.suri@nic.in>; shreyabhardwaj <shreyabhardwaj@ord.gov.in>; RANDHIR YADAV <randhiryadav.edu@gov.in>; AMIT BOHRA <amitbohra.99@gov.in>; iitparliament <iitparliament@gmail.com>; rajeshkr73 <rajesh.kr73@nic.in>

**Subject:** Admitted Rajya Sabha Unstarred Question No. 539 to be answered on 04.02.2026 regarding "Vacancies in Central Universities"-reg.

Respected Sir/Madam,

Greetings!

Please refer to the trailing email received from Central University-II, Department of Higher Education in this Ministry, regarding Rajya Sabha Unstarred Question No. 539 (previously Dy. No. 2323), scheduled to be answered on 04.02.2026, on the subject "*Vacancies in Central Universities.*"

2. In this connection, it is requested that the requisite inputs for replying to the above-mentioned Question may kindly be furnished to this Ministry in the prescribed Google Sheet format.

3. The information may please be sent by **30.01.2026 (today), 05:30 PM**, positively.

| Goo<br>gle<br>She<br>et | Shee<br>t<br>Nam<br>e                      | Link                                                                                                                                                                                                                    |
|-------------------------|--------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1                       | Teac<br>hing                               | <a href="https://docs.google.com/spreadsheets/d/1GKQwgTWDOipgdh2l5C514wnSlo_eZwau2kZUA8QNm3o/edit?usp=sharing">https://docs.google.com/spreadsheets/d/1GKQwgTWDOipgdh2l5C514wnSlo_eZwau2kZUA8QNm3o/edit?usp=sharing</a> |
| 2                       | Detail<br>s of<br>Adhoc<br>&<br>other<br>s | <a href="https://docs.google.com/spreadsheets/d/1GKQwgTWDOipgdh2l5C514wnSlo_eZwau2kZUA8QNm3o/edit?usp=sharing">https://docs.google.com/spreadsheets/d/1GKQwgTWDOipgdh2l5C514wnSlo_eZwau2kZUA8QNm3o/edit?usp=sharing</a> |

**Note:** While making entries in the Google Sheet, it may kindly be ensured that no changes are inadvertently made to the data already entered by other IITs. Further, only **numeric data** may be filled in the relevant cells, and **remarks/comments may be avoided**.

Regards / सादर

Nilesh Chandra Srivastava/निलेश चंद्र श्रीवास्तव  
Under Secretary (IITs) / अवर सचिव (आईआईटी )  
Department of Higher Education / उच्चतर शिक्षा विभाग  
Ministry of Education / शिक्षा मंत्रालय  
Room No. 428-C, Wing, Shastri Bhawan,  
New Delhi-110001  
Tele/दूरभाष : 011- 2338 1698

| Details of Adhoc / Guest / Contract / Re-employed Teachers deployed in (Name of Institution) as on 01.01.2026 |  |  |  |  |  |  |  |  |  |
|---------------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|--|--|--|
|---------------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|--|--|--|

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| Sl. No. | Name of the State | Name of Institution | Admitted Rajya Sabha Unstarred Question No. 539 to be answered on 04.02.2026 regarding " Vacancies in Central Universities"- CUs Division |    |    |     |     |       |                                             |     |                                  |    |     |     |       |     |     |    |                     |     |     |       |                                             |      |  | % of Vacant |
|---------|-------------------|---------------------|-------------------------------------------------------------------------------------------------------------------------------------------|----|----|-----|-----|-------|---------------------------------------------|-----|----------------------------------|----|-----|-----|-------|-----|-----|----|---------------------|-----|-----|-------|---------------------------------------------|------|--|-------------|
|         |                   |                     | No. of sanctioned posts                                                                                                                   |    |    |     |     |       |                                             |     | No. of Filled up/ Existing posts |    |     |     |       |     |     |    | No. of Vacant posts |     |     |       |                                             |      |  |             |
|         |                   |                     | GEN                                                                                                                                       | SC | ST | OBC | EWS | TOTAL | PWD                                         | GEN | SC                               | ST | OBC | EWS | TOTAL | PWD | GEN | SC | ST                  | OBC | EWS | TOTAL | PWD                                         |      |  |             |
| 6       | Assam             | IIT Guwahati        | 824                                                                                                                                       |    |    |     |     | 824   | 4% reservation will be applied horizontally | 430 | 25                               | 7  | 13  | 1   | 476   | 4   | 143 | 52 | 26                  | 93  | 34  | 348   | 4% reservation will be applied horizontally | 42.2 |  |             |

From: Nilesh Chandra Srivastava <nilesh.chandra@gov.in>

Sent: 28 January 2026 16:01

To: BHU IIT-Registrar <registrar@iitbhu.ac.in>; Bhilai IIT-Registrar <registrar@iitbhilai.ac.in>; Bhubaneswar IIT-Registrar <registrar@iitbbs.ac.in>; Bombay IIT-Registrar <registrar@iitb.ac.in>; Delhi IIT-Registrar <registrar@admin.iitd.ac.in>; Dharwad IIT-Registrar <registrar@iitdh.ac.in>; Gandhinagar IIT-Registrar <registrar@iitgn.ac.in>; Goa IIT-Registrar <registrar@iitgoa.ac.in>; Registrar, IIT Guwahati <registrar@iitg.ac.in>; Subject: Courses offered in Social Science & Humanities-reg.

Respected Sir/Madam,

Greetings!

With reference to the above mentioned subject, it is requested to provide information regarding "Courses offered in Social Science & Humanities" in the google sheet below positively by 29.01.2026 (Thursday) at 12:00 Noon.

Google Sheet Link:-

[https://docs.google.com/spreadsheets/d/1RQLhNbtEWKs00\\_fu0ORQkCPB5sansF2nHl5-tQnrJMM/edit?usp=sharing](https://docs.google.com/spreadsheets/d/1RQLhNbtEWKs00_fu0ORQkCPB5sansF2nHl5-tQnrJMM/edit?usp=sharing)

Please note that the Google Sheet is open for all the Institutes to key in their details. It is, therefore, requested to instruct your officers / officials concerned to fill details carefully against the Institute's name only without touching / changing / deleting any data of others. The excel file / pdf generated document of the information being furnished may also be emailed to the Ministry to avoid any data deletion / loss.

Regards / सादर

Nilesh Chandra Srivastava/निलेश चंद्र श्रीवास्तव  
Under Secretary (IITs) / अवर सचिव (आईआईटी)  
Department of Higher Education / उच्चतर शिक्षा विभाग  
Ministry of Education / शिक्षा मंत्रालय  
Room No. 428-C, Wing, Shastri Bhawan,  
New Delhi-110001  
Tele/दूरभाष : 011- 2338 1698

## Courses offered in Social Science & Humanities

| Sl. No. | Name of the IIT | Total number of regular faculty in Humanities and social sciences department                                          |           | Is there a set process followed in the Institute | Brief                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Remarks |
|---------|-----------------|-----------------------------------------------------------------------------------------------------------------------|-----------|--------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|
| 6       | IIT Guwahati    | Sociology                                                                                                             | 5         | YES                                              | The Institute follows an established process for organisation of events such as conferences, seminars, training programmes and workshops. The details of such proposals including the proposed themes, sessions and invited speakers are submitted to the Institute authority through the Department Head for approval. While deciding the themes and resource persons, due care is taken to ensure that the proposed academic contents and resource persons are appropriate and consistent with the Institute's academic priorities as well as larger national goals. High academic standards are maintained while deciding on the themes and the speakers. |         |
|         |                 | Psychology                                                                                                            | 2         |                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |         |
|         |                 | Language studies (English)                                                                                            | 4         |                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |         |
|         |                 | Philosophy                                                                                                            | 2         |                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |         |
|         |                 | Any other Humanities Discipline (Archaeology-1, Development Studies-1, Linguistics-3, History-4, Political Science-2) | 11        |                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |         |
|         |                 | <b>Total</b>                                                                                                          | <b>32</b> |                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |         |

**PARLIAMENT MATTER**

**MINISTRY OF DEVELOPMENT OF NORTH EASTERN REGION**

**(PARLIAMENT SECTION)**

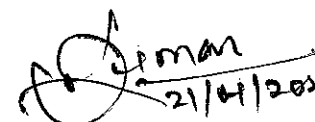
**Revised list of Provisionally admitted Questions - Lok Sabha – 04/02/2026**

**Starred Questions**

| Sl. No. | Dy No. | To be answered on | Subject | Officers concerned |
|---------|--------|-------------------|---------|--------------------|
| 1.      |        |                   | NIL     |                    |

**Un-Starred Questions**

| Sl. No. | Dy No. | To be answered on | Subject                                                           | Officers concerned |
|---------|--------|-------------------|-------------------------------------------------------------------|--------------------|
| 1.      | 2140   | 04/02/2026        | Strengthen Agroforestry and Bamboo bases Economic Clusters in NER | JS(AD) / Dir(VKG)  |
| 2.      | 2240   | 04/02/2026        | NEST Cluster                                                      | JS(AD) / Dir(VKG)  |
| 3.      | 2559   | 04/02/2026        | Health and education infrastructure in the North Eastern States   | JS(NK) / Dir(AM)   |

  
21/01/2026

(Dharmendra Kumar)

Under Secretary to the Govt. of India

Email: dharmendra.moca@nic.in

To

JS(AD) / JS(NK)

Dir (VKG) / Dir (AM)

**Copy for information to:**

- PS to Hon'ble Minister, MDoNER
- PS to Hon'ble MoS, MDoNER
- Sr. PPS to Secretary, MDoNER
- PPS to SA, MDoNER

**LOK SABHA**

Ministry: **DEVELOPMENT OF NORTH EASTERN REGION**

Sitting on: **04/02/2026**

Question Type: **UNSTARRED**

D.No : 2140

**Strengthen Agroforestry and Bamboo bases Economic clusters in NER**

Will the Minister of DEVELOPMENT OF NORTH EASTERN REGION

- (a) the details of the measures taken by the Government to strengthen agroforestry and bamboo based economic clusters in the North Eastern Region (NER), especially in Karbi Anglong and Dima Hasao districts of Assam;
- (b) the progress made in terms of project sanctioning, investor engagement, export promotion and enterprise development; and
- (c) the details of achievements recorded in terms of economic growth, value-addition, employment and market access for producers and artisans of the region?

**LOK SABHA**

Ministry: **DEVELOPMENT OF NORTH EASTERN REGION**

Sitting on: **04/02/2026**

Question Type: **UNSTARRED**

D.No : 2240

**NEST Cluster**

Will the Minister of DEVELOPMENT OF NORTH EASTERN REGION

- (a) the details regarding the establishment of the North East Science and Technology Cluster (NEST) at Indian Institute of Technology (IIT) Guwahati;
- (b) the specific objectives and key components of the NEST Cluster; and
- (c) whether any collaborations with academic institutions, industry partners, central research bodies and start-ups have been formalised as part of the NEST Cluster's implementation and if so, the details thereof?

JS(AS) / Dir(VKE)

**LOK SABHA**

**Ministry: DEVELOPMENT OF NORTH EASTERN REGION**

**Sitting on: 04/02/2026**

**Question Type: UNSTARRED**

**D.No : 2559**

**Health and education infrastructure in the North Eastern States**

Will the Minister of DEVELOPMENT OF NORTH EASTERN REGION

- (a) the details of the funds allocated, released and utilised under Development of North Eastern Region (DoNER) schemes for health and education infrastructure in the North Eastern States during the last three years, State-wise;
- (b) the details of the numbers of health facilities and educational institutions created or upgraded under these schemes; and
- (c) whether the Government has conducted any outcome-based assessment to evaluate improvements in access to healthcare and quality of education in the region and if so, the details thereof?

From: MD AFTAB ALAM <aftab.alam@nic.in>  
To: "sect-nec-meg"<sect-nec-meg@nic.in>, "registrar"<registrar@iitg.ac.in>  
Cc: "Som Kamei"<som.kamei@gov.in>, "laysanglama"<laysang.lama@nic.in>,  
"goelvijay17"<goelvijay.17@gov.in>, "pratibhakumari"<pratibha.kumari@nic.in>,  
"Infrastructure Division"<infra-mdoner@gov.in>  
Date: Thu, 22 Jan 2026 10:10:13 +0530  
Subject: Fwd: Revised list of Provisionally Admitted Un-Starred Questions Lok Sabha Dy.  
No. 2240 due for answer on 04/02/2026  
===== Forwarded message =====

Sir/Madam,

PFA herewith is " a Notice on Provisionally Admitted **Lok Sabha Un-Starred Question** Dy. No. 2240 due for answer **on 04/02/2026**, Regarding "**NEST Cluster**" as reproduced below:

(a) the details regarding the establishment of the North East Science and Technology Cluster (NEST) at Indian Institute of Technology (IIT) Guwahati;

(b) the specific objectives and key components of the NEST Cluster; and

(c) whether any collaborations with academic institutions, industry partners, central research bodies and start-ups have been formalised as part of the NEST Cluster's implementation and if so, the details thereof?

2. It is therefore, requested to provide necessary Para/Point-wise inputs/material so as to enable this Ministry to frame a suitable reply to the question latest by 12.00 Hrs. today i.e. 22/01/2026 (Thursday) please.

Regards.

Yours sincerely,

MD AFTAB ALAM  
Section Officer (PL/NEC)  
Ministry of Development of North East Region.



---

**Re: Revised list of Provisionally Admitted Un-Starred Questions Lok Sabha Dy. No. 2240 due for answer on 04/02/2026**

---

**From** School of Agro and Rural Technology <crtoff@iitg.ac.in>

**Date** Fri 1/23/2026 5:57 PM

**To** IITG Administration-Ministry <iitgadmin\_ministry@iitg.ac.in>

**Cc** Head, School of Agro and Rural Technology <hocrt@iitg.ac.in>; grp\_CRT\_fac <grp\_crt\_fac@iitg.ac.in>

Dear Sir/ Madam,

With reference to the trailing email, this is to inform you that from the School of Agro and Rural Technology (SART), no one is involved in the said project. Accordingly, SART has no inputs to provide on this matter.

SART Office  
IIT Guwahati  
0361 258 2951  
crtoff@iitg.ac.in

---

**From:** IITG Administration-Ministry <iitgadmin\_ministry@iitg.ac.in>

**Sent:** Thursday, January 22, 2026 3:44 PM

**To:** School of Agro and Rural Technology <crtoff@iitg.ac.in>; Saurabh Kumar <saurabhatal@iitg.ac.in>

**Cc:** Head, School of Agro and Rural Technology <hocrt@iitg.ac.in>

**Subject:** Fw: Revised list of Provisionally Admitted Un-Starred Questions Lok Sabha Dy. No. 2240 due for answer on 04/02/2026

Sir,

It is directed to forward the trailing email, received from the Ministry, for URGENT reply.

Warm Regards,

शिक्षा मंत्रालय और संसद पत्राचार  
Ministry of Education & Parliament Correspondence  
प्रशासन अनुभाग/Administration Section  
आई आई टी गुवाहाटी / IIT Guwahati  
गुवाहाटी / Guwahati - 781039  
असम / Assam

Regarding "NEST Cluster" as reproduced below:

(a) the details regarding the establishment of the North East Science and Technology Cluster (NEST)

at Indian Institute of Technology (IIT) Guwahati;

(b) the specific objectives and key components of the NEST Cluster; and

(c) whether any collaborations with academic institutions, industry partners, central research bodies and start-ups have been formalised as part of the NEST Cluster's implementation and if so, the details thereof?

2. It is therefore, requested to provide necessary Para/Point-wise inputs/material so as to enable this Ministry to frame a suitable reply to the question latest by 12.00 Hrs. today i.e. 22/01/2026 (Thursday) please.

---

From: Registrar, IIT Guwahati <registrar@iitg.ac.in>

Sent: Thursday, January 22, 2026 11:28 AM

To: IITG Administration-Ministry

Cc: Sudip Mitra

Subject: Fw: Revised list of Provisionally Admitted Un-Starred Questions Lok Sabha Dy. No. 2240 due for answer on 04/02/2026

Sir

Please arrange the para-wise reply to MoE Parliamentary question IMMEDIATELY

Regards,

कुलसचिव/Registrar

भारतीय प्रौद्योगिकी संस्थान गुवाहाटी/IIT Guwahati

गुवाहाटी/Guwahati - 781039

असम/Assam, भारत/India

Phone: 91 0361 2690761

Fax: 91 0361 2690762

---

From: Director, IIT Guwahati <director@iitg.ac.in>

Sent: 22 January 2026 10:55

To: Dean of Administration <doad@iitg.ac.in>

Cc: Registrar, IIT Guwahati <registrar@iitg.ac.in>

Subject: Fw: Revised list of Provisionally Admitted Un-Starred Questions Lok Sabha Dy. No. 2240 due for answer on 04/02/2026

URGENT

**From:** Ashwini Kumar <ashwinik.edu@gov.in>

**Sent:** 21 January 2026 11:40

**To:** registrar <registrar@iitbhu.ac.in>; registrar <registrar@iitbhillai.ac.in>; registrar <registrar@iitbbs.ac.in>; registrar <registrar@iitb.ac.in>; registrar <registrar@admin.iitd.ac.in>; registrar <registrar@iitdh.ac.in>; registrar <registrar@iitgn.ac.in>; Registrar, IIT Guwahati <registrar@iitg.ac.in>; registrar <registrar@iith.ac.in>; registrar <registrar@iitism.ac.in>; registrar <registrar@iiti.ac.in>; registrar <registrar@iitjammu.ac.in>; registrar <registrar@iitj.ac.in>; registrar <registrar@iitk.ac.in>; registrar <registrar@iitm.ac.in>; registrar <registrar@iitmandi.ac.in>; registrar <registrar@iitpkd.ac.in>; registrar <registrar@iitp.ac.in>; registrar <registrar@iitr.ac.in>; registrar <registrar@iitrpr.ac.in>; registrar <registrar@iittp.ac.in>; registrar <registrar@iitgoa.ac.in>; registrar <registrar@iitkgp.ac.in>

**Cc:** Nilesh Chandra Srivastava <nilesh.chandra@nic.in>; RANDHIR YADAV <randhiryadav.edu@nic.in>

**Subject:** Requests for inputs or the Visit of Canada's Prime Minister Mark Carney to India

Sir,

I am directed to refer to the subject mentioned above and to inform that the Canadian PM will be visiting India soon, in this regard information as sought in the google sheet link may kindly be provided by 23.01.2026 (Friday).

[https://docs.google.com/spreadsheets/d/1vF\\_NyRU7lwK84YVRETLc0wPhJOt\\_kQD\\_OFwnJIGz\\_I-o/edit?usp=sharing](https://docs.google.com/spreadsheets/d/1vF_NyRU7lwK84YVRETLc0wPhJOt_kQD_OFwnJIGz_I-o/edit?usp=sharing)

**Thanks & Regards**  
**Ashwini Kumar**  
**Assistant Section Officer**  
**IIT Division, D/o HE**  
**Ministry of Education**

## COLLECTION OF INPUTS FOR THE UPCOMING VISIT OF CANADIAN PRIME MINISTER IN MARCH

| S.No. | Name of the Institute | Existing collaborations with Canadian universities                                                                                                                                         | Potential outcomes/deliverables from the VVIP visit                                                                                                                           |
|-------|-----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 6     | IIT Guwahati          | MoUs with The University of Western Ontario<br>London, Ontario;<br>Polytechnique Montréal &<br>UNIVERSITY OF SASKATCHEWAN,<br>Saskatoon,<br>Joint PhD Program with<br>Dalhousie University | More collaborative initiatives, Joint calls established by both Govts (like DAAD-DST with Japan)<br>Faculty and student exchange between leading universities from both sides |